# **EdX Research Guide**

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This document is intended for researchers, data czars, and administrative teams at edX partner institutions who use the edX data exports to gain insight into their courses and students.

# **For Your Information**

# 1.1 Read Me

The *edX Research Guide* is created using RST files and Sphinx. You, the user community, can help update and revise this documentation project on GitHub:

https://github.com/edx/edx-platform/docs/en\_us/data/source

To suggest a revision, fork the project, make changes in your fork, and submit a pull request back to the original project: this is known as the GitHub Flow. All pull requests need approval from edX. For more information, contact edX at docs@edx.org.

# 1.2 Other edX Resources

Course teams, researchers, developers, learners: the edX community includes groups with a range of reasons for using the platform and objectives to accomplish. To help members of each group learn about what edX offers, reach goals, and solve problems, edX provides a variety of information resources.

To help you find what you need, browse the edX offerings in the following categories.

- The edX Partner Portal
- The Open edX Portal
- System Status
- Resources for Course Teams
- Resources for Researchers
- Resources for Developers
- *Resources for Open edX*
- Resources for Learners

All members of the edX community are encouraged to make use of any of the resources described in this preface. We welcome your feedback on these edX information resources. Contact the edX documentation team at docs@edx.org.

### 1.2.1 The edX Partner Portal

The edX Partner Portal is the destination for partners to learn, connect, and collaborate with one another. Partners can explore rich resources and share success stories and best practices while staying up-to-date with important news and updates.

To use the edX Partner Portal, you must register and request verification as an edX partner. If you are an edX partner and have not used the edX Partner Portal, follow these steps.

- 1. Visit partners.edx.org, and select Create New Account.
- 2. Select Request Partner Access, then fill in your personal details.
- 3. Select Create New Account. You will receive a confirmation email with your account access within 24 hours.

After you create an account, you can sign up to receive email updates about edX releases, news from the product team, and other announcements. For more information, see *Release Announcements by Email*.

### Course Team Support in the edX Partner Portal

EdX partner course teams can get technical support in the edX Partner Portal. To access technical support, submit a support ticket, or review any support tickets you have created, go to partners.edx.org and select **Course Staff Support** at the top of the page. This option is available on every page in the Partner Portal.

# 1.2.2 The Open edX Portal

The Open edX Portal is the destination for all edX users to learn about the edX roadmap, as well as hosting, extending the edX platform, and contributing to Open edX. In addition, the Open edX Portal provides product announcements, the Open edX blog, and other rich community resources.

All users can view content on the Open edX Portal without creating an account and logging in.

To comment on blog posts or the edX roadmap, or subscribe to email updates, you must create an account and log in. If you do not have an account, follow these steps.

- 1. Visit open.edx.org/user/register.
- 2. Fill in your personal details.
- 3. Select Create New Account. You are then logged in to the Open edX Portal.

#### **Release Announcements by Email**

To receive and share product and release announcements by email, you can subscribe to announcements on one of the edX portal sites.

- 1. Create an account on the Open edX Portal or the edX Partner Portal as described above.
- 2. Select **Community** and then **Announcements**.
- 3. Under **Subscriptions**, select the different types of announcements that you want to receive through email. You might need to scroll down to see these options.
- 4. Select Save.

You will now receive email messages when new announcements of the types you selected are posted.

### 1.2.3 System Status

For system-related notifications from the edX operations team, including outages and the status of error reports. On Twitter, you can follow @edxstatus.

Current system status and the uptime percentages for edX servers, along with the Twitter feed, are published on the edX Status web page.

# 1.2.4 Resources for Course Teams

Course teams include faculty, instructional designers, course staff, discussion moderators, and others who contribute to the creation and delivery of courses on edx.org or edX Edge.

### The edX Learning Series

The courses in the edX Learning Series provide foundational knowledge about using the edX platform. These courses are available on edx.org.

#### edX101: Overview of Creating a Course

The edX101 course is designed to provide a high-level overview of the course creation and delivery process using Studio and the edX LMS. It also highlights the extensive capabilities of the edX platform.

#### StudioX: Creating a Course with edX Studio

After you complete edX101, StudioX provides more detail about using Studio to create a course, add different types of content, and configure your course to provide an optimal on-line learning experience.

#### VideoX: Creating Video for the edX Platform

VideoX presents strategies for creating videos for course content and course marketing. The course provides stepby-step instructions for every stage of video creation, and includes links to exemplary sample videos created by edX partner institutions.

#### **Documentation**

Documentation for course teams is available on the docs.edx.org web page.

• Building and Running an edX Course is a comprehensive guide with concepts and procedures to help you build a course in edX Studio, and then use the Learning Management System (LMS) to run a course.

When you are working in edX Studio, you can access relevant sections of this guide by selecting **Help** on any page.

- Using edX Insights describes the metrics, visualizations, and downloadable .csv files that course teams can use to gain information about student background and activity.
- The edX Release Notes summarize the changes in each new version of deployed software.

These guides open in your web browser. The left side of each page includes a **Search docs** field and links to the contents of that guide. To open or save a PDF version, select **v: latest** at the lower right of the page, then select **PDF**.

**Note:** If you use the Safari browser, be aware that it does not support the search feature for the HTML versions of the edX guides. This is a known limitation.

#### Email

To receive and share information by email, course team members can:

- Subscribe to announcements and other new topics in the edX Partner Portal or the Open edX Portal. For information about how to subscribe, see *Release Announcements through the Open edX Portal*.
- Join the openedx-studio Google group to ask questions and participate in discussions with peers at other edX partner organizations and edX staffers.

### Wikis and Web Sites

The edX product team maintains public product roadmaps on the Open edX Portal and the edX Partner Portal.

The edX Partner Support site for edX partners hosts discussions that are monitored by edX staff.

### **1.2.5 Resources for Researchers**

Data for the courses on edx.org and edX Edge is available to the "data czars" at our partner institutions, and then used by database experts, statisticians, educational investigators, and others for educational research.

### **Documentation**

The edX Research Guide is available on the docs.edx.org web page.

This guide opens in your web browser, with a **Search docs** field and links to that guide's contents on the left side of each page. To open or save a PDF version, select **v: latest** at the lower right of the page, and then select **PDF**.

**Note:** If you use the Safari browser, be aware that it does not support the search feature for the HTML versions of the edX guides. This is a known limitation.

#### Email

To receive and share information by email, researchers can join the openedx-analytics Google group to ask questions and participate in discussions with peers at other edX partner organizations and edX staffers.

#### Wikis

The edX Analytics team maintains the Open edX Analytics wiki, which includes links to periodic release notes and other resources for researchers.

The edx-tools wiki lists publicly shared tools for working with the edX platform, including scripts for data analysis and reporting.

### **1.2.6 Resources for Developers**

Software engineers, system administrators, and translators work on extending and localizing the code for the edX platform.

### **Documentation**

Documentation for developers is available on the docs.edx.org web page.

- The edX Platform Developer's Guide includes guidelines for contributing to Open edX, options for extending the Open edX platform, using the edX public sandboxes, instrumenting analytics, and testing.
- Installing, Configuring, and Running the Open edX Platform provides procedures for getting an edX developer stack (devstack) and production stack (fullstack) operational.
- Open edX XBlock Tutorial guides developers through the process of creating an XBlock, and explains the concepts and anatomy of XBlocks.
- Open edX XBlock API Guide provides reference information about the XBlock API.
- edX Open Learning XML Guide provides guidelines for building edX courses with Open Learning XML (OLX). Note that this guide is currently an alpha version.
- edX Data Analytics API provides reference information for using the data analytics API to build applications to view and analyze learner activity in your course.
- edX Platform APIs provide reference information for building applications to view course information and videos and work with user and enrollment data.

**Note:** If you use the Safari browser, be aware that it does not support the search feature for the HTML versions of the edX guides. This is a known limitation.

### GitHub

These are the main edX repositories on GitHub.

- The edx/edx-platform repo contains the code for the edX platform.
- The edx/edx-analytics-dashboard repo contains the code for edX Insights.
- The edx/configuration repo contains scripts to set up and operate the edX platform.

Additional repositories are used for other projects. Our contributor agreement, contributor guidelines and coding conventions, and other resources are available in these repositories.

#### **Community Discussions**

The Community Discussions page in the Open edX Portal lists different ways that you can ask, and answer, questions.

#### Wikis and Web Sites

The Open edX Portal is the entry point for new contributors.

The edX Engineering team maintains an open Confluence wiki, which provides insights into the plans, projects, and questions that the edX Open Source team is working on with the community.

The edx-tools wiki lists publicly shared tools for working with the edX platform, including scripts and helper utilities.

### 1.2.7 Resources for Open edX

Hosting providers, platform extenders, core contributors, and course staff all use Open edX. EdX provides releasespecific documentation, as well as the latest version of all guides, for Open edX users. The following documentation is available.

- Open edX Release Notes provides information on the contents of Open edX releases.
- Building and Running an Open edX Course is a comprehensive guide with concepts and procedures to help you build a course in Studio, and then use the Learning Management System (LMS) to run a course.

When you are working in Studio, you can access relevant sections of this guide by selecting Help on any page.

- Open edX Learner's Guide helps students use the Open edX LMS to take courses. This guide is available on the docs.edx.org web page. Because learners are currently only guided to this resource through the course, we encourage course teams to provide learners with links to this guide as needed in course updates or discussions.
- Installing, Configuring, and Running the Open edX Platform provides information about installing and using devstack and fullstack.
- The edX Platform Developer's Guide includes guidelines for contributing to Open edX, options for extending the Open edX platform, using the edX public sandboxes, instrumenting analytics, and testing.
- Open edX XBlock Tutorial guides developers through the process of creating an XBlock, and explains the concepts and anatomy of XBlocks.
- Open edX XBlock API Guide provides reference information on the XBlock API.
- EdX Open Learning XML Guide provides guidelines for building edX courses with Open Learning XML (OLX). Note that this guide is currently an alpha version.
- EdX Data Analytics API provides reference information for using the data analytics API to build applications to view and analyze learner activity in your course.
- EdX Platform APIs provide reference information for building applications to view course information and videos and work with user and enrollment data.

**Note:** If you use the Safari browser, be aware that it does not support the search feature for the HTML versions of the edX guides. This is a known limitation.

### **1.2.8 Resources for Learners**

### Documentation

The EdX Learner's Guide and the Open edX Learner's Guide are available on the docs.edx.org web page. Because learners are currently only guided to this resource through the course, we encourage course teams to provide learners with links to these guides as needed in course updates or discussions.

#### In a Course

All edX courses have a discussion forum where you can ask questions and interact with other students and with the course team: select **Discussion**. Many courses also offer a wiki for additional resources and materials: select **Wiki**.

Other resources might also be available, such as a course-specific Facebook page or Twitter feed, or opportunities for Google Hangouts. Be sure to check the **Home** page for your course as well as the **Discussion** and **Wiki** pages.

From time to time, the course team might send email messages to all students. While you can opt out of these messages, doing so means that you can miss important or time-sensitive information. To change your preferences for course email, select **edX** or **edX edge** at the top of any page. On your dashboard of current courses, locate the course and then select **Email Settings**.

### From edX

To help you get started with the edX learning experience, edX offers a course (of course!). You can find the edX Demo course on the edX web site. EdX also maintains a list of frequently asked questions and answers.

If you still have questions or suggestions, you can get help from the edX support team: select **Contact** at the bottom of any edX web page or send an email message to info@edx.org.

For opportunities to meet others who are interested in edX courses, check the edX Global Community meetup group.

# 1.3 edX Browser Support

The edX platform runs on the following browsers.

- Chrome
- Safari
- Firefox
- Microsoft Edge and Microsoft Internet Explorer 11

The edX platform is routinely tested and verified on the current version and the previous version of each of these browsers. We generally encourage the use of, and fully support only, the latest version.

**Note:** If you use the Safari browser, be aware that it does not support the search feature for the guides on docs.edx.org. This is a known limitation.

# 1.4 Change Log

The edX documentation team no longer maintains a change log for each guide. For a weekly summary of platform changes, refer to the *EdX Release Notes* on the docs.edx.org website.

For information about changes made to the edX documentation set, the edx-documentation repository on GitHub provides a complete record.

# 1.4.1 October-December 2015

Date	Change
15 Dec	Added descriptions of the open response assessment and course specific anonymized ID SQL tables
2015	that are now included in data packages.
	Updated the conventions for SQL tables to reflect additional data cleaning steps now applied to most
	.sql output files.
14 Dec	Corrected the events for <i>discussion forum</i> voting to include the category_id and
2015	category_name event member fields.
1 Dec	Added new events for discussion forum voting to the Events in the Tracking Logs section.
2015	
	Added new events for interactions with Office Mixes to the Events in the Tracking Logs section.
	Updated events in the Open Response Assessment Events topic to reflect the addition of file types other
	than images.
23 Nov	Updated the Events in the Tracking Logs section and the Alphabetical Event List to correct the names
2015	of several events.
10 Nov	Corrected the description for the problem_show event in the <i>Problem Interaction Events</i> section.
2015	
4 Nov	Updates made throughout this guide to replace Python terminology (dictionary, integer, float) with
2015	JSON terminology (object, number) where appropriate.
27 Oct	Added new events for interactions with Oppia explorations to the Events in the Tracking Logs section.
2015	

# 1.4.2 July-September 2015

Date	Change
16 Sept	Added new events for <i>teams</i> to the Events in the Tracking Logs section.
2015	
2 Sept	Added new events for <i>digital certificates</i> .
2015	
6 Aug 2015	Updated the Data Delivered in Data Packages section to include approximate sizes for the files in
	data packages.
8 Jul 2015	Added new events for <i>polls and surveys</i> to the Events in the Tracking Logs section.
1 Jul 2015	Added new events for <i>problem hints</i> to the Events in the Tracking Logs section.

# 1.4.3 April-June 2015

Date	Change
10 Jun	Added information about events for pre-roll videos to the Events in the Tracking Logs section.
2015	
8 Jun	Added descriptions of the video_show_cc_menu and video_hide_cc_menu events to the
2015	video interaction events section.
19 May	Added information about new course team report events to the <i>Events in the Tracking Logs</i> section.
15	
11 May	Updated the descriptions of the pause_video, play_video, and stop_video video interaction
2015	events to include the effects of a Video Start Time or Video Stop Time.
22 Apr	Added information about the new student_languageproficiency table and two new columns
2015	in the auth_userprofile table to Student Info and Progress Data.
6 Apr	Added a section to describe the <i>course structure</i> file.
2015	

# 1.4.4 January-March 2015

Date	Change
18 Mar	Added information about library events for students to the Events in the Tracking Logs section.
2015	
11 Mar	Added information about additional video interaction events that are now emitted by the edX mobile
2015	app, and reorganized the Video Interaction Events in the Tracking Logs section.
5 Mar	Added new events for contributions to discussion forums to the Events in the Tracking Logs section.
2015	
	Added events for the display of Google components to the Tracking Logs section.
3 Mar	Updated the Other edX Resources to include information about the The edX Partner Portal and the The
2015	Open edX Portal.
23 Feb	Added new common fields for HTTP header values and new events for video caption use to the Events
2015	in the Tracking Logs section.
13 Feb	Added the edx.course.enrollment.mode_changed event to the Events in the Tracking Logs
2015	section.
4 Feb	Added information about the module.usage_key member field in the common context field to
2015	the Events in the Tracking Logs section.
16 Jan	Added the Institution-wide Data section with information about the CSV file of student email
2015	preference settings.

# 1.4.5 October-December 2014

Date	Change
12/24/14	4 Added information about video events that the edX mobile app emits to the <i>Events in the Tracking Logs</i>
	section.
12/18/14	4 Updated descriptions of the video events in the <i>Events in the Tracking Logs</i> section.
11/26/14	4 Expanded the background information on content experiments in Testing Events for Content
	Experiments.
11/13/14	4 Updated the student_courseenrollment.mode description.
11/5/14	Corrected descriptions for play_video and pause_video in Video Interaction Events.
10/28/14	4 Added best practices for passphrases to the Keys and Credentials for Data Transfers section.
10/23/14	4 Added examples of the format used to identify course components to the <i>Student Info and Progress Data</i>
	and Events in the Tracking Logs sections.
	Updated the child_render event to reflect the name change for the child_id member field. See
	Events in the Tracking Logs.
10/20/14	4 Updated the Data Delivered in Data Packages section to remove instructions for downloading weekly
	event files.
10/16/14	4 Updated video events with new fields relating to mobile device use in the <i>Events in the Tracking Logs</i>
	section.
10/07/14	4 Added new student and course team events relating to cohort use to the Events in the Tracking Logs
	section.
	Removed information about XML course formats. See the edX Open Learning XML Guide for
	information about building XML courses.

# 1.4.6 July-September 2014

Date	Change
09/30/1	4 Added information about the data that is available to course teams to the Data Delivered in Data
	Packages section.
09/18/1	4 Added descriptions of two columns added to the <i>auth_userprofile table</i> .
09/08/1	4 Added cautions to the Keys and Credentials for Data Transfers section.
09/04/1	4 Updated the <i>Discussion Forums Data</i> section to include the thread_type field for CommentThreads
	and the endorsement field for Comments.
08/25/1	4 Removed information on course grading. See Establishing a Grading Policy For Your Course in Building
	and Running an edX Course.
	Removed information on the XML for drag and drop. See Drag and Drop Problem (Deprecated) in
	Building and Running an edX Course.
08/12/1	4 Added the Open Response Assessment Events section to the Events in the Tracking Logs section.
08/01/1	4 Added the Data Delivered in Data Packages section with information to help data czars locate and
	download data package files.
07/10/1	4 Added the Keys and Credentials for Data Transfers section with information to help new data czars set
	up credentials for secure data transfers.

# 1.4.7 April-June 2014

Date	Change
06/27/1	4Made a correction to the edx.forum.searched event name in the Events in the Tracking Logs
	section.
	Added the stop_video event to the Events in the Tracking Logs section.
	Updated the seek_video event in the Events in the Tracking Logs section.
06/23/1	4Added a <i>Other edX Resources</i> with resources for course teams, developers, researchers, and students.
05/23/1	4Added descriptions of the enrollment upgrade events to the <i>Events in the Tracking Logs</i> section.
05/22/1	4Added descriptions of five video- and problem-related events to the <i>Events in the Tracking Logs</i> section.
	Added the new edx.forum.searched event to the Events in the Tracking Logs section.
05/06/1	4Added enrollment event types to the <i>Events in the Tracking Logs</i> section.
05/05/1	4Removed information on the Poll module. See Poll Tool for OLX in <i>Building and Running an edX</i>
	Course.
	Removed information on the Word Cloud tool. See Word Cloud Tool in <i>Building and Running an edX</i>
	Course.
	Removed information on CustomResponse XML and Python Script. See Write-Your-Own-Grader
	Problem in the Building and Running an edX Course guide.
	Removed information on Formula Equation Input. See partnercoursestaff: Math Expression Input in the
	Building and Running an edX Course guide.
04/29/1	4Corrected misstatement on how <i>Discussion Forums Data</i> is sent in data packages.
04/25/1	4Added new event types to the <i>Events in the Tracking Logs</i> section for interactions with PDF files.

# 1.4.8 January-March 2014

Date	Change
03/31/1	4Added new fields for the server problem_check event type to the <i>Events in the Tracking Logs</i> section.
	Reformatted the <i>Events in the Tracking Logs</i> section to improve readability.
03/28/1	4Added the Data Czar/Data Team Selection and Responsibilities section.
03/24/1	4Added the user_api_usercoursetag table to the <i>Student Info and Progress Data</i> section and the
	assigned_user_to_partition and child_render event types to the <i>Events in the Tracking</i>
	Logs section.
03/19/1	4Provided alternative formatting for the examples in the Discussion Forums Data section.
03/13/1	4Updated the Student Info and Progress Data section.
02/24/1	4Added descriptions of new fields to the Wiki Data section.
02/21/1	4Added descriptions of new fields to the Discussion Forums Data section.
02/14/1	4Added the seek_video and speed_change_video event types to the Events in the Tracking Logs
	section.

# Data Czar/Data Team Selection and Responsibilities

A data czar is the single representative at a partner institution who has the credentials to download and decrypt edX data packages. The data czar is responsible for transferring data securely to researchers and other interested parties after it is received. Due to the sensitivity of this data, the responsibility for these activities is restricted to one individual.

At each partner institution, the data czar is the primary point of contact for information about edX data.

- Data Czars and Research Teams
- Skills and Experience of Data Czars
  - General Skills
  - Technical Skills
- Resources and Information
- Skills and Experience of Other Contributors
  - General Skills
  - Technical Skills

# 2.1 Data Czars and Research Teams

At some institutions, only the data czar works on research projects that use the course data in edX data packages. At other institutions, the data czar works with a team of additional contributors, or is responsible only for making a secure transfer of the data to the research team. Typically, the data team includes members in the following roles (or a data czar with these skill sets).

- Database administrators work with the SQL and NoSQL data files and write queries on the data.
- Statisticians and data analysts mine the data.
- Educational researchers pose questions and interpret the results of queries on the data.

For more information, see Skills and Experience of Other Contributors.

All of the individuals who are permitted to access the data should be trained in, and comply with, their institution's secure data handling protocols.

# 2.2 Skills and Experience of Data Czars

The individuals who are selected by a partner institution to be edX data czars typically have experience working with sensitive student data, are familiar with encryption, decryption, and file transfer protocols, and can validate, copy, move, and store large files.

Depending on the size of your institution and the number of contributors in the research team, the data czar might need to be a qualified research and analytics team lead, a senior research manager, or direct the research and analytics program.

The data czar is responsible for ensuring compliance with your institution's and country's regulations with respect to the sharing of this data.

# 2.2.1 General Skills

- Ability to set up and manage data access.
- Knowledgeable of general data privacy and security best practices.
- Experience with management of sensitive student data.

### 2.2.2 Technical Skills

- Familiarity with PGP and GPG encryption and decryption.
- Ability to download large files from Amazon Web Service (AWS) Simple Storage Service (S3).
- Ability to set up a secure internal data distribution pipeline and run scripts to download files in bulk from AWS S3.
- Experience working with archive files in TAR, GZ, and ZIP formats.
- Familiarity with SQL and noSQL (Mongo) databases.
- Familiarity with CSV and JSON file formats.
- Experience copying, moving, and storing large files in bulk.
- Ability to validate the data and files received and distributed.

# 2.3 Resources and Information

The edX Analytics team adds every data czar to a Google Group and mailing list called course-data.

EdX also hosts an Open edX Analytics wiki that is available to the public. The wiki provides links to the engineering roadmap, information about operational issues, and release notes describing past releases.

# 2.4 Skills and Experience of Other Contributors

In addition to the data czar, each partner institution assembles a team of contributors to their research projects. This team can include database administrators, software engineers, data specialists, and educational researchers. The team can be large or small, but collectively its members need to be able to work with SQL and NoSQL databases, write queries, and convert the data from raw formats into standard research packages, such as CSV files, spreadsheets, or other desired formats.

### 2.4.1 General Skills

- Attention to detail.
- Experience setting up and testing a data conversion pipeline.

- Ability to identify interesting features in a complex and rich data set.
- Familiarity with anonymization and obfuscation techniques.
- Familiarity with data privacy and security best practices.
- Experience managing sensitive student data.

# 2.4.2 Technical Skills

- Familiarity with CSV, MongoDB, JSON, Unicode, XML, HTML.
- Ability to set up, query, and administer both SQL and noSQL databases.
- Experience with console/bash scripts.
- Basic or advanced scripting (for example, using Python or Ruby) to convert, join, and aggregate data from different data sources, handle JSON serialization, and Unicode specificities.
- Experience with data mining and data aggregation across a rich, varied data set.
- Ability to write parsing scripts that properly handle JSON serialization and Unicode.

# Keys and Credentials for Data Transfers

EdX transfers course data to the data czars at our partner institutions in regularly generated data packages. Data packages can only be accessed by a single contact at each university, referred to as the "data czar".

- Overview of Key Setup and Exchange
- Data Czar: Create Keys for Encryption and Decryption
  - Create Keys: Windows
- Create Keys: Macintosh
- EdX: Deliver Credentials for Accessing Data Storage
- Decrypt an Encrypted File
- Access Amazon S3

# 3.1 Overview of Key Setup and Exchange

The data czar who is selected at each institution sets up keys for securely transferring files from edX to the partner institution. Meanwhile, the Analytics team at edX sets up credentials so that the data czar can log in to the site where data packages are stored.



After these steps for setting up credentials are complete, the data czar can download data packages on an ongoing basis.

# 3.2 Data Czar: Create Keys for Encryption and Decryption

To assure the security of data packages, the edX Analytics team encrypts all files before making them available to a partner institution. As a result, when you receive a data package (or other files) from the edX Analytics team, you must decrypt the files that it contains before you use them.

The cryptographic processes of encrypting and decrypting data files require that you create a pair of keys: the public key in the pair, which you send to the edX Analytics team, is used to encrypt data. You use your corresponding private key to decrypt any files that have been encrypted with that public key.

To create the keys needed for this encryption and decryption process, you use GNU Privacy Guard (GnuPG or GPG). Essentially, you install a cryptographic application on your local computer and then supply your email address and a secret passphrase (a password).

#### Important:

- The email address that you supply when you create your keys must be your official email address at your edX partner institution.
- After you specify the passphrase, be sure to take any steps necessary to assure that you can use it in the future. To minimize security risks, GPG does not provide a mechanism for supplying you with a reminder hint.
- Do not reveal your passphrase to anyone else.

The result is the public key that you send to edX to use in encrypting data files for your institution, and the private key which you keep secret and use to decrypt the encrypted files that you receive. Creating these keys is a one-time process that you coordinate with your edX partner manager. Instructions for creating the keys on Windows or Macintosh follow.

For more information about GPG encryption and creating key pairs, see the Gpg4win Compendium.

### 3.2.1 Create Keys: Windows

- 1. Go to the Gpg4win website and download the most recent version of Gpg4win.
- 2. Install Gpg4win and then open the Kleopatra Gpg4win application. A wizard presents a series of dialog boxes to collect information from you and generate your public key (called a certificate in Kleopatra).
  - (a) When you are prompted to specify the type of key pair you want, select **Create personal OpenPGP key** pair.
  - (b) When you are prompted for your email address, be sure to enter *your official university or institution email address*. EdX cannot use public keys that are based on personal or other non-official email addresses to encrypt data.
  - (c) When you are prompted for a passphrase, enter a strong passphrase. Be sure to select a passphrase that you can remember, or use a secure method of retaining it for reuse in the future: you use this passphrase when you decrypt your data packages.
- 3. When Kleopatra presents the **Key Pair Successfully Created** dialog box, select **Send Certificate by EMail** to send the public key (and only the public key) to your edX partner manager.
- 4. Optionally, select **Make a Backup Copy of Your Key Pair** to store both of the keys on a removable data storage device.

**Important:** Do not reveal your passphrase, or share your private key, with anyone else. If you need another person to be able to transfer and decrypt files, work with edX to set her or him up as an additional data czar. Data czars must create and use their own passphrases.

# 3.2.2 Create Keys: Macintosh

- 1. Go to the GPG Tools website. Scroll down to the GPG Suite section of the page and select Download GPG Suite.
- 2. When the download is complete, select the .dmg file to begin the installation.

When installation is complete, GPG Keychain Access opens a web page with First Steps and a dialog box.

- 3. Enter your name and email address. Be sure to enter *your official university or institution email address*. EdX cannot use public keys that are based on personal or other non-official email addresses to encrypt data.
- 4. Select Generate key. A dialog box opens to prompt you for a passphrase.
- 5. Enter a strong passphrase. Be sure to select a passphrase that you can remember, or use a secure method of retaining it for reuse in the future: you use this passphrase when you decrypt your data packages.
- 6. To send only your public key to your edX partner manager, select the key and then select **Export**. A dialog box opens.
  - 1. Specify a file name and location to save the file.
  - 2. Make sure that **Format** is set to ASCII.
  - 3. Make sure that Allow secret key export is cleared.

When you select **Save**, only the public key is saved in the resulting .asc file. Do not share your private key with edX or any third party.

7. Compose an e-mail message to your edX partner manager. Attach the .asc file that you saved in the previous step to the message, then send the message.

# 3.3 EdX: Deliver Credentials for Accessing Data Storage

The data packages that edX prepares for each partner organization are uploaded to the Amazon Web Service (AWS) Simple Storage Service (Amazon S3). The edX Analytics team creates an individual account to access this storage service for each data czar. The credentials for accessing this account are called an Access Key and a Secret Key.

After the edX Analytics team creates these access credentials for you, they use the public encryption key that you sent your partner manager to encrypt the credentials into a **credentials.csv.gpg** file. The edX Analytics team then sends the file to you as an email attachment.

The **credentials.csv.gpg** file is likely to be the first file that you decrypt with your private GPG key. You use the same process to decrypt the data package files that you retrieve from Amazon S3. See *Decrypt an Encrypted File*.



# 3.4 Decrypt an Encrypted File

To work with an encrypted .gpg file, you use the same GNU Privacy Guard program that you used to create your public/private key pair. You use your private key to decrypt the Amazon S3 credentials file and the files in your data packages.

- 1. Save the encrypted file in an accessible location.
- 2. On a Windows computer, open Windows Explorer. On a Macintosh, open Finder.

- 3. Navigate to the file and right-click it.
- 4. On a Windows computer, select **Decrypt and verify**, and then select **Decrypt/Verify**. Do not change any other setting.

On a Macintosh, select Services, and then select OpenPGP: Decrypt File.

5. Enter your passphrase. The GNU Privacy Guard program decrypts the file.

For example, when you decrypt the credentials.csv.gpg file the result is a credentials.csv file. Open the decrypted credentials.csv file to see that it contains your email address, your Access Key, and your Secret Key.



# 3.5 Access Amazon S3

To connect to Amazon S3, you must have your decrypted credentials. You may want to have a third-party tool that gives you a user interface for managing files and transferring them from Amazon S3 to your network. Some data czars use applications like CloudBerry Explorer for Amazon S3, Bucket Explorer, or S3 Browser. Alternatively, you can use the AWS Command Line Interface.

- 1. Select and install a third-party tool or interface to manage your S3 account.
- 2. Open your decrypted credentials.csv file. This file contains your AWS Access Key and your AWS Secret Key.
- 3. Open the third-party tool.
- 4. Enter information to connect to the S3 account.

For example, you might need to select an option such as **Open Connection**, and then supply the service you want to connect to (Amazon S3), your Access Key, and your Secret Key. For more information, see the documentation provided for the tool that you selected.

5. To access the database data files, specify or select s3://course-data.

To access the event data files, specify or select  $s3://edx-course-data/{org}/$ . You must include the identifier for your organization after the name of the bucket.

**Note:** If you are using a third-party tool to connect to Amazon S3, you might not be able to navigate directly between s3://course-data and s3://edx-course-data/{org}/. You might need to disconnect from Amazon S3 and then reconnect to specify the other destination.

For information about the files found at each of these Amazon S3 destinations, see Data Delivered in Data Packages.

# **Data Delivered in Data Packages**

For partners who are running courses on edx.org and edge.edx.org, edX regularly makes research data available for download from the Amazon S3 storage service. The *data package* that data czars download from Amazon S3 consists of a set of compressed and encrypted files that contain event logs and database snapshots for all of their organizations' edx.org and edge.edx.org courses.

- Data Package Files
- Amazon S3 Buckets and Folders
- Download Data Packages from Amazon S3
- Data Package Contents

Course-specific data is also available to the members of individual course teams. Users who are assigned the Admin or Staff role for the course can view and download data from the Instructor Dashboard in their live courses and from edX Insights. The data available to course teams from these applications is a subset of the data available in the data packages. For more information, see Building and Running an edX Course and Overview.

# 4.1 Data Package Files

A data package consists of different files that contain event data and database data.

Note: In all file names, the date is in {YYY}-{MM}-{DD} format.

You download these files from different Amazon S3 "buckets" and folders. See Amazon S3 Buckets and Folders.

### 4.1.1 Event Data

The {org}-{site}-events-{date}.log.gz.gpg file contains a daily log of course events. A separate file is available for courses running on edge.edx.org (with "edge" for {site} in the file name) and on edx.org (with "prod" for {site}).

For a partner organization named UniversityX, these daily files are identified by the organization name, the edX site name, and the date. For example, universityx-edge-events-2014-07-25.log.gz.gpg.

Each of these compressed files can range in size from hundreds of kilobytes to tens of megabytes. When you extract a compressed file, it is approximately 20 times larger. As a result, multiple gigabytes of space might be needed to store the tracking logs for a year.

For information about the contents of these files, see Data Package Contents.

### 4.1.2 Database Data

The  $\{org\}-\{date\}$ . zip file contains views on database tables. This file includes data as of the time of the export, for all of an organization's courses on both the edx.org and edge.edx.org sites. A new file is available every week, representing the database at that point in time.

For a partner organization named UniversityX, each weekly file is identified by the organization name and its extraction date: for example, universityx-2013-10-27.zip.

Compressed, these files can range in size from hundreds of megabytes to tens of gigabytes in size. When you extract a compressed file, it is approximately 20 times larger. As a result, institutions that receive data for several courses for several years might require from tens to hundreds of gigabytes of space for data storage.

For information about the contents of this file, see Data Package Contents.

# 4.2 Amazon S3 Buckets and Folders

Data package files are located at the following Amazon S3 destinations:

- The s3://edx-course-data/{org} folder contains the daily {org}-{site}-events-{date}.log.gz.gpg files of course event data.
- The s3://course-data bucket contains the weekly {org}-{date}.zip database snapshot.

For information about accessing Amazon S3, see Access Amazon S3.

# 4.3 Download Data Packages from Amazon S3

You download the files in your data package from the Amazon S3 storage service.

### 4.3.1 Download Daily Event Files

1. To download daily event files, use the AWS Command Line Interface or a third-party tool to connect to the s3://edx-course-data/{org} folder on Amazon S3.

For information about providing your credentials to connect to Amazon S3, see Access Amazon S3.

2. Navigate within s3://edx-course-data/{org} to locate the files that you want:

{org}/{site}/events/{year}

The event logs in the {year} folder are in compressed, encrypted files named {org}-{site}-events-{date}.log.gz.gpg.

3. Download the {org}-{site}-events-{date}.log.gz.gpg file.

If your organization has courses running on both edx.org and edge.edx.org, separate log files are available for the "prod" site and the "edge" site. Repeat this step to download the file for the other site.

# 4.3.2 Download Weekly Database Files

**Note:** If you are using a third-party tool to connect to Amazon S3, you might not be able to navigate directly between the **s3://course-data** bucket and the **s3://edx-course-data/{org}** folder. You might need to disconnect from Amazon S3 and then reconnect to the other destination.

 To download a weekly database data file, connect to the edX s3://course-data bucket on Amazon S3 using the AWS Command Line Interface or a third-party tool.

For information about providing your credentials to connect to Amazon S3, see Access Amazon S3.

2. Download the {org}-{date}.zip database data file from the s3://course-data bucket.

# 4.4 Data Package Contents

Each of the files you download contains one or more files of research data.

### 4.4.1 Extracted Contents of {org}-{site}-events-{date}.log.gz.gpg

The  $\{org\}-\{site\}-events-\{date\}.log.gz.gpg file contains all event data for courses on a single edX site for one 24-hour period. After you download a <math>\{org\}-\{site\}-events-\{date\}.log.gz.gpg file for your institution, you:$ 

- 1. Use your private key to decrypt the file. See Decrypt an Encrypted File.
- 2. Extract the log file from the compressed .gz file. The result is a single file named {org}-{site}-events-{date}.log. (Alternatively, the data can be decompressed in stream using a tool such as gzip.)

For more information about the events in this file, see *Events in the Tracking Logs*.

### 4.4.2 Extracted Contents of {org}-{date}.zip

After you download the {org}-{date}.zip file for your institution, you:

- 1. Extract the contents of the file. When you extract (or unzip) this file, all of the files that it contains are placed in the same directory. All of the extracted files end in . gpg, which indicates that they are encrypted.
- 2. Use your private key to decrypt the extracted files. See Decrypt an Encrypted File.

The result of extracting and decrypting the  $\{org\}-\{date\}$ . zip file is the following set of .sql, .csv, and .mongo files. Note that the .sql files are tab separated.

• {org}-{course}-{run}-auth\_user-{site}-analytics.sql • {org}-{course}-{run}-auth\_userprofile-{site}-analytics.sql • {org}-{course}-{run}-certificates\_generatedcertificate-{site}-analytics.s • {org}-{course}-{run}-course\_structure-{site}-analytics.json • {org}-{course}-{run}-courseware\_studentmodule-{site}-analytics.sql • {org}-email\_opt\_in-{site}-analytics.csv • {org}-{course}-{run}-student\_courseenrollment-{site}-analytics.sql • {org}-{course}-{run}-user\_api\_usercoursetag-{site}-analytics.sql • {org}-{course}-{run}-user\_id\_map-{site}-analytics.sql • {org}-{course}-{run}-{site}.mongo • ora Subdirectory • {org}-{course}-{run}-student\_anonymoususerid-prod-analytics.sql.qpq • {org}-{course}-{run}-wiki article-{site}-analytics.sql

• {org}-{course}-{run}-wiki\_articlerevision-{site}-analytics.sql

#### {org}-{course}-{run}-auth\_user-{site}-analytics.sql

Information about the users who are authorized to access the course. See *Columns in the auth\_user Table*.

#### {org}-{course}-{run}-auth\_userprofile-{site}-analytics.sql

Demographic data provided by users during site registration. See *Columns in the auth\_userprofile Table*.

#### {org}-{course}-{run}-certificates\_generatedcertificate-{site}-analytics.sql

The final grade and certificate status for students (populated after course completion). See Columns in the certificates\_generatedcertificate Table.

#### {org}-{course}-{run}-course\_structure-{site}-analytics.json

This file documents the structure of a course at a point in time. The file includes data for the course, including important dates, pages, and course- wide discussion topics. It also identifies each item of course content defined in the course outline. A separate file is included for each course on the site. For more information, see Course Content Data.

#### {org}-{course}-{run}-courseware\_studentmodule-{site}-analytics.sql

The courseware state for each student, with a separate row for each item in the course content that the student accesses. No file is produced for courses that do not have any records in this table (for example, recently created courses). See Columns in the courseware\_studentmodule Table.

#### {org}-email\_opt\_in-{site}-analytics.csv

This file reports the email preference selected by students who are enrolled in any of your institution's courses. See Institution-wide Data.

#### {org}-{course}-{run}-student\_courseenrollment-{site}-analytics.sql

The enrollment status and type of enrollment selected by each student in the course. See *Columns in the student\_courseenrollment Table*.

#### {org}-{course}-{run}-user\_api\_usercoursetag-{site}-analytics.sql

Metadata that describes different types of student participation in the course. See Columns in the user\_api\_usercoursetag Table.

#### {org}-{course}-{run}-user\_id\_map-{site}-analytics.sql

A mapping of user IDs to site-wide obfuscated IDs. See *Columns in the user\_id\_map Table*.

#### {org}-{course}-{run}-{site}.mongo

The content and characteristics of course discussion interactions. See Discussion Forums Data.

#### ora Subdirectory

The ora subdirectory contains SQL tables for data relating to any open response assessment (ORA) problems in your organization's courses. For more information, see *Open Response Assessment Data*.

- {org}-{course}-{run}-assessment\_assessment-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_assessmentfeedback-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_assessmentfeedback\_assessments-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_assessmentfeedback\_options-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_assessmentfeedbackoption-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_assessmentpart-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_criterion-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_criterionoption-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_peerworkflow-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_peerworkflowitem-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_rubric-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_studenttrainingworkflow-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_studenttrainingworkflowitem-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_trainingexample-prod-analytics.sql.gpg
- {org}-{course}-{run}-assessment\_trainingexample\_options\_selected-prod-analytics.sql.gp
- {org}-{course}-{run}-submissions\_score-prod-analytics.sql.gpg
- {org}-{course}-{run}-submissions\_scoresummary-prod-analytics.sql.gpg
- {org}-{course}-{run}-submissions\_studentitem-prod-analytics.sql.gpg
- {org}-{course}-{run}-submissions\_submission-prod-analytics.sql.gpg

- {org}-{course}-{run}-workflow\_assessmentworkflow-prod-analytics.sql.gpg
- {org}-{course}-{run}-workflow\_assessmentworkflowstep-prod-analytics.sql.gpg

#### $\{ \texttt{org} \} - \{ \texttt{course} \} - \{ \texttt{run} \} - \texttt{student\_anonymoususerid\_prod\_analytics.sql.gpg}$

A mapping of user IDs to the course specific anonymous IDs used by open response assessment tables. See *Columns in the student\_anonymoususerid Table*.

#### {org}-{course}-{run}-wiki\_article-{site}-analytics.sql

Information about the articles added to the course wiki. See *Fields in the wiki\_article File*.

#### {org}-{course}-{run}-wiki\_articlerevision-{site}-analytics.sql

Changes and deletions affecting course wiki articles. See *Fields in the wiki\_articlerevision File*.
# **Student Info and Progress Data**

The following sections detail how edX stores stateful data for students internally. This information can be useful for developers and researchers who are examining database exports.

- Conventions
- MySQL Terminology
- User Data
- Courseware Progress Data
- Certificate Data

EdX also uses the Django Python Web framework. Tables that are built into the Django Web framework are documented here only if they are used in unconventional ways.

# 5.1 Conventions

EdX uses MySQL 5.1 relational database system with InnoDb storage engine.

The following conventions apply to most of the .sql output files. The exception is the courseware\_studentmodule table, which is created by a different process than the other edX SQL tables.

- Output files are stored as UTF-8.
- Datetimes are stored as UTC (Coordinated Universal Time), and appear without trailing zeros.
- The .sql files are tab separated. Embedded tabs are replaced by the two character sequence \t.
- Records are delimited by newlines. Embedded newlines are replaced by the two character sequence \n.
- Embedded carriage returns are replaced by the two character sequence  $\r$ .
- Backslash characters ( $\setminus$ ) are escaped as  $\setminus \setminus$ .

Note: The submission table for open response assessments stores raw text that is JSON encoded. When the last four of these conventions are applied to the submission.raw\_answer column, the result is doubly encoded values.

Descriptions of the tables and columns that store student data follow, first in summary form with field types and constraints, and then with a detailed explanation of each column.

# 5.2 MySQL Terminology

The summary information provided about the SQL table columns uses the following MySQL schema terminology.

# 5.2.1 Type

The kind of data and the size of the field. When a numeric field has a length specified, the length indicates how many digits display but does not affect the number of bytes used.

Value	Description
int	4 byte integer.
small-	2 byte integer, sometimes used for enumerated values.
int	
tinyint	1 byte integer, usually used to indicate a Boolean with $0 =$ False and $1 =$ True.
var-	String, typically short and indexable. The length is the number of chars, not bytes, to
char	support multi-byte character sets.
long-	A long block of text, usually not indexed.
text	
date	Date
date-	Datetime in UTC, precision in seconds.
time	

# 5.2.2 Null

Value	Description
YES	NULL values are allowed.
NO	NULL values are not allowed.

**Note:** Django often just places blank strings instead of NULL when it wants to indicate a text value is optional. This is more meaningful for numeric and date fields.

# 5.2.3 Key

Value	Description
PRI	Primary key for the table, usually named id, unique.
UNI	Unique
MUL	Indexed for fast lookup, but the same value can appear multiple times. A unique index that
	allows NULL can also show up as MUL.

# 5.3 User Data

Data for students is gathered during site registration, course enrollment, and as other activities, such as responding to a particular type of problem or joining a team, take place.

- Columns in the auth\_user Table
- Columns in the auth\_userprofile Table
- Columns in the student\_courseenrollment Table
- Columns in the user\_api\_usercoursetag Table
- Columns in the user\_id\_map Table
- Columns in the student\_anonymoususerid Table
- Columns in the student\_languageproficiency Table
- Columns in the teams\_courseteam Table
- Columns in the teams\_courseteammembership Table
- Columns in the verify\_student\_verificationstatus Table

# 5.3.1 Columns in the auth\_user Table

The auth\_user table is built into the edX Django Web framework. It holds generic information necessary for user login and permissions.

A sample of the heading row and a data row in the auth\_user table follows.

The auth\_user table has the following columns.

Column	Туре	Null	Key	Comment
id	int(11)	NO	PRI	
username	varchar(30)	NO	UNI	
first_name	varchar(30)	NO		# Never used
last_name	varchar(30)	NO		# Never used
email	varchar(75)	NO	UNI	
password	varchar(128)	NO		
is_staff	tinyint(1)	NO		
is_active	tinyint(1)	NO		
is_superuser	tinyint(1)	NO		
last_login	datetime	NO		
date_joined	datetime	NO		
status	varchar(2)	NO		# Obsolete
email_key	varchar(32)	YES		# Obsolete
avatar_typ	varchar(1)	NO		# Obsolete
country	varchar(2)	NO		# Obsolete
show_country	tinyint(1)	NO		# Obsolete
date_of_birth	date	YES		# Obsolete
interesting_tags	longtext	NO		# Obsolete
ignored_tags	longtext	NO		# Obsolete
email_tag_filter_strategy	smallint(6)	NO		# Obsolete
display_tag_filter_strategy	smallint(6)	NO		# Obsolete
consecutive_days_visit_count	int(11)	NO		# Obsolete

# id

Primary key, and the value typically used in URLs that reference the user. A user has the same value for id here as they do in the MongoDB database's users collection. Foreign keys referencing auth\_user.id will often be named user\_id, but are sometimes named student\_id.

#### username

The unique username for a user in the edX system. It can contain alphanumerics and the special characters shown within the brackets:  $[\_@ + - .]$ . The username is the only user-provided information that other users can currently see. EdX has never allowed users to change usernames, but might do so in the future.

# first\_name

Not used; a user's full name is stored in auth\_userprofile.name instead.

#### last\_name

Not used; a user's full name is stored in auth\_userprofile.name instead.

### email

The user's email address, which is the primary mechanism users use to log in. This value is optional by default in Django, but is required by edX. This value must be unique to each user and is never shown to other users.

#### password

A hashed version of the user's password. Depending on when the password was last set, this will either be a SHA1 hash or PBKDF2 with SHA256 (Django 1.3 uses the former and 1.4 the latter).

### is\_staff

Most users have a 0 for this field. Set to 1 if the user is a staff member of edX, with corresponding elevated privileges that cut across courses. It does not indicate that the person is a member of the course team for any given course.

Generally, users with this flag set to 1 are either edX partner managers responsible for course delivery, or edX developers who need access for testing and debugging purposes. Users who have is\_staff = 1 have Admin privileges on all courses and can see additional debug information on the Instructor Dashboard.

**Note:** This designation has no bearing on a user's role in the discussion forums, and confers no elevated privileges there.

### is\_active

This value is 1 if the user has clicked on the activation link that was sent to them when they created their account, and 0 otherwise.

Users who have is\_active = 0 generally cannot log into the system. However, when users first create an account, they are automatically logged in even though they have not yet activated the account. This is to let them experience the site immediately without having to check their email. A message displays on the dashboard to remind users to check their email and activate their accounts when they have time. When they log out, they cannot log back in again until activation is complete. However, because edX sessions last a long time, it is possible for someone to use the site as a student for days without being "active".

Once is\_active is set to 1, it is *only* set back to 0 if the user is banned (which is a very rare, manual operation).

#### is\_superuser

Controls access to django\_admin views. Set to 1 (true) only for site admins. 0 for almost everybody.

**History**: Only the earliest developers of the system have this set to 1, and it is no longer really used in the codebase.

### last\_login

A datetime of the user's last login. Should not be used as a proxy for activity, since people can use the site all the time and go days between logging in and out.

#### date\_joined

Date that the account was created.

Note: This is not the date that the user activated the account.

## **Obsolete columns**

All of the following columns were added by an application called Askbot, a discussion forum package that is no longer part of the system.

- status
- email\_key
- avatar\_typ
- country
- show\_country
- date\_of\_birth
- interesting\_tags
- ignored\_tags
- email\_tag\_filter\_strategy

- display\_tag\_filter\_strategy
- consecutive\_days\_visit\_count

Only users who were part of the prototype 6.002x course run in the Spring of 2012 have any information in these columns. Even for those users, most of this information was never collected. Only the columns with values that are automatically generated have any values in them, such as the tag-related columns.

These columns are unrelated to the discussion forums that edX currently uses, and will eventually be dropped from this table.

# 5.3.2 Columns in the auth\_userprofile Table

The auth\_userprofile table stores user demographic data collected when students register for a user account. Every row in this table corresponds to one row in auth\_user.

A sample of the heading row and a data row in the auth\_userprofile table follows.

```
id user_id name language location meta courseware gender
mailing_address year_of_birth level_of_education goals allow_certificate
country city bio profile_image_uploaded_at
9999999 AAAAAAAA AAAAAAAA English MIT {"old_emails":
[["aaaaa@xxxxx.xxx", "2012-11-16T10:28:10.096489"]], "old_names":
[["BBBBBBBBBBBB", "I wanted to test out the name-change functionality",
"2012-10-22T12:23:10.598444"]]} course.xml NULL NULL NULL NULL NULL
1 NULL Hi! I'm from the US and I've taken 4 edX courses so far. I
want to learn how to confront problems of wealth inequality. 2015-04-19 16:41:27
```

The auth\_userprofile table has the following columns.

Column	Туре	Null	Key	Comment
id	int(11)	NO	PRI	
user_id	int(11)	NO	UNI	
name	varchar(255)	NO	MUL	
language	varchar(255)	NO	MUL	# Obsolete
location	varchar(255)	NO	MUL	# Obsolete
meta	longtext	NO		
courseware	varchar(255)	NO		# Obsolete
gender	varchar(6)	YES	MUL	# Only users signed up after
				prototype
mailing_address	longtext	YES		# Only users signed up after
				prototype
year_of_birth	int(11)	YES	MUL	# Only users signed up after
				prototype
level_of_education	varchar(6)	YES	MUL	# Only users signed up after
				prototype
goals	longtext	YES		# Only users signed up after
				prototype
allow_certificate	tinyint(1)	NO		
country	varchar(2)	YES		
city	longtext	YES		
bio	var-	YES		
	char(3000)			
pro-	datetime	YES		
file_image_uploaded_at				

**History**: bio and profile\_image\_uploaded\_at added 22 April 2015. country and city added January 2014. The organization of this table was different for the students who signed up for the MITx prototype phase in the spring of 2012, than for those who signed up afterwards. The column descriptions that follow detail the differences in the demographic data gathered.

# id

Primary key, not referenced anywhere else.

# user\_id

A foreign key that maps to auth\_user.id.

### name

String for a user's full name. EdX makes no constraints on language or breakdown into first/last name. The names are never shown to other students. International students usually enter a romanized version of their names, but not always. Name changes are permitted, and the previous name is logged in the meta field.

**History**: A former edX policy required manual approval of name changes to guard the integrity of the certificates. Students would submit a name change request, and an edX team member would approve or reject the request.

## language

No longer used.

**History**: User's preferred language, asked during the sign up process for the 6.002x prototype course given in the Spring of 2012. Sometimes written in those languages. EdX stopped collecting this data after MITx transitioned to edX, but never removed the values for the first group of students.

# location

No longer used.

**History**: User's location, asked during the sign up process for the 6.002x prototype course given in the Spring of 2012. The request was not specific, so people tended to put the city they were in, though some just supplied a country and some got as specific as their street address. Again, sometimes romanized and sometimes written in their native language. Like language, edX stopped collecting this column after MITx transitioned to edX, so it is only available for the first batch of students.

# meta

An optional, freeform text field that stores JSON data. This field allows us to associate arbitrary metadata with a user. An example of the JSON that can be stored in this field follows, using pretty print for an easier-to-read display format.

{

```
"old_names": [
  [
    "Mike Smith",
    "Mike's too informal for a certificate.",
   "2012-11-15T17:28:12.658126"
 ],
 [
    "Michael Smith",
    "I want to add a middle name as well.",
    "2013-02-07T11:15:46.524331"
 ]
],
"old_emails": [
 [
    "mr_mike@email.com",
    "2012-10-18T15:21:41.916389"
  ]
],
"6002x_exit_response": {
  "rating": [
    "6"
  ],
  "teach_ee": [
   "I do not teach EE."
 ],
  "improvement_textbook": [
    "I'd like to get the full PDF."
  ],
  "future_offerings": [
   "true"
  ],
  "university_comparison": [
   "This course was <strong>on the same level<\/strong> as the university class."
  ],
  "improvement_lectures": [
   "More PowerPoint!"
  ],
  "highest_degree": [
   "Bachelor's degree."
  ],
  "future_classes": [
    "true"
  ],
  "future_updates": [
    "true"
  ],
  "favorite_parts": [
    "Releases, bug fixes, and askbot."
  ]
}
```

Details about this metadata follow. Please note that the "fields" described here are found as JSON attributes *inside* a given meta field, and are *not* separate database columns of their own.

old\_names

A list of the previous names this user had, and the timestamps at which they submitted a

request to change those names. These name change request submissions used to require a staff member to approve it before the name change took effect. This is no longer the case, though their previous names are still recorded.

Note that the value stored for each entry is the name they had, not the name they requested to get changed to. People often changed their names as the time for certificate generation approached, to replace nicknames with their actual names or correct spelling/punctuation errors.

The timestamps are UTC, like all datetimes stored in the edX database.

old\_emails

A list of previous emails this user had, with timestamps of when they changed them, in a format similar to *old\_names*. There was never an approval process for this.

The timestamps are UTC, like all datetimes stored in the edX database.

```
6002x_exit_response
```

Answers to a survey that was sent to students after the prototype 6.002x course in the Spring of 2012. The questions and number of questions were randomly selected to measure how much survey length affected response rate. Only students from this course have this field.

### courseware

No longer used.

**History**: At one point, it was part of a way to do A/B tests, but it has not been used for anything meaningful since the conclusion of the prototype course in the spring of 2012.

## gender

Collected during student signup from a drop-down list control.

Value	Description
f	Female
m	Male
0	Other/Prefer Not to Say
(blank)	User did not specify a gender.
NULL	This student signed up before this information was collected.

**History**: This information began to be collected after the transition from MITx to edX; prototype course students have NULL for this field.

# mailing\_address

Collected during student registration from a text field control. A blank string for students who elect not to enter anything.

This column can contain multiple lines, which are separated by ' $r\n'$ .

**History**: This information began to be collected after the transition from MITx to edX; prototype course students have NULL for this field.

# year\_of\_birth

Collected during student registration from a drop-down list control. NULL for students who decide not to fill this in.

**History**: This information began to be collected after the transition from MITx to edX; prototype course students have NULL for this field.

## level\_of\_education

Collected during student registration from a drop-down list control.

Value	Description
р	Doctorate.
m	Master's or professional degree.
b	Bachelor's degree.
a	Associate degree.
hs	Secondary/high school.
jhs	Junior secondary/junior high/middle school.
el	Elementary/primary school.
none	No Formal Education.
other	Other Education.
(blank)	User did not specify level of education.
p_se	Doctorate in science or engineering (no longer used).
p_oth	Doctorate in another field (no longer used).
NULL	This student signed up before this information was collected.

**History**: Data began to be collected in this column after the transition from MITx to edX; prototype course students have NULL for this field.

### goals

Collected during student registration from a text field control with the label "Goals in signing up for edX". A blank string for students who elect not to enter anything.

This column can contain multiple lines, which are separated by ' $r\n'$ .

**History**: This information began to be collected after the transition from MITx to edX; prototype course students have NULL for this field.

## allow\_certificate

Set to 1 (true).

**History**: Prior to 10 Feb 2014, this field was set to 0 (false) if log analysis revealed that the student was accessing the edX site from a country that the U.S. had embargoed. This restriction is no longer in effect, and on 10 Feb 2014 this value was changed to 1 for all users.

# country

Stores a two digit country code based on the selection made by the student during registration. Set to an empty string for students who do not select a country.

**History**: Added in Jan 2014, but not implemented until 18 Sep 2014. Null for all user profiles created before 18 Sep 2014.

# city

Not currently used. Set to null for all user profiles.

History: Added in Jan 2014, not yet implemented.

# bio

Stores one or more paragraphs of biographical information that the learner enters. The maximum number of characters is 3000.

History: Added 22 April 2015.

#### profile\_image\_uploaded\_at

Stores the date and time when a learner uploaded a profile image.

History: Added 22 April 2015.

# 5.3.3 Columns in the student\_courseenrollment Table

A row in this table represents a student's enrollment for a particular course run.

**Note:** A row is created for every student who starts the enrollment process, even if they never complete site registration by activating the user account.

**History**: As of 20 Aug 2013, this table retains the records of students who unenroll. Records are no longer deleted from this table.

A sample of the heading row and a data row in the student\_courseenrollment table follows.

id user\_id course\_id created is\_active mode

1135683 9999999 edX/DemoX/Demo\_course 2013-03-19 17:20:58 1 honor

The student\_courseenrollment table has the following columns.

Field	Туре	Null	Key	Default	Extra
id	int(11)	NO	PRI	NULL	auto_increment
user_id	int(11)	NO	MUL	NULL	
course_id	varchar(255)	NO	MUL	NULL	
created	datetime	YES	MUL	NULL	
is_active	tinyint(1)	NO		NULL	
mode	varchar(100)	NO		NULL	

#### id

Primary key.

## user\_id

Student's ID in auth\_user.id.

#### course\_id

The ID of the course run that the user is enrolling in, in the format {key type}:{org}+{course}+{run}. For example, course-v1:edX+DemoX+Demo\_2014. When you view the course content in your browser, the course\_id appears as part of the URL. For example, http://www.edx.org/courses/course-v1:edX+DemoX+Demo\_2014/info.

History: In October 2014, identifiers for some new courses began to use the format shown above. Other new courses, and all courses created prior to October 2014, use the format {org}/{course}/{run}, for example, MITx/6.002x/2012\_Fall. The URL format for a course with a course\_id in this format was https://www.edx.org/courses/MITx/6.002x/2012\_Fall/info.

# created

Stores the date and time that this row was created, in UTC format.

#### is\_active

Boolean indicating whether this enrollment is active. If an enrollment is not active, a student is not enrolled in that course. For example, if a student decides to unenroll from the course, is\_active is set to 0 (false). The student's state in courseware\_studentmodule is untouched, so courseware state is not lost if a student unenrolls and then re-enrolls.

is\_active can also be set to 0 if a student begins the process of enrolling in a course by purchasing a verified certificate, but then abandons the shopping cart before completing the purchase (and the enrollment).

**History**: This column was introduced in the 20 Aug 2013 release. Before this release, unenrolling a student simply deleted the row in student\_courseenrollment.

# mode

String indicating what kind of enrollment this is: audit, honor, professional, verified, or blank.

#### History:

- On 1 Dec 2015, the "audit" value was reintroduced. This value now identifies learners who choose an enrollment option that is not certificate eligible.
- On 23 Oct 2014, the "audit" value was deprecated.
- On 29 Sep 2014, the "professional" and "no-id-professional" values were added for courses on edx.org.
- On 20 Aug 2013, the "audit" and "verified" values were added.
- All enrollments prior to 20 Aug 2013 were "honor".

# 5.3.4 Columns in the user\_api\_usercoursetag Table

This table uses key-value pairs to store metadata about a specific student's involvement in a specific course. For example, for a course that assigns students to groups randomly for content experiments, a row in this table identifies the student's assignment to a partition and group.

History: Added 7 Mar 2014.

The user\_api\_usercoursetag table has the following columns.

Column	Туре	Null	Key
user_id	int(11)	NO	PRI
course_id	varchar(255)	NO	
key	varchar(255)	NO	
value	textfield	NO	

# user\_id

The student's ID in auth\_user.id.

# course\_id

The course identifier, in the format {key type}:{org}+{course}+{run}. For example, course-v1:edX+Demo\_2014.

**History**: In October 2014, identifiers for some new courses began to use the format shown above. Other new courses, and all courses created prior to October 2014, use the format {org}/{course}/{run}, for example, MITx/6.002x/2012\_Fall.

### key

Identifies an attribute of the course.

For example, for a course that includes modules that are set up to perform content experiments, the value in this column identifies a partition, or type of experiment. The key for the partition is in the format <code>xblock.partition\_service.partition\_ID</code>, where ID is an integer.

# value

The content for the key that is set for a student.

For example, for a course that includes modules that are set up to perform content experiments, this column stores the group ID of the particular group the student is assigned to within the partition.

# 5.3.5 Columns in the user\_id\_map Table

A row in this table maps a student's real user ID to an anonymous ID generated to obfuscate the student's identity. This anonymous ID is not course specific. For more information about course specific user IDs, see the *Columns in the student\_anonymoususerid Table* table.

Course team members can download the anonymized user IDs for the learners in a course. For more information, see Accessing Anonymized Learner IDs.

A sample of the heading row and a data row in the user\_id\_map table follows.

hash\_id id username

e9989f2cca1d699d88e14fd43ccb5b5f 99999999 AAAAAAAA

The user\_id\_map table has the following columns.

Column	Туре	Null	Key
hashid	int(11)	NO	PRI
id	int(11)	NO	
username	varchar(30)	NO	

# hash\_id

The user ID generated to obfuscate the student's identity.

#### id

The student's ID in auth\_user.id.

#### username

The student's username in auth\_user.username.

# 5.3.6 Columns in the student\_anonymoususerid Table

This anonymous ID identifies learners in a single run of a specific course. The course specific anonymized user IDs in this table can be used to identify learners in SQL tables for *open response assessment data*. For more information about the anonymous IDs that identify users across courses, see the *Columns in the user\_id\_map Table* table.

Course team members can download the course specific anonymized user IDs for learners in a course run. For more information, see Accessing Anonymized Learner IDs.

History: This table was added to the database data file in data packages beginning with the 13 Dec 2015 export.

A sample of the heading row and a data row in the student\_anonymoususerid table follows.

id user\_id anonymous\_user\_id course\_id 999999 111111 d617d135c2bed4974237a0f18991ab8d WellesleyX/HIST229x/2013\_SOND

The student\_anonymoususerid table has the following columns.

Co	olumn	Туре	Null	Key
id		int(11)	NO	PRI
use	er_id	int(11)	NO	MUL
an	onymous_user_id	varchar(32)	NO	UNI
co	urse_id	varchar(255)	NO	MUL

# id

A database auto-increment field that uniquely identifies the learner, and acts as the primary key.

# user\_id

The learner's ID in auth\_user.id.

### anonymous\_user\_id

The anonymous ID assigned to the learner.

# course\_id

```
The course identifier, in the format {key type}:{org}+{course}+{run}. For example, course-v1:edX+Demo_2014.
```

# 5.3.7 Columns in the student\_languageproficiency Table

The student\_languageproficiency table stores information about students' self-reported language preferences. Students can select only one value.

## History: Added 22 April 2015.

Field	Туре	Null	Key	Default	Extra
id	int(11)	NO	PRI	NULL	auto_increment
user_profile_id	int(11)	NO	MUL	NULL	
code	varchar(16)	NO	MUL	NULL	

### id

A database auto-increment field that uniquely identifies the language. This field is not exposed through the API.

# user\_profile\_id

Specifies the ID in the authuser\_profile table that is associated with a particular language proficiency.

# code

The language code. Most codes are ISO 639-1 codes, with the addition of codes for simplified and traditional Chinese.

# 5.3.8 Columns in the teams\_courseteam Table

This table stores information about the teams in a course.

#### History: Added September 15 2015

The teams\_courseteam table has the following columns.

Column	Туре	Null	Key
id	int(11)	NO	PRI
team_id	varchar(255)	NO	UNI
name	varchar(255)	NO	UNI
course_id	textfield	NO	MUL
topic_id	varchar(255)	YES	MUL
date_created	datetime	NO	MUL
description	varchar(300)	NO	MUL
country	varchar(2)	YES	MUL
language	varchar(16)	YES	MUL
discussion_topic_id	varchar(255)	NO	MUL
last_activity_at	datetime	NO	MUL
team_size	int(11)	NO	MUL

# id

The primary key, a database auto-increment field that uniquely identifies the team.

### team\_id

The unique identifier for this team.

### name

The display name for this team. A name is required when a team is created.

### course\_id

The course identifier, in the format {key type}:{org}+{course}+{run}. For example, course-v1:edX+Demo\_2014.

History: In October 2014, identifiers for some new courses began to use the format shown above. Other new courses, and all courses created prior to October 2014, use the format {org}/{course}/{run}, for example, MITx/6.002x/2012\_Fall.

### topic\_id

The unique identifier for the teams topic associated with the team. Topics, including an ID for each topic, are defined by course team members in **Advanced Settings** in Studio.

# date\_created

The date and time that this team was created, in the format YYYY-MM-DD HH:MM:SS.

### description

The description for the team. A team description is required when a team is created.

# country

An optional field in a team's details. The person who creates a team can specify a country that the team's members primarily identify with. Country codes are ISO 3166-1 codes.

#### language

An optional field in a team's details. A team can specify a language that the team's members primarily communicate using. Most language codes are ISO 639-1 codes, with the addition of codes for simplified and traditional Chinese.

# discussion\_topic\_id

The identifier for all discussion topics within this team's discussions.

# last\_activity\_at

The date and time that the most recent activity on the team was recorded, in the format YYYY-MM-DD HH:MM:SS. The current definition of activity for this field includes team creation, and the creation of posts, comments, and responses in the team's discussions.

# team\_size

The current count of the number of members in the team.

# 5.3.9 Columns in the teams\_courseteammembership Table

This table stores information about learners who are members of a team.

History: Added September 15 2015.

The teams\_courseteammembership table has the following columns.

Column	Туре	Null	Key
id	int (11)	NO	PRI
user_id	int (11)	NO	UNI
team_id	int (11)	NO	MUL
date_joined	datetime	NO	MUL
last_activity_at	datetime	NO	MUL

## id

The primary key, a database auto-increment field that uniquely identifies the membership of a user on a team.

### user\_id

The ID of a user who is currently a member of the team, from auth\_user.id.

#### team\_id

The ID of the team, from teams\_courseteam.id.

### date\_joined

The timestamp of the time that the user joined the team, in the format YYYY-MM-DD HH:MM:SS.

#### last\_activity\_at

The date/time of the most recent activity performed by this user on this team, in the format YYYY-MM-DD HH:MM:SS. The current definition of activity for this field is limited to discussions-related actions by this user: adding or deleting posts, adding comments or responses, and voting on posts. If the user has not yet participated in the team's discussion, the last\_activity\_at date/time reflects the timestamp when the user joined the team.

# 5.3.10 Columns in the verify\_student\_verificationstatus Table

The verify\_student\_verificationstatus table shows learner re-verification attempts and outcomes.

History: Added 5 August 2015.

A sample of the heading row and a data row in the verify\_student\_verification status table follow.

```
timestamp status course_id checkpoint_name user_id
2015-04-28 12:13:22 submitted edX/DemoX/Demo_Course Final 9999999
```

The verify\_student\_verificationstatus table has the following columns.

Field	Туре	Null	Key	Default	Extra
timestamp	datetime	NO		NULL	
status	varchar(32)	NO	MUL	NULL	
course_id	varchar(255)	NO	MUL	NULL	
checkpoint_location	varchar(255)	NO		NULL	
user_id	int(11)	NO	MUL	NULL	

# timestamp

The date and time at which the user's verification status changed, in UTC.

#### status

This column can have one of the following values.

- submitted: The user has submitted photos for re-verification.
- approved: The verification service successfully verified the user's identity.
- denied: The verification service determined that the user's re- verification photo does not match the photo on the ID that the user submitted at the start of the course.
- error: An error occurred during the verification process.

# course\_id

The ID of the course run that the user is re-verifying for.

# checkpoint\_location

The point in the course at which the user was prompted to re-verify his or her identity. As of August 2015, course authors can define these checkpoints when they create the course. Because these checkpoints typically occur before exams, examples of expected values are final and midterm.

# user\_id

Student's ID in auth\_user.id. Identifies the student who is re-verifying his or her identity.

# 5.4 Courseware Progress Data

Any piece of content in the courseware can store state and score in the courseware\_studentmodule table. Grades and the user Progress page are generated by doing a walk of the course contents, searching for graded items, looking up a student's entries for those items in courseware\_studentmodule via (*course\_id, student\_id, mod-ule\_id*), and then applying the grade weighting found in the course policy and grading policy files. Course policy files determine how much weight one problem has relative to another, and grading policy files determine how much categories of problems are weighted (for example, HW=50%, Final=25%, etc.).

# 5.4.1 About Modules

Modules can store state, but whether and how they do so varies based on the implementation for that particular kind of module. When a user loads a page, the system looks up all the modules that need to be rendered in order to display it, and then asks the database to look up state for those modules for that user. If there is no corresponding entry for that user for a given module, a new row is created and the state is set to an empty JSON object.

# 5.4.2 Columns in the courseware\_studentmodule Table

The courseware\_studentmodule table holds all courseware state for a given user.

A sample of the heading row and a data row in the courseware\_studentmodule table follows.

```
id module_type module_id student_id state grade created modified max_grade done
course_id
33973858 course i4x://edX/DemoX/course/Demo_course 96452 {"position": 3} NULL
2013-03-19 17:21:07 2014-01-07 20:18:54 NULL na edX/DemoX/Demo_course
```

Students have a separate row for every piece of content that they access or that is created to hold state data, making this the largest table in the data package.

The courseware\_studentmodule table has the following columns.

Field	Туре	Null	Key	Default	Extra
id	int(11)	NO	PRI	NULL	auto_increment
module_type	varchar(32)	NO	MUL	problem	
module_id	varchar(255)	NO	MUL	NULL	
student_id	int(11)	NO	MUL	NULL	
state	longtext	YES		NULL	
grade	double	YES	MUL	NULL	
created	datetime	NO	MUL	NULL	
modified	datetime	NO	MUL	NULL	
max_grade	double	YES		NULL	
done	varchar(8)	NO	MUL	NULL	
course_id	varchar(255)	NO	MUL	NULL	

**Note:** The output in the courseware\_studentmodule table is the result of a different process than the other SQL tables in the edX data packages. As a result, not all of the data *conventions* apply to this table.

# id

Primary key. Rarely used though, since most lookups on this table are searches on the three tuple of (*course\_id*, *student\_id*, *module\_id*).

# module\_type

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Туре	Description
chapter	The top level categories for a course. Each of these is usually labeled as a Week in the course-
combinedopenended	A module type developed for grading open ended questions via self assessment, peer assessment, and machine learning.
conditional	Allows you to prevent access to certain parts of the courseware if other parts have not been completed first.
course	The top level course module of which all course content is descended.
crowdsource_hinter	Not used. <b>History</b> : This module_type was included in a single course on a test basis. It has not been used since July 2013, and was removed on 16 March 2016.
lti	Learning Tools Interoperability component that adds an external learning application to display content, or to display content and also require a student response.
peergrading	Indicates a problem that is graded by other stu- dents. An option for grading open ended ques- tions.
poll_question	Not currently used. <b>History</b> : This module_type was included in a single course on a test basis and then deprecated.
problem	A problem that the user can submit solutions for. EdX offers many different varieties.
problemset	A collection of problems and supplementary ma- terials, typically used for homeworks and ren- dered as a horizontal icon bar in the course- ware. Use is inconsistent, and some courses use a secuential instead
randomize	Identifies a module in which one of several possible defined alternatives is randomly selected for display to each student.
selfassessment	Self assessment problems. Used in a single course in Fall 2012 as an early test of the open ended grading system. Deprecated in favor of combinedopenended.
sequential	A collection of videos, problems, and other ma- terials, rendered as a horizontal icon bar in the courseware.
timelimit	Not currently used. <b>History</b> : This module_type was included in a single course on a test basis and then deprecated.
video	A component that makes a video file available for students to play.
videoalpha	Not currently used. History: During the implementation of a change to the video module_type, both video and videoalpha were stored. The videoalpha
videosequence	type VChapter       Student Info and Progress       Da         A collection of videos, exercise problems, and other materials, rendered as a horizontal icon bar in the courseware.       Da

# module\_id

Unique ID for a distinct piece of content in a course. Each module\_id is recorded as a URL with the format {key type}: {org}+{course}+{run}@{module type}+block@{module name or hash code}. Having URLs of this form gives content a canonical representation even during a transition between back-end data stores.

As an example, this example module\_id contains the following parts.

block-v1:edX+DemoX+Demo\_2014+type@problem+block@303034da25524878a2e66fb57c91cf85

Part	Example Value	Definition
{key type}	block-v1	The type of namespace identifier, including the
		implementation version.
{org}	edX	The organization part of the ID, indicating what
		organization created this piece of content.
{course}	DemoX	The course that this content was created for.
{run}	Demo_2014	The term or specific iteration of the course.
type@{module	type@problem	The module type. The same value is stored in the
type}		courseware_studentmodule.module_type
		column.
block@{module	block@303034da2	52heananeahatalfeocontent creators supplied for this
name or hash		module. If the module does not have a name, the
code}		system generates a hash code as its identifier.

**History**: In October 2014, identifiers for modules in some new courses began to use the format shown above. Other new courses, and all courses created prior to October 2014, use the format  $i4x://{org}/{course}/{module type}/{module name or hash code}$ . For example,  $i4x://MITx/3.091x/problemset/Sample_Problems$ . Note that this format does not include course run information, so the courseware\_studentmodule.course\_id column might need to be used as well.

### student\_id

A reference to auth\_user.id, this is the student that this module state row belongs to.

## state

This is a JSON text field where different module types are free to store their state however they wish.

course, chapter, problemset, sequential, videosequence

The state for all of these container modules is a JSON object indicating the user's last known position within this container. This is 1-indexed, not 0-indexed, mostly because it was released that way and a later change would have broken saved navigation state for users.

```
Example: { "position" : 3}
```

When this user last interacted with this course/chapter/etc., she clicked on the third child element. Note that the position is a simple index and not a module\_id, so if you rearranged the order of the contents, it would not be smart enough to accommodate the changes and would point users to the wrong place.

The hierarchy of these containers is course > chapter > (problemset | sequential | videosequence).

combinedopenended

The JSON document includes attributes that identify the student's answer, a rubric\_xml that includes the complete XML syntax for the rubric, the score earned and the max\_score, and the grader\_id (the auth\_user.id) of each student who assessed the answer.

### grade

Floating point value indicating the total unweighted grade for this problem that the student has scored. Basically how many responses they got right within the problem.

Only problem and selfassessment types use this column. All other modules set this to NULL. Due to a quirk in how rendering is done, grade can also be NULL for a tenth of a second or so the first time that a user loads a problem. The initial load triggers two writes, the first of which sets the grade to NULL, and the second of which sets it to 0.

## created

Datetime when this row was created, which is typically when the student first accesses this piece of content.

**Note:** For a module that contains multiple child modules, a row is created for each of them when the student first accesses one of them.

# modified

Datetime when this row was last updated. Set to be equal to created at first. A change in modified implies that there was a state change, usually in response to a user action like saving or submitting a problem, or clicking on a navigational element that records its state. However it can also be triggered if the module writes multiple times on its first load, like problems do (see note in grade).

## max\_grade

Floating point value indicating the total possible unweighted grade for this problem, or basically the number of responses that are in this problem. Though in practice it's the same for every entry with the same module\_id, it is technically possible for it to be anything.

Another way in which max\_grade can differ between entries with the same module\_id is if the problem was modified after the max\_grade was written and the user never went back to the problem after it was updated. This might happen if a member of the course team puts out a problem with five parts, realizes that the last part doesn't make sense, and decides to remove it. People who saw and answered it when it had five parts and never came back to it after the changes had been made will have a max\_grade of 5, while people who saw it later will have a max\_grade of 4.

Only graded module types use this column, with problem being the primary example. All other modules set this to NULL.

### done

Not used. The value na appears in every row.

# course\_id

The course that this row applies to, in the format {key type}:{org}+{course}+{run}. For example, course-v1:edX+Demo\_2014.

Because the same course content (content with the same module\_id) can be used in different courses, student state is tracked separately for each course.

History: In October 2014, identifiers for some new courses began to use the format shown above. Other new courses, and all courses created prior to October 2014, use the format {org}/{course}/{run}, for example, MITx/6.002x/2012\_Fall.

# 5.5 Certificate Data

# 5.5.1 Columns in the certificates\_generatedcertificate Table

The certificates\_generatedcertificate table tracks the state of certificates and final grades for a course. The table is populated when a script is run to grade all of the students who are enrolled in the course at that time and issue certificates. The certificate process can be rerun and this table is updated appropriately.

A sample of the heading row and two data rows in the certificates\_generatedcertificate table follows.

```
id user_id download_url grade course_id key distinction status verify_uuid
download_uuid name created_date modified_date error_reason mode
26 9999999
https://s3.amazonaws.com/verify.edx.org/downloads/9_hash_1/Certificate.pdf
0.84 BerkeleyX/CS169.1x/2012_Fall f_hash_a 0 downloadable 2_hash_f
9_hash_1 AAAAAA 2012-11-10 00:12:11 2012-11-10 00:12:13 honor
27 9999999 0.0 BerkeleyX/CS169.1x/2012_Fall 0 notpassing AAAAAA
2012-11-10 00:12:11 2012-11-26 19:06:19 honor
```

Field	Туре	Null	Key	Default	Extra
id	int(11)	NO	PRI	NULL	auto_increment
user_id	int(11)	NO	MUL	NULL	
download_url	varchar(128)	NO		NULL	
grade	varchar(5)	NO		NULL	
course_id	varchar(255)	NO	MUL	NULL	
key	varchar(32)	NO		NULL	
distinction	tinyint(1)	NO		NULL	
status	varchar(32)	NO		NULL	
verify_uuid	varchar(32)	NO		NULL	
download_uuid	varchar(32)	NO		NULL	
name	varchar(255)	NO		NULL	
created_date	datetime	NO		NULL	
modified_date	datetime	NO		NULL	
error_reason	varchar(512)	NO		NULL	
mode	varchar(32)	NO		NULL	

The certificates\_generatedcertificate table has the following columns.

# id

The primary key.

## user\_id, course\_id

The table is indexed by user and course.

# download\_url

The download\_url contains the full URL to the certificate.

# grade

The grade computed the last time certificate generation ran. If the courseware, student state, or grading policy change, the value in this column can be different than the grade shown on a student's Progress page.

## key

Used internally only. A random string that is used to match server requests to responses sent to the LMS.

## distinction

Not used.

History: This was used for letters of distinction for 188.1x, but is not being used for any current courses.

## status

After a course has been graded and certificates have been issued, the status is one of these string values.

- downloadable
- audit\_passing
- notpassing
- audit\_notpassing

The table that follows describes these values and the other workflow states that can apply during certificate generation process.

Value	Description		
audit_notpassing	Applies to learners who did not earn a pass-		
	ing grade and who have a value of "audit" in		
	student_courseenrollment.mode. No		
	certificate is generated for these learners.		
	History: Added 26 Jan 2016 for audit enrollments		
	created after 1 Dec 2015.		
audit_passing	Applies to learners who earned a passing		
	grade and who have a value of "audit" in		
	student_courseenrollment.mode.		
	These learners completed the course succesfully,		
	but no certificate is generated for these learners.		
	History: Added 26 Jan 2016 for audit enrollments		
	created after 1 Dec 2015.		
deleted	The certificate has been deleted.		
deleting	A request has been made to delete a certificate.		
downloadable	A certificate is available for download.		
	Applies to learners who earned a passing grade		
	and who have a certificate-bearing value in		
	<pre>student_courseenrollment.mode.</pre>		
error	An error ocurred during certificate generation.		
generating	A request has been made to generate a certificate		
	but it has not yet been generated.		
notpassing	The learner did not earn a passing grade.		
	Applies to learners who have		
	a certificate-bearing value in		
	student_courseenrollment.mode.		
	No certificate is generated for these learners.		
regenerating	A request has been made to regenerate a certificate		
	but it has not yet been generated.		
restricted	No longer used.		
	History: Specified when		
	userprofile.allow_certificate		
	was set to false to indicate that the learner was on		
	the restricted embargo list.		
unavailable	No entry, typically because the student has not yet		
	been graded for certificate generation.		

# verify\_uuid

A hash code that verifies the validity of a certificate. Included on the certificate itself as part of a URL.

# download\_uuid

A hash code that identifies this student's certificate. Included as part of the download\_url.

# name

This column records the name of the student that was set at the time the student was graded and the certificate was generated.

# created\_date

Date this row in the database was created.

# modified\_date

Date this row in the database was modified.

# error\_reason

Used internally only. Logs messages that are used for debugging if the certificate generation process fails.

# mode

Contains the value found in the student\_courseenrollment.mode field for a student and course at the time the certificate was generated: audit, honor, verified, or blank. This value is not updated if the value of the student's student\_courseenrollment.mode changes after certificates are generated.

# **Course Content Data**

For each course, the database files include a {org}-{course}-{date}-course\_structure-{site}-analytics.json JSON file. Researchers can use this file to gain an overview of a course's content and investigate course state at a point in time.

This section describes the contents of the course\_structure file.

- Shared Fields
- Course Data
- Course Building Block Data
- Course Component Data

# 6.1 Shared Fields

The following fields are present for all of the objects in the course\_structure file.

- category
- children
- metadata

Descriptions of these fields follow.

# 6.1.1 Course Structure category Field

In the course\_structure JSON file, the root level category field identifies core structural elements of a course. Each course\_structure file contains a single "category": "course" object, and one or more of the objects for each of the other categories. For each object in the file, the category field contains one of the following strings.

Category	Description
Value	
chapter	The sections defined in the course outline. For more information, see <i>Course Building Block</i>
	Data.
course	The dates, settings, and other metadata defined for the course as a whole. For more information,
	see Course Data.
discussion	The content-specific discussion components defined for the course. For more information, see
	Course Component Data.
html	The HTML components defined for the course. For more information, see <i>Course Component</i>
	Data.
problem	The problem components defined for the course. For more information, see <i>Course Component</i>
	Data.
sequential	The subsections defined in the course outline. For more information, see <i>Course Building Block</i>
	Data.
vertical	The units defined in the course outline. For more information, see <i>Course Building Block Data</i> .
video	The video components defined for the course. For more information, see <i>Course Component</i>
	Data.

The category file can also contain additional values. These values, such as poll\_question, identify optional components. These components add different types of exercises or tools to the course.

# 6.1.2 Course Structure children Field

The children field is an array. It identifies the modules that a specific structural element in the course contains. The children field for the "category": "course" object lists all of the sections in the course. For one of the "category": "vertical" objects, this field lists all of the HTML, discussion, problem, and video components in that unit.

# 6.1.3 Course Structure metadata Field

The metadata field is an object. This field contains key-value pairs that describe the settings defined for the course and for each of the modules that it contains.

# 6.2 Course Data

In the "category": "course" object, the children field lists all of the sections defined for the course. In the sample that follows, the edX DemoX course has five sections, or chapters, defined.

The metadata field provides information about parameters set for the course, including dates, pages, textbooks, and advanced setting values. In the sample that follows, note that the edX DemoX course includes a course-specific page, or tab, named "edX Community".

A partial list of the metadata member fields for a course follows. For information about the settings that course teams define for a course in Studio, see Building and Running an edX Course.

metadata Member Field	Description
advanced_modules	This array stores values entered for Advanced Module
	List on the Studio Advanced Settings page.
days_early_for_beta	This field stores the number entered for <b>Days Early for</b>
	Beta Users on the Studio Advanced Settings page.
discussion_topics	This object lists the course-wide discussion topics en-
	tered for Discussion Topic Mapping on the Studio Ad-
	vanced Settings page.
showanswer	This field stores the string entered for <b>Show Answer</b> on
	the Studio Advanced Settings page. Valid values are
	'always', 'answered', 'attempted', 'closed', 'finished',
	'past_due', or 'never'.
start	This field stores the value entered for <b>Course Start Date</b>
	on the Studio Settings & Details page.
tabs	This array contains member objects that describe the
	tabs, or pages, that appear for the course in the learning
	management system (LMS). Course teams can rename
	most of the default pages, and add more pages, on the
	Studio Pages page.
	The default <b>Courseware</b> page cannot be renamed. This
	page uses the structure defined by the course building
	blocks to deliver the content defined by the course com-
	ponents.

# 6.2.1 Course Data Sample

```
"i4x://edX/DemoX/course/1T2015": {
  "category": "course",
   "children": [
    "i4x://edX/DemoX/chapter/1ff96c6155eb40c39140c656cdc2708b",
    "i4x://edX/DemoX/chapter/00d4374f346b4744aa6f4708cdf46d53",
    "i4x://edX/DemoX/chapter/abc5cf5203ee494faf73fa3f55b4485b",
     "i4x://edX/DemoX/chapter/a783b6e59fe24917985a8aa29eeec150",
     "i4x://edX/DemoX/chapter/0cdd0de7b1f740468381c265796f6f63"
  ],
   "metadata": {
    "advertised_start": "4/15/2015",
     "days_early_for_beta": 90.0,
    "discussion_topics": {
       "General": {
         "id": "i4x-edX-DemoX-course-1T2015"
       }
    },
    "display_name": "edX Demonstration Course",
    "end": null,
     "graceperiod": "18000 seconds",
     "start": "2014-08-10T07:00:00Z",
     "tabs": [
       {
         "name": "Courseware",
         "type": "courseware"
       },
       {
         "name": "Course Info",
         "type": "course info"
```

```
},
      {
        "name": "Discussion",
        "type": "discussion"
      },
      {
        "name": "edX Community",
        "type": "static_tab",
        "url_slug": "67e8a9e44dde4e97b2bd33a928b9099e"
      }
      {
        "name": "Progress",
        "type": "progress"
      },
      {
        "name": "Wiki",
        "type": "wiki"
    ]
  }
},
```

# 6.3 Course Building Block Data

In Studio, a course team organizes course content by defining hierarchical sections, subsections, and units. Internally, the edX code identifies these building blocks with a category value of 'chapter', 'sequential', and 'vertical'.

The sample that follows extracts the objects that represent one of the sections in a course, a subsection that the section contains, and a unit that the subsection contains from a JSON <code>course\_structure</code> document.

The children array for each of these types of objects lists identifiers for objects that it contains.

- Objects with a category of chapter list all of the sequentials (subsections) that they contain.
- Objects with a category of sequential list all of the verticals (units) that they contain.
- Objects with a category of vertical list all of the components that they contain.

The metadata field provides information about parameters set for the section, subsection, or unit. A partial list of the metadata member fields for a section, subsection, or unit follows. For information about the structure that course teams can define for a course, see Developing Your Course in the *Building and Running an edX Course* guide.

metadata	Description
Member Field	
display_name	This field stores the string in the name field for the section, subsection, or unit on the Studio
	Course Outline page. Course teams can edit the default name that Studio supplies. This
	name identifies this structural element to learners in the LMS and in edX Insights.
start	This field stores the value entered for the section, subsection, or unit on the Studio Course
	Outline page. Course teams provide these optional start dates so that course content is
	released incrementally after the course start date.
visible_to_st	alftis Bookean indicates the setting selected for the Hide from Students option for the section,
	subsection, or unit on the Studio Course Outline page.

# 6.3.1 Course Building Block Data Sample

```
"i4x://edX/DemoX/chapter/00d4374f346b4744aa6f4708cdf46d53": {
  "category": "chapter",
  "children": [
    "i4x://edX/DemoX/sequential/9681154b9c0a4baaafb5f4e26bc71550"
 ],
  "metadata": {
    "display_name": "Introduction to edX Studio",
    "start": "2020-08-09T16:00:00Z",
    "visible_to_staff_only": true
 }
},
.
"i4x://edX/DemoX/sequential/547f430ffd414a5fbb4a080fd5eb7566": {
  "category": "sequential",
  "children": [
    "i4x://edX/DemoX/vertical/2ea89cbec5bd4034981a70abff7a82e1",
    "i4x://edX/DemoX/vertical/7405431e9fe14354a39ac52a2973bc1c"
 ],
  "metadata": {
    "display_name": "What Does an edX Course Look Like?"
  }
},
.
 "i4x://edX/DemoX/vertical/7405431e9fe14354a39ac52a2973bc1c": {
 "category": "vertical",
  "children": [
   "i4x://edX/DemoX/html/d3bd5215cf044056beb8e6f7f3e3afc4",
    "i4x://edX/DemoX/video/ddf62dd7bff249efa1add6776f1e2ab8"
 ],
  "metadata": {
    "display_name": "Your Course Info"
  }
},
.
"i4x://edX/DemoX/vertical/778671e308e446409c0c797d9d424eae": {
 "category": "vertical",
  "children": [
    "i4x://edX/DemoX/problem/db71da27320a44bdb45df31d0d801e20",
    "i4x://edX/DemoX/discussion/05d808aad49543de997964be3bfac528"
 ],
  "metadata": {
    "display_name": "Exercise Gallery"
  }
```

# 6.4 Course Component Data

In Studio, a course team specifies course content by adding components to units. The core, or basic, types of components that course teams can add have a category value of 'discussion', 'html', 'problem', and 'video'. The sample that follows extracts objects for each of these component types from a course\_structure file.

The children array is not used for these types of objects.

The metadata field provides information about parameters set for a component.

- The metadata.display\_name member field applies to all of the basic component types. This name identifies the component to learners in the LMS and in edX Insights. Course teams can edit the default name in the Studio Settings dialog box.
- The other metadata member fields reflect settings specific to each component type. For information about the settings that course teams can define for components, see Adding Course Components in the *Building and Running an edX Course* guide.

# 6.4.1 Course Component Data Sample

```
"i4x://edX/DemoX/html/d3bd5215cf044056beb8e6f7f3e3afc4": {
  "category": "html",
  "children": [],
  "metadata": {
    "display_name": "Intro to Video"
  }
},
"i4x://edX/DemoX/video/ddf62dd7bff249efa1add6776f1e2ab8": {
 "category": "video",
  "children": [],
  "metadata": {
    "display_name": "Your Course About Page",
    "download_track": true,
    "download_video": true,
    "end_time": "00:07:24",
    "html5 sources": [
      "https://d2fleqay8yehza.cloudfront.net/BERGG101/BERGG101T314-V001800_100.mp4"
   ],
    "sub": "BERGG101T314-V001800_100",
    "youtube_id_1_0": "uxypPaUu8ng"
  }
},
.
 "i4x://edX/DemoX/problem/db71da27320a44bdb45df31d0d801e20": {
  "category": "problem",
  "children": [],
  "metadata": {
    "display_name": "Multiple Choice Questions",
    "markdown": "Many edX courses have homework or exercises you need to complete. Notice the clock
   "max_attempts": null,
    "rerandomize": "never",
    "showanswer": "never",
    "weight": null
  }
},
```

```
"i4x://edX/DemoX/discussion/05d808aad49543de997964be3bfac528": {
    "category": "discussion",
    "children": [],
    "metadata": {
        "discussion_category": "Week 2",
        "discussion_id": "7be676c36bba4486aeeabe3ecb5b06e8",
        "discussion_target": "Improve the Question",
        "display_name": "Discussion Space: Improve the Question"
    }
},
```
# **Discussion Forums Data**

EdX discussion data is stored as collections of JSON documents in a MongoDB database. MongoDB is a documentoriented, NoSQL database system. Documentation can be found at the mongodb web site.

<ul> <li>Data File and Object Overview</li> </ul>
• Samples
- CommentThread Document Example
- Comment Document Example
Shared Fields
– _ <i>id</i>
<b>–</b> _type
- anonymous
- anonymous_to_peers
- at_position_list
– author_id
- author_username
– body
- course_id
- created_at
– updated_at
– votes
CommentThread Fields
– closed
- comment_count
<ul> <li>commentable_id</li> </ul>
<ul> <li>last_activity_at</li> </ul>
- tags_array
– title
- thread_type
Comment Fields
– visible
<ul> <li>abuse_flaggers</li> </ul>
<ul> <li>historical_abuse_flaggers</li> </ul>
– endorsed
<ul> <li>endorsement</li> </ul>
<ul> <li>comment_thread_id</li> </ul>
– parent_id
– parent ids

**-** sk

# 7.1 Data File and Object Overview

In the data package, discussion data is delivered in a .mongo file, identified by organization and course, in the format {org}-{course}-{run}-{site}.mongo.

The primary collection that holds all of the discussion posts written by users is "contents". Two different types of objects are stored, representing the three levels of interactions that users can have in a discussion.

- A CommentThread represents the first level of interaction: a post that opens a new thread, often a student question of some sort.
- A Comment represents both the second and third levels of interaction: a response made directly to the conversation started by a CommentThread is a Comment. Any further contributions made to a specific response are also in Comment objects.

A sample of the field/value pairs that are in the .mongo file, and descriptions of the attributes that these two types of objects share and that are specific to each type, follow.

In addition to these collections, events are also emitted to track specific user activities. For more information, see *Discussion Forum Events*.

# 7.2 Samples

Two sample rows, or JSON documents, from a .mongo file of discussion data follow.

#### 7.2.1 CommentThread Document Example

The JSON documents that include discussion data are delivered in a compact, machine-readable format that can be difficult to read at a glance.

```
{ "_id" : { "$oid" : "50fldd4ae05f6d260000001" }, "_type" : "CommentThread",
"anonymous" :false, "anonymous_to_peers" : false, "at_position_list" : [],
"author_id" : "NNNNNNN","author_username" : "AAAAAAAAA", "body" : "Welcome to
the edX101 forum!\n\nThis forum willbe regularly monitored by edX. Please post
your questions and comments here. When asking aquestion, don't forget to
search the forum to check whether your question has already
beenanswered.\n\n", "closed" : false, "comment_count" : 0, "commentable_id" :
"i4x-edX-edX101-course-How_to_Create_an_edX_Course", "course_id" :
"edX/edX101/How_to_Create_an_edX_Course", "created_at" : { "$date" :
1358028106904 }, "last_activity_at" : { "$date" : 1358134464424 },"tags_array"
: [], "thread_type": "discussion", "title" : "Welcome to the edX101 forum!",
"updated_at" : { "$date" :1358134453862 }, "votes" : { "count" : 1, "down" :
[], "down_count" : 0, "point" : 1, "up" : [ "48" ], "up_count" : 1 } }
```

If you use a JSON formatter to "pretty print" this document, a version that is more readable is produced.

```
{
  "_id": {
    "$oid": "50f1dd4ae05f6d2600000001"
  },
  "_type": "CommentThread",
  "anonymous": false,
  "anonymous_to_peers": false,
  "at_position_list": [
],
```

```
"author_id": "NNNNNNN",
"author_username": "AAAAAAAAA",
"body": "Welcome to the edX101 forum!\n\nThis forum will be regularly
monitored by edX. Please post your questions and comments here. When
asking a question, don't forget to search the forum to check whether
your question has already been answered.\n\n",
"closed": false,
"comment_count": 0,
"commentable_id": "i4x-edX-edX101-course-How_to_Create_an_edX_Course",
"course_id": "edX\/edX101\/How_to_Create_an_edX_Course",
"created_at": {
  "$date": 1358028106904
}.
"last_activity_at": {
  "$date": 1358134464424
},
"tags_array": [
],
"thread_type": "discussion",
"title": "Welcome to the edX101 forum!",
"updated_at": {
  "$date": 1358134453862
},
"votes": {
  "count": 1,
  "down": [
  ],
  "down_count": 0,
  "point": 1,
  "up": [
   "48"
  ],
  "up_count": 1
}
```

## 7.2.2 Comment Document Example

```
{ "_id" : { "$oid" : "52e54fdd801eb74c33000070" }, "votes" : { "up" : [],
"down" : [], "up_count" : 0, "down_count" : 0, "count" : 0, "point" : 0 },
"visible" : true, "abuse_flaggers" : [], "historical_abuse_flaggers" : [],
"parent_ids" : [], "at_position_list" : [], "body" : "I'm hoping this
Demonstration course will help me figure out how to take the course I enrolled
in. I am just auditing the course, but I want to benefit from it as much as
possible, as I am extremely interested in it.\n", "course_id" :
"edX/DemoX/Demo_Course", "_type" : "Comment", "endorsed" : true, "endorsement"
: { "user_id" : "9", "time" : ISODate("2014-08-29T15:11:49.442Z") },
"anonymous" : false, "anonymous_to_peers" : false, "author_id" : "NNNNNNN",
"comment_thread_id" : { "$oid" : "52e4e880c0df1fa59600004d" },
"author_username" : "AAAAAAAAA,", "sk" : "52e54fdd801eb74c33000070",
updated_at" : { "$date" : 1390759901966 }, "created_at" : { "$date" :
1390759901966 } }
```

When pretty printed, this comment has the following format.

```
{
"_id": {
  "$oid": "52e54fdd801eb74c33000070"
},
"votes": {
  "up": [
  ],
  "down": [
  ],
  "up_count": 0,
  "down_count": 0,
  "count": 0,
  "point": 0
},
"visible": true,
"abuse_flaggers": [
],
"historical_abuse_flaggers": [
],
"parent_ids": [
],
"at_position_list": [
],
"body": "I'm hoping this Demonstration course will help me figure out how
to take the course I enrolled in. I am just auditing the course, but I
want to benefit from it as much as possible, as I am extremely interested
in it.n",
"course_id": "edX\/DemoX\/Demo_Course",
"_type": "Comment",
"endorsed": true,
"endorsement": {
  "user_id": "9",
  "time": {
    "$date": 1390759911966
  }
1
"anonymous": false,
"anonymous_to_peers": false,
"author_id": "NNNNNNN",
"comment_thread_id": {
  "$oid": "52e4e880c0df1fa59600004d"
},
"author_username": "AAAAAAAAA",
"sk": "52e54fdd801eb74c33000070",
"updated_at": {
  "$date": 1390759901966
},
"created_at": {
  "$date": 1390759901966
}
}
```

# 7.3 Shared Fields

Descriptions of the fields that are present for both Comment Thread and Comment objects follow.

## 7.3.1 \_id

The 12-byte MongoDB unique ID for this collection. Like all MongoDB IDs, the IDs are monotonically increasing and the first four bytes are a timestamp.

## 7.3.2 \_type

CommentThread or Comment depending on the type of object.

#### 7.3.3 anonymous

If true, this CommentThread or Comment displays in the user interface as written by "anonymous", even to course team members and discussion team members.

#### 7.3.4 anonymous\_to\_peers

If true, this CommentThread or Comment displays in the user interface as written by "anonymous" to students, but members of the course team and the discussion team can see the author's username.

### 7.3.5 at\_position\_list

No longer used. Child comments (replies) are sorted by their created\_at timestamp only.

### 7.3.6 author\_id

Identifies the user who wrote this. Corresponds to the user IDs stored in the MySQL database as auth\_user.id.

#### 7.3.7 author\_username

The username of the person who wrote the discussion post or comment.

#### 7.3.8 body

Text of the comment in Markdown. UTF-8 encoded.

#### 7.3.9 course\_id

The full course\_id of the course that this comment was made in, including org and run. This value can be seen in the URL when browsing the courseware section. Example: BerkeleyX/Stat2.1x/2013\_Spring.

#### 7.3.10 created\_at

Timestamp in UTC. Example: ISODate("2013-02-21T03:03:04.587Z").

#### 7.3.11 updated\_at

Timestamp in UTC. Example: ISODate ("2013-02-21T03:03:04.587Z").

#### 7.3.12 votes

Both CommentThread and Comment objects support voting. In the user interface, students can vote for posts (CommentThread objects) and for responses, but not for the third-level comments made on responses. All Comment objects still have this attribute, even though there is no way to actually vote on the comment-level items in the UI. This attribute is an object that has the following items inside.

- up = list of User IDs that up-voted this comment or thread.
- down = (no longer used) list of User IDs that down-voted this comment or thread.
- up\_count = total upvotes received.
- down\_count = No longer used. Total downvotes received.
- count = total votes cast.
- point = net vote, now always equal to up\_count.

A user only has one vote per Comment or CommentThread. Although a downvote can still be written to the database, the UI no longer displays a downvote option.

# 7.4 CommentThread Fields

The following fields are specific to CommentThread objects. Each thread in the discussion forums is represented by one CommentThread.

#### 7.4.1 closed

If true, this thread was closed by a discussion forum moderator or admin.

#### 7.4.2 comment\_count

The number of comment replies in this thread. This includes all responses and replies, but does not include the original post that started the thread. In this example, the <code>comment\_count</code> for the initial <code>CommentThread</code> is 4.

#### CommentThread: "What's a good breakfast?"

- Comment: "Just eat cereal!"
- Comment: "Try a Loco Moco, it's amazing!" \* Comment: "A Loco Moco? Only if you want a heart attack!" \* Comment: "But it's worth it! Just get a spam musubi on the side."

### 7.4.3 commentable\_id

A course team can attach a discussion to any piece of content in the course, or to top level categories like "General" and "Troubleshooting". When the discussion is a top level category it is specified in the course's policy file, and the commentable\_id uses the format  $i4x - \{org\} - \{course\} - \{run\} - \{name\}$ . When the discussion is a specific component in the course, the commentable\_id identifies that component; for example, "d9f970a42067413cbb633f81cfb12604".

## 7.4.4 last\_activity\_at

Timestamp in UTC indicating the last time there was activity in the thread (new posts, edits, etc). Closing the thread does not affect the value in this field.

#### 7.4.5 tags\_array

No longer used.

History: Intended to be a list of user definable tags.

### 7.4.6 title

Title of the thread. UTF-8 string.

## 7.4.7 thread\_type

Identifies the type of post as a "question" or "discussion".

History: Added 4 Sep 2014.

# 7.5 Comment Fields

The following fields are specific to Comment objects. A Comment is either a response to a CommentThread (such as an answer to the question), or a reply to another Comment (a comment about somebody's answer).

**History**: In earlier versions of the edX platform, Comment replies could nest much more deeply. However, edX later restricted participation to three levels (post, response, comment), similar to the practice on StackOverflow.

### 7.5.1 visible

Not used.

### 7.5.2 abuse\_flaggers

Records the user ID of each user who selects the **Report Misuse** flag for a Comment in the user interface. Stores an array of user IDs if more than one user flags the Comment. This is empty if no users flag the Comment.

### 7.5.3 historical\_abuse\_flaggers

If a discussion moderator removes the **Report Misuse** flag from a Comment, all user IDs are removed from the abuse\_flaggers field and then written to this field.

#### 7.5.4 endorsed

Boolean value. True if a forum moderator has marked this response to a CommentThread with a thread\_type of "discussion" as a valuable contribution, or if a forum moderator or the originator of a CommentThread with a thread\_type of "question" has marked this response as the correct answer.

The endorsed field is present for comments that are made as replies to responses, but in these cases the value is always false: the user interface does not offer a way to endorse comments.

#### 7.5.5 endorsement

Contains time and user\_id fields for the date and time that this response to a post was endorsed and the numeric user ID (from auth\_user.id) of the person who endorsed it.

History: Added 4 Sep 2014.

#### 7.5.6 comment\_thread\_id

Identifies the CommentThread that the Comment is a part of.

### 7.5.7 parent\_id

Applies only to comments made to a response. In the example given for comment\_count above, "A Loco Moco? Only if you want a heart attack!" is a comment that was made to the response, "Try a Loco Moco, it's amazing!"

The parent\_id is the \_id of the response-level Comment that this Comment is a reply to. Note that this field is only present in a Comment that is a reply to another Comment; it does not appear in a Comment that is a reply to a CommentThread.

#### 7.5.8 parent\_ids

The parent\_ids field appears in all Comment objects, and contains the \_id of all ancestor comments. Since the UI now prevents comments from being nested more than one layer deep, it will only ever have at most one element in it. If a Comment has no parent, it is an empty list.

#### 7.5.9 sk

A randomly generated number that drives a sorted index to improve online performance.

# **Open Response Assessment Data**

This section describes the data schema for the edX open response assessment (ORA) system.

- Workflow Tables
- Assessment and Rubric Tables
- Submission, StudentItem, and Score Tables
- Detailed ERD

The schema includes a number of tables, and the ORA system offers a range of uses. As a result, the data can be complex. EdX recommends that you set up a course on a devstack instance so that you can create assessments and test the possible learner interactions.

- For more information about how course teams can set up open response assessments, see Create an Open Response Assessment Assignment.
- For more information about how learners respond to these assessments, see Open Response Assessments.
- For more information about setting up a devstack Vagrant instance, see Installing Open edX Devstack.

**History**: These tables were added to the ora subdirectory of the  $\{org\}-\{date\}$ . zip database data file in data packages beginning with the 13 Dec 2015 export. The data in these tables is for the current, fully supported version of the open response assessment feature. Data for the initial version (which was deprecated in May 2014) is not included.

# 8.1 Workflow Tables

The ORA workflow tables store data about a response that a learner has submitted as it goes through each of the steps defined for the ORA component.

The top level table is AssessmentWorkflow, which specifies the steps that a learner must complete for the ORA component.



The self assessment step in an ORA component is a required, single step process. The AssessmentWorkflowStep table stores data about this step. A component can also include a training step, a peer evaluation step, or both. Additional tables store data for these optional steps.

- StudentTrainingWorkflow stores data about a learner's evaluation of a set of instructor-provided samples, including what evaluations the learner has completed and when each evaluation was made.
- PeerWorkflow stores data about the progress of a response as it undergoes peer grading, which can involve input from one or more peers.

# 8.2 Assessment and Rubric Tables

The assessment tables store the assessments that have been made for a particular response. Assessments can be self assessments, submitted by learners about their own work, or peer assessments, which are submitted by other learners. Assessments are scored against rubrics.

A Rubric specifies guidelines on how to assess submissions. Each rubric consists of a set of Criterion entries, each of which has a set of CriterionOptions.

For example, a criterion for assessing writing might be, "The essay is well structured". The options that a learner can choose for that criterion might be, "No evidence of structure; rambles", "There is an attempt at organizing the material, but it doesn't flow very well", and "Clear structure from beginning to end".

The data for a rubric is written to these tables at the time of assessment. If a course team makes a change to the rubric for a problem, these tables contain different entries for assessments that were done before, and after, the change.

# 8.3 Submission, StudentItem, and Score Tables

The Submission table represents the responses made by a learner for a given component in a given course. Depending on the configuration of the ORA component, a learner can contribute multiple submissions for a given problem.

**Note:** The Submission table includes only text responses. The data package does not include files uploaded by learners to accompany their text responses.

The StudentItem table identifies a learner and the ORA component in the course. Rows in this table are linked to all submissions made by that learner for that component, as well as to each Score for that component.



# 8.4 Detailed ERD

This entity relationship diagram (ERD) provides a reference for the tables involved, their columns, and their relationships.

Some of the tables modeled in this diagram have many to many relationships, in which case there is an additional table that stores data to reflect those relationships. An example is the assessment\_trainingexample\_options\_selected table for the relationship between the CriterionOption and TrainingExample tables, identified on the diagram by options\_selected (trainingexample).



You might need to download this image to view it in sufficient detail. To ensure that this diagram can be viewed at full size, a duplicate of this image file is also available on the Entity Relationship Diagram for ORA Data page of the Open edX Analytics wiki.

### 8.4.1 Notes

- Anonymous learner IDs are used throughout the ORA2 data. To link to full user data, you must join to the student\_anonymoususerid table. For more information, see *Columns in the student\_anonymoususerid Table*.
- The ERD includes several tables that include AI in the name. These tables were used for an edX prototype of an example based assessment system. That prototype system is not yet in general use, so the edX data packages do not include these tables.

## Wiki Data

The following topics describe how edX stores wiki data internally, and is useful for developers and researchers who are examining database exports.

```
Fields in the wiki_article FileFields in the wiki_articlerevision File
```

EdX currently uses an external application called django-wiki for wiki functionality within courses.

In the data package, wiki data is delivered in two .sql files.

- The wiki\_article file is a container for each article that is added to the wiki. The full name of this file also includes the organization and course, and indicates a source of either prod (edX) or edge, in this format: {org}-{course}-{date}-wiki\_article-{site}-analytics.sql.
- The wiki articlerevision file articles. including data stores data about the name of this file is about changes and deletions. The full in this format: {org}-{course}-{date}-wiki\_articlerevision-{site}-analytics.sql.

The same *conventions* apply to wiki data as to student data.

## 9.1 Fields in the wiki\_article File

The header row of the wiki\_article SQL file, and a row of sample data, follow.

```
id current_revision_id created modified owner_id group_id group_read group_write
other_read other_write
1437 29819 2013-07-17 21:53:57 2014-01-26 14:48:02 NULL NULL 1 1 1 1
```

The table that follows provides a reference to each field in this file. A description of each field follows the table.

Field	Туре	Null	Key
id	int(11)	NO	PRI
current_revision_id	int(11)	NO	UNI
created	datetime	NO	
modified	datetime	NO	
owner_id	int(11)	YES	MUL
group_id	int(11)	YES	MUL
group_read	tinyint(1)	NO	
group_write	tinyint(1)	NO	
other_read	tinyint(1)	NO	
other_write	tinyint(1)	NO	

#### 9.1.1 id

The primary key.

## 9.1.2 current\_revision\_id

The ID of the revision that displays for this article.

#### 9.1.3 created

The date the article was created.

#### 9.1.4 modified

The date the article properties were last modified.

#### 9.1.5 owner\_id

The owner of the article, usually the creator. The owner always has both read and write access.

## 9.1.6 group\_id

As in a UNIX file system, permissions can be given to a user according to group membership. Groups are handled through the Django authentication system.

### 9.1.7 group\_read

Defines whether the group has read access to the article. 1 if so, 0 if not.

### 9.1.8 group\_write

Defines whether the group has write access to the article. 1 if so, 0 if not.

#### 9.1.9 other\_read

Defines whether others have read access to the article. 1 if so, 0 if not.

#### 9.1.10 other\_write

Defines whether others have write access to the article. 1 if so, 0 if not.

## 9.2 Fields in the wiki\_articlerevision File

The header row of the wiki\_articlerevision SQL file, and a row of sample data, follow.

```
id revision_number user_message automatic_log ip_address user_id modified created
previous_revision_id deleted locked article_id content title
17553 1 Course page automatically created. NULL NULL 2013-07-17 21:53:57 2013-07-17
21:53:57 NULL 0 0 1437 This is the wiki for edX's edX Demonstration Course. DemoX
```

The table that follows provides a reference to the characteristics of each field in this file. Descriptions of the fields follow the table.

Field	Туре	Null	Key
id	int(11)	NO	PRI
revision_number	int(11)	NO	
user_message	longtext	NO	
automatic_log	longtext	NO	
ip_address	char(15)	YES	
user_id	int(11)	YES	MUL
modified	datetime	NO	
created	datetime	NO	
previous_revision_id	int(11)	YES	MUL
deleted	tinyint(1)	NO	
locked	tinyint(1)	NO	
article_id	int(11)	NO	MUL
content	longtext	NO	
title	varchar(512)	NO	

#### 9.2.1 id

The primary key.

#### 9.2.2 revision\_number

The ID of the revision.

#### 9.2.3 user\_message

The message the user added when saving the revision.

#### 9.2.4 automatic\_log

Some changes to wiki pages are logged to make the revision history for an article available in the user interface.

### 9.2.5 ip\_address

The IP address of the device where the revision was made.

#### 9.2.6 user\_id

The ID of the user who made the revision.

#### 9.2.7 modified

The date the article was last modified.

#### 9.2.8 created

The date the article was created.

#### 9.2.9 previous\_revision\_id

The ID of the revision previous to this one.

#### 9.2.10 deleted

Defines whether the revision was deleted.

#### 9.2.11 locked

Defines whether the revision is locked.

#### 9.2.12 article\_id

The ID of the revision that displays data for this article.

#### 9.2.13 content

The content of the article revision.

#### 9.2.14 title

The title of the article revision.

## Institution-wide Data

The data package includes a report of data collected across all of an institution's edx.org or edge.edx.org courses. This report is typically more useful to administrative or marketing teams, rather than research teams.

## 10.1 Email Opt In Report

When students enroll in a course on edx.org, they can specify whether they want to receive email from the organization that presents the course.

The {org}-email\_opt\_in-{site}-analytics.csv file reports the email preference selected by each student enrolled in your institution's courses. You can use this information to develop a distribution list for campaigns that introduce new or related courses to students.

**Note:** Your data package includes a .csv file for the edx.org site only. At this time, students can specify an email preference only on edx.org.

The file contains data in these columns.

```
email,full_name,course_id,is_opted_in_for_email,preference_set_datetime
```

#### 10.1.1 email

The email address that the student used to register a user account on the site. For more information, see the auth\_user.email *column*.

#### 10.1.2 full\_name

The name that the student supplied. For more information, see the auth\_userprofile.name column.

#### 10.1.3 course\_id

The ID of the course run in which the student is enrolled. For more information, see the student\_courseenrollment.course\_id *column*.

## 10.1.4 is\_opted\_in\_for\_email

True or False. By default, this preference is set to True. If a student is enrolled in more than one course, the option that the student selected most recently applies to all of the courses.

## 10.1.5 preference\_set\_datetime

Indicates when the student selected this preference. If a student is enrolled in more than one of your institution's courses, the date and time when the student most recently selected an email preference applies to all of the courses.

# **Alphabetical Event List**

#### A, B, C - D, E, F - G, H, I - J, K, L - M, N, O - P, Q, R - S, T - U, V, W, X, Y, Z

# 11.1 A, B, C

Event	Description
add-forum-admin	Course Team Events
add-forum-community-TA	Course Team Events
add-forum-mod	Course Team Events
add-instructor	Course Team Events
add-or-remove-user-group	Course Team Events
book	Textbook Interaction Events

# 11.2 D, E, F

Event	Description
delete-student-module-state	Course Team Events
dump-answer-dist-csv	Course Team Events
dump-graded-assignments-config	Course Team Events
dump-grades	Course Team Events
dump-grades-csv	Course Team Events
dump-grades-csv-raw	Course Team Events
dump-grades-raw	Course Team Events
edx.bookmark.accessed	Bookmark Events
edx.bookmark.added	Bookmark Events
edx.bookmark.listed	Bookmark Events
edx.bookmark.removed	Bookmark Events
edx.certificate.created	Certificate Events
edx.certificate.shared	Certificate Events
edx.certificate.evidence_visited	Certificate Events
edx.cohort.created	Student Cohort Events
edx.cohort.creation_requested	Course Team Cohort Events
edx.cohort.user_add_requested	Course Team Cohort Events
edx.cohort.user_added	Student Cohort Events

Event	Description
edx.cohort.user_removed	Student Cohort Events
edx.course.enrollment.activated	Enrollment Events and Instructor Enrolli
edx.course.enrollment.deactivated	Enrollment Events and Instructor Enrolli
edx.course.enrollment.mode_changed	Enrollment Events
edx.course.enrollment.upgrade.clicked	Enrollment Events
edx.course.enrollment.upgrade.succeeded	Enrollment Events
edx.course.student_notes.added	Notes Events
edx.course.student_notes.deleted	Notes Events
edx.course.student_notes.edited	Notes Events
edx.course.student_notes.notes_page_viewed	Notes Events
edx.course.student_notes.searched	Notes Events
edx.course.student_notes.used_unit_link	Notes Events
edx.course.student_notes.viewed	Notes Events
edx.done.toggled	Course Content Completion Event
edx.drag_and_drop_v2.feedback.closed	Drag and Drop Events
edx.drag_and_drop_v2.feedback.opened	Drag and Drop Events
edx.drag_and_drop_v2.item.dropped	Drag and Drop Events
edx.drag_and_drop_v2.item.picked_up	Drag and Drop Events
edx.drag_and_drop_v2.loaded	Drag and Drop Events
edx.forum.comment.created	Discussion Forum Events
edx.forum.response.created	Discussion Forum Events
edx.forum.response.voted	Discussion Forum Events
edx.forum.searched	Discussion Forum Events
edx.forum.thread.created	Discussion Forum Events
edx.forum.thread.voted	Discussion Forum Events
edx.googlecomponent.calendar.displayed	Third-Party Content Events
edx.googlecomponent.document.displayed	Third-Party Content Events
edx.instructor.report.downloaded	Course Team Events
edx.instructor.report.requested	Course Team Events
edx.librarycontentblock.content.assigned	Library Interaction Events
edx.librarycontentblock.content.removed	Library Interaction Events
edx.problem.hint.demandhint_displayed	Problem Interaction Events
edx.problem.hint.feedback_displayed	Problem Interaction Events
edx.special_exam.practice.allowance.created	Timed and Proctored Exam Development
edx.special_exam.practice.allowance.deleted	Timed and Proctored Exam Development
edx.special_exam.practice.attempt.created	Timed and Proctored Exam Events
edx.special_exam.practice.attempt.deleted	Timed and Proctored Exam Events
edx.special_exam.practice.attempt.download_software_clicked	Timed and Proctored Exam Events
edx.special_exam.practice.attempt.error	Timed and Proctored Exam Events
edx.special_exam.practice.attempt.ready_to_start	Timed and Proctored Exam Events
edx.special_exam.practice.attempt.ready_to_submit	Timed and Proctored Exam Events
edx.special_exam.practice.attempt.started	Timed and Proctored Exam Events
edx.special_exam.practice.attempt.submitted	Timed and Proctored Exam Events
edx.special_exam.practice.created	Timed and Proctored Exam Development
edx.special_exam.practice.updated	Timed and Proctored Exam Development
edx.special_exam.proctored.allowance.created	Timed and Proctored Exam Development
edx.special_exam.proctored.allowance.deleted	Timed and Proctored Exam Development
edx.special_exam.proctored.attempt.created	Timed and Proctored Exam Events
edx.special_exam.proctored.attempt.declined	Timed and Proctored Exam Events

## Table 11.1 – continued from previous page

Event	Description
edy special evam proctored attempt deleted	Timed and Proctored Fram Events
edy special evam proctored attempt download software clicked	Timed and Proctored Exam Events
edx special exam proctored attempt error	Timed and Proctored Exam Events
edx special exam proctored attempt ready to start	Timed and Proctored Exam Events
edx special exam proctored attempt ready to submit	Timed and Proctored Exam Events
edx special exam proctored attempt rejected	Timed and Proctored Exam Events
edx.special exam.proctored.attempt.review received	Timed and Proctored Exam Events
edx.special exam.proctored.attempt.started	Timed and Proctored Exam Events
edx.special exam.proctored.attempt.submitted	Timed and Proctored Exam Events
edx.special exam.proctored.attempt.verified	Timed and Proctored Exam Events
edx.special exam.proctored.created	Timed and Proctored Exam Developmen
edx.special exam.proctored.option-presented	Timed and Proctored Exam Events
edx.special exam.proctored.updated	Timed and Proctored Exam Developmen
edx.special exam.timed.allowance.created	Timed and Proctored Exam Developmen
edx.special exam.timed.allowance.deleted	Timed and Proctored Exam Developmen
edx.special exam.timed.attempt.created	Timed and Proctored Exam Events
edx.special exam.timed.attempt.deleted	Timed and Proctored Exam Events
edx.special exam.timed.attempt.ready to submit	Timed and Proctored Exam Events
edx.special exam.timed.attempt.started	Timed and Proctored Exam Events
edx.special exam.timed.attempt.submitted	Timed and Proctored Exam Events
edx.special_exam.timed.created	Timed and Proctored Exam Developmen
edx.special_exam.timed.updated	Timed and Proctored Exam Developmen
edx.team.activity_updated	Teams-Related Events
edx.team.changed	Teams-Related Events
edx.team.created	Teams-Related Events
edx.team.deleted	Teams-Related Events
edx.team.learner_added	Teams-Related Events
edx.team.learner_removed	Teams-Related Events
edx.team.page_viewed	Teams-Related Events
edx.team.searched	Teams-Related Events
edx.video.bumper.dismissed	Pre-Roll Video Interaction Events
edx.video.bumper.loaded	Pre-Roll Video Interaction Events
edx.video.bumper.played	Pre-Roll Video Interaction Events
edx.video.bumper.skipped	Pre-Roll Video Interaction Events
edx.video.bumper.stopped	Pre-Roll Video Interaction Events
edx.video.bumper.transcript.hidden	Pre-Roll Video Interaction Events
edx.video.bumper.transcript.menu.hidden	Pre-Roll Video Interaction Events
edx.video.bumper.transcript.menu.shown	Pre-Roll Video Interaction Events
edx.video.bumper.transcript.shown	Pre-Roll Video Interaction Events
edx.video.loaded	Video Interaction Events, see load_vi
edx.video.paused	Video Interaction Events, see pause_v
edx.video.played	Video Interaction Events, see play_vi
edx.video.position.changed	Video Interaction Events, see seek_vi
edx.video.stopped	Video Interaction Events, see stop_vi
edx.video.transcript.hidden	Video Interaction Events, see hide_tr.
edx.video.transcript.shown	Video Interaction Events, see show_tr

Table '	11.1 –	continued fr	rom	previous	page
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# 11.3 G, H, I

Event	Description
get-student-progress-page	Course Team Events
hide_transcript	Video Interaction Events

# 11.4 J, K, L

Event	Description
list-beta-testers	Course Team Events
list-forum-admins	Course Team Events
list-forum-community-TAs	Course Team Events
list-forum-mods	Course Team Events
list-instructors	Course Team Events
list-staff	Course Team Events
list-students	Course Team Events
load_video	Video Interaction Events

# 11.5 M, N, O

Event	Description
microsoft.office.mix.loaded	Third-Party Content Events
microsoft.office.mix.paused	Third-Party Content Events
microsoft.office.mix.played	Third-Party Content Events
microsoft.office.mix.slide.loaded	Third-Party Content Events
microsoft.office.mix.stopped	Third-Party Content Events
openassessmentblock.create_submission	Open Response Assessment
	Events
openassessmentblock.get_peer_submission	Open Response Assessment
	Events
openassessmentblock.get_submission_for_staff_grading	Open Response Assessment
	Events
openassessmentblock.peer_assess	Open Response Assessment
	Events
openassessmentblock.save_submission	Open Response Assessment
	Events
openassessmentblock.self_assess	Open Response Assessment
	Events
openassessmentblock.staff_assess	Open Response Assessment
	Events
openassessmentblock.submit_feedback_on_assessments	Open Response Assessment
	Events
openassessment.student_training_assess_example	Open Response Assessment
	Events
openassessment.upload_file	Open Response Assessment
	Events
oppia.exploration.completed	Third-Party Content Events
oppia.exploration.loaded	Third-Party Content Events
oppia.exploration.state.changed	Third-Party Content Events

# 11.6 P, Q, R

Event	Description
page_close	Navigational Events
pause_video	Video Interaction Events
play_video	Video Interaction Events
problem_check	Problem Interaction Events
problem_check_fail	Problem Interaction Events
problem_graded	Problem Interaction Events
problem_rescore	Problem Interaction Events
problem_rescore_fail	Problem Interaction Events
problem_reset	Problem Interaction Events
problem_save	Problem Interaction Events
problem_show	Problem Interaction Events
remove-forum-admin	Course Team Events
remove-forum-community-TA	Course Team Events
remove-forum-mod	Course Team Events
remove-instructor	Course Team Events
rescore-all-submissions	Course Team Events
rescore-student-submission	Course Team Events
reset-all-attempts	Course Team Events
reset_problem	Problem Interaction Events
reset_problem_fail	Problem Interaction Events
reset-student-attempts	Course Team Events

# 11.7 S, T

Event	Description
save_problem_fail	Problem Interaction Events
save_problem_success	Problem Interaction Events
seek_video	Video Interaction Events
seq_goto	Navigational Events
seq_next	Navigational Events
seq_prev	Navigational Events
showanswer	Problem Interaction Events
show_transcript	Video Interaction Events
speed_change_video	Video Interaction Events
stop_video	Video Interaction Events
textbook.pdf.chapter.navigated	Textbook Interaction Events
textbook.pdf.display.scaled	Textbook Interaction Events
textbook.pdf.outline.toggled	Textbook Interaction Events
textbook.pdf.page.navigated	Textbook Interaction Events
textbook.pdf.page.scrolled	Textbook Interaction Events
<pre>textbook.pdf.searchcasesensitivity.toggled</pre>	Textbook Interaction Events
textbook.pdf.search.executed	Textbook Interaction Events
textbook.pdf.search.highlight.toggled	Textbook Interaction Events
textbook.pdf.search.navigatednext	Textbook Interaction Events
textbook.pdf.thumbnail.navigated	Textbook Interaction Events
textbook.pdf.thumbnails.toggled	Textbook Interaction Events
textbook.pdf.zoom.buttons.changed	Textbook Interaction Events
textbook.pdf.zoom.menu.changed	Textbook Interaction Events

# 11.8 U, V, W, X, Y, Z

Event	Description
ubc.peer_instruction.accessed	Peer Instruction Events
ubc.peer_instruction.original_submitted	Peer Instruction Events
ubc.peer_instruction.revised_submitted	Peer Instruction Events
video_hide_cc_menu	Video Interaction Events
video_show_cc_menu	Video Interaction Events
xblock.poll.submitted	Poll and Survey Events
xblock.poll.view_results	Poll and Survey Events
xblock.split_test.child_render	Testing Events for Content Experiments
xblock.survey.submitted	Poll and Survey Events
xblock.survey.view_results	Poll and Survey Events
xmodule.partitions.assigned_user_to_partition	Testing Events for Content Experiments

# **Events in the Tracking Logs**

This section provides reference information about the event data that is delivered in data packages. Events are emitted by the server, the browser, or the mobile device to capture information about interactions with the courseware and the Instructor Dashboard in the LMS, and are stored in JSON documents. In the data package, event data is delivered in a log file.

- *Reviewing a Sample Event*
- Common Fields
- Student Events
- Course Team Events

The student and course team events are grouped into categories in this section. For a complete, alphabetical list of events, see the *Alphabetical Event List*.

# 12.1 Reviewing a Sample Event

A sample event from an edX.log file follows. This sample was edited to remove personally identifiable information. Events are stored in JSON documents, which can be difficult to read before standard formatting is applied.

```
{"agent": "Mozilla/5.0 (X11; Linux x86_64) AppleWebKit/537.36 (KHTML, like Gecko)
Chrome/30.0.1599.101 Safari/537.36", "context": {"course_id": "edx/AN101/2014_T1",
"module": {"display_name": "Multiple Choice Questions"}, "org_id": "edx", "user_id":
9999999}, "event": {"answers": {"i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_2_1":
"yellow", "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_4_1": ["choice_0", "choice_2"]},
"attempts": 1, "correct_map": {"i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_2_1":
{"correctness": "incorrect", "hint": "", "hintmode": null, "msg": "", "npoints": null,
"queuestate": null}, "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_4_1":
{"correctness": "correct", "hint": "", "hintmode": null, "msg": "", "npoints": null,
"queuestate": null}}, "grade": 2, "max_grade": 3, "problem_id": "i4x://edx/AN101/problem/
a0effb954cca4759994f1ac9e9434bf4", "state": {"correct_map": {}, "done": null, "input_state":
{"i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_2_1": {}, "i4x-edx-AN101-problem-
a0effb954cca4759994f1ac9e9434bf4_4_1": {}}, "seed": 1, "student_answers": {}}, "submission":
{"i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_2_1": {"answer": "yellow", "cotrect":
false, "input_type": "optioninput", "question": "What color is the open ocean on a sunny day?",
"response_type": "optionresponse", "variant": ""}, "i4x-edx-AN101-problem-
a0effb954cca4759994f1ac9e9434bf4_4_1": {"answer": ["a piano", "a guitar"], "correct": ttue,
"input_type": "checkboxgroup", "question": "Which of the following are musical instruments?",
"response_type": "choiceresponse", "variant": ""}}, "success": "incorrect"}, "event_source":
"server", "event_type": "problem_check", "host": "precise64", "referer": "http:\/\/localhost:8001\/
container\/i4x:\/\/edX\/DemoX\/vertical\/69dedd38233a46fc89e4d7b5e8da1bf4?action=new",
```

"accept\_language": "en-US,en;q=0.8","ip": "NN.N.N.N", "page": "x\_module",
"time": 2014-03-03T16:19:05.584523+00:00", "username": "AAAAAAAAAA"}

If you use a JSON formatter to "pretty print" this event, a version that is more readable is produced.

```
"agent": "Mozilla/5.0 (X11; Linux x86_64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/30.0.1599
"context": {
    "course_id": "edx/AN101/2014_T1",
    "module": {
        "display_name": "Multiple Choice Questions"
    },
    "org_id": "edx",
    "user_id": 9999999
},
"event": {
    "answers": {
        "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_2_1": "yellow",
        "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_4_1": [
            "choice_0",
            "choice_2"
        ]
    },
    "attempts": 1,
    "correct_map": {
        "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_2_1": {
            "correctness": "incorrect",
            "hint": "",
            "hintmode": null,
            "msg": "",
            "npoints": null,
            "queuestate": null
        },
        "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_4_1": {
            "correctness": "correct",
            "hint": "",
            "hintmode": null,
            "msg": "",
            "npoints": null,
            "queuestate": null
        }
    },
    "grade": 2,
    "max_grade": 3,
    "problem_id": "i4x://edx/AN101/problem/a0effb954cca4759994f1ac9e9434bf4",
    "state": {
        "correct_map": {},
        "done": null,
        "input_state": {
            "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_2_1": {},
            "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_4_1": {}
        },
        "seed": 1,
        "student_answers": {}
    },
    "submission": {
        "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_2_1": {
            "answer": "yellow",
            "correct": false,
```

```
"input_type": "optioninput",
            "question": "What color is the open ocean on a sunny day?",
            "response_type": "optionresponse",
            "variant": ""
        },
        "i4x-edx-AN101-problem-a0effb954cca4759994f1ac9e9434bf4_4_1": {
            "answer": [
                "a piano",
                "a guitar"
            ],
            "correct": true,
            "input_type": "checkboxgroup",
            "question": "Which of the following are musical instruments?",
            "response_type": "choiceresponse",
            "variant": ""
        }
    },
    "success": "incorrect"
},
"event_source": "server",
"event_type": "problem_check",
"host": "precise64",
"referer": "http:///localhost:8001//container//i4x:///edX//DemoX//vertical//69dedd38233a46fc89e-
"accept_language": "en-US, en; q=0.8",
"ip": "NN.N.N.",
"page": "x_module",
"time": "2014-03-03T16:19:05.584523+00:00",
"username": "AAAAAAAAA"
```

For more information about fields that are included in every event, see *Common Fields*. For more information about this problem\_check event and other types of events, see *Student Events* or *Course Team Events*.

# **12.2 Common Fields**

This section describes the JSON fields that are common to the schema definitions of all events. These fields are at the root level of the event JSON documents.

This section presents the common fields in alphabetical order. Actual events in your data package can include these fields in different sequences.

#### 12.2.1 accept\_language Field

Type: string

**Details:** The value from the HTTP Accept-Language request-header field. For more information, see the HTTP/1.1 header field definition for Accept-Language.

History: Added 23 Feb 2015.

#### 12.2.2 agent Field

Type: string

Details: Browser agent string of the user who triggered the event.

## 12.2.3 context Field

Type: object

#### **Details:**

The context field includes member fields that provide contextual information.

- This field contains a core set of member fields that are common to all events.
- For certain events with additional contextual requirements, this field contains a set of additional member fields that are common to those events only.
- For any event, this field can also include one or more additional member fields. For more information about the context member fields for an event, see the description of that event later in this section.

#### context Member Fields Common to All Events

The following member fields are present in the context field for all events.

context Member Field	Туре	Details
course_id	string	Identifies the course that generated the event.
org_id	string	The organization that lists the course.
path	string	The URL that generated the event.
user_id	number	Identifies the individual who is performing the action.

**Note:** Occasionally, an event is recorded with a missing or blank context.user\_id value. This can occur when a user logs out, or the login session times out, while a browser window remains open. Subsequent actions are logged, but the system cannot supply the user identifier. EdX recommends that you ignore these events during analysis.

#### context Member Fields for Applicable Events

When applicable for an event, the context field also includes these member fields to provide additional information.

context Member Field	Туре	Details
course_user_tags	object	Contains the key(s) and value(s) from
		the user_api_usercoursetag
		table for the user. See <i>Columns in the</i>
		user_api_usercoursetag Table.
module	object	Provides identifying information for
		the components involved in a server
		event.
		For example, in a server
		problem_check event, the
		module field indicates the problem
		component that the server checked
		successfully. The member fields are
		display_name and usage_key.
		For modules that are used in a
		course to present content from
		a library, module also includes
		the original_usage_key and
		original_usage_version
		fields. These member fields provide
		a consistent way to identify compo-
		nents that are sourced from a library,
		and can be used to identify the source
		library.

The context member fields are blank if values cannot be determined.

**History**: usage\_key added 28 Jan 2015. path added 07 May 2014. course\_user\_tags added 12 Mar 2014. user\_id added 6 Nov 2013. Other event fields may duplicate this data. Added 23 Oct 2013.

### 12.2.4 event Field

#### Type: object

**Details:** This field includes member fields that identify specifics of each triggered event. Different member fields are supplied for different events. For more information about the event member fields for an event, see the description of that event later in this section.

### 12.2.5 event\_source Field

#### Type: string

Details: Specifies the source of the interaction that triggered the event. The values in this field are:

- 'browser'
- 'mobile'
- 'server'
- 'task'

History: Updated 16 Oct 2014 to identify events emitted from mobile devices.

## 12.2.6 event\_type Field

#### Type: string

Details: The type of event triggered. Values depend on event\_source.

Student Events and Course Team Events later in this section provide descriptions of each type of event that is included in data packages. To locate information about a specific event type, see the Alphabetical Event List.

#### 12.2.7 host Field

Type: string

Details: The site visited by the user, for example, courses.edx.org.

## 12.2.8 ip Field

Type: string

Details: IP address of the user who triggered the event. Empty for events that originate on mobile devices.

### 12.2.9 name Field

Type: string

Details: Identifies the type of event triggered.

**History:** Server and mobile events added beginning on 07 May 2014 include a name field. When this field is present for an event, it supersedes the event\_type field.

### 12.2.10 page Field

Type: string

Details: The '\$URL' of the page the user was visiting when the event was emitted.

For video events that originate on mobile devices, identifies the URL for the video component.

### 12.2.11 referer Field

Type: string

**Details:** The URI from the HTTP Referer request-header field. For more information, see the HTTP/1.1 header field definition for Referer.

History: Added 23 Feb 2015.

### 12.2.12 session Field

Type: string

**Details:** This 32-character value is a key that identifies the user's session. All browser events and the server *enrollment* events include a value for the session. Other server events and mobile events do not include a session value.

## 12.2.13 time Field

Type: string

Details: Gives the UTC time at which the event was emitted in 'YYYY-MM-DDThh:mm:ss.xxxxxx' format.

### 12.2.14 username Field

Type: string

Details: The username of the user who caused the event to be emitted.

**Note:** Occasionally, an event is recorded with a blank username value. This can occur when a user logs out, or the login session times out, while a browser window remains open. Subsequent actions are logged, but the system cannot supply the user identifier. EdX recommends that you ignore these events during analysis.

# **12.3 Student Events**

This section lists the events that are typically initiated by learners. These events are generated by interactions with the learning management system (LMS) other than the Instructor Dashboard.

- Enrollment Events
- Navigational Events
- Video Interaction Events
- Pre-Roll Video Interaction Events
- Textbook Interaction Events
- Problem Interaction Events
- Timed and Proctored Exam Events
- Bookmark Events
- Notes Events
- Library Interaction Events
- Discussion Forum Events
- Open Response Assessment Events
- Drag and Drop Events
- Peer Instruction Events
- Poll and Survey Events
- Course Content Completion Event
- Third-Party Content Events
- Testing Events for Content Experiments
- Student Cohort Events
- Teams-Related Events
- Certificate Events
- Open Response Assessment Events (Deprecated)

The descriptions that follow include what each event represents, the system component it originates from, the history of any changes made to the event over time, and any additional member fields that the common context or event fields contain. For more information about the common context or event fields, see *Common Fields*.

The value in the event\_source field (see the *Common Fields* section above) distinguishes between events that originate in the browser (in JavaScript) and events that originate on the server (during the processing of a request).

#### **12.3.1 Enrollment Events**

This section includes descriptions of the following events.

- edx.course.enrollment.activated and edx.course.enrollment.deactivated
- Example
- edx.course.enrollment.mode\_changed
- edx.course.enrollment.upgrade.clicked
- edx.course.enrollment.upgrade.succeeded

#### edx.course.enrollment.activated and edx.course.enrollment.deactivated

The server emits these events in response to course enrollment activities completed by a student.

- When a student enrolls in a course, the server emits an edx.course.enrollment.activated event. For example, when a student clicks Enroll for a course on the edx.org site, the server emits this event.
- When a student unenrolls from a course, the server emits an edx.course.enrollment.deactivated event. For example, when a student clicks **Unenroll** for a course on the edx.org site, the server emits this event.

In addition, actions by course team members also generate enrollment events. For the actions that members of the course team complete that result in these events, see *Instructor Enrollment Events*.

#### Event Source: Server

**History**: These enrollment events were added on 03 Dec 2013. On 07 May 2014, the name field was added. These enrollment events include both a name field and an event\_type field.

#### event Member Fields:

Field	Туре	Details
course_id	string	The course in which the student was
		enrolled or unenrolled.
		If an external tool is used to en-
		roll or unenroll students, this
		field contains a value and the
		context.course_id field is
		null.
mode	string	'audit', 'honor', 'professional', 'ver-
		ified'. Identifies the student's enroll-
		ment mode.
user_id	number	Identifies the student who was en-
		rolled or unenrolled.

#### Example

```
"username": "AAAAAAAAAA",
"event_source": "server",
"name": "edx.course.enrollment.deactivated",
"referer": "http:\/\/localhost:8001\/container\/i4x:\/\/edX\/DemoX\/vertical\/69dedd38233a46fc89e
"accept_language": "en-US,en;q=0.8",
"time": "2014-01-26T00:28:28.388782+00:00",
"agent": "Mozilla\/5.0 (Windows NT 6.1; WOW64; Trident\/7.0; rv:11.0) like Gecko",
"page": null
```

```
"host": "courses.edx.org",
  "session": "a14j3ifhskngw0gfgn230g",
  "context": {
    "user_id": 9999999,
    "org_id": "edX",
    "course_id": "edX\/DemoX\/Demo_Course",
    "path": "\/change_enrollment",
 },
 "ip": "NN.NN.NNN.NNN",
 "event": {
    "course_id": "edX\/DemoX\/Demo_Course",
    "user_id": 9999999,
   "mode": "honor"
 },
  "event_type": "edx.course.enrollment.deactivated"
}
```

#### edx.course.enrollment.mode\_changed

The server emits an edx.course.enrollment.mode\_changed event when the process of changing a student's student\_courseenrollment.mode to a different mode is complete.

#### Event Source: Server

History: Added 21 Aug 2014.

#### event Member Fields:

Field	Туре	Details
course_id	string	The course in which the student's enrollment mode has changed.
mode	string	'audit', 'honor', 'professional', verified'. Identifies the student's new enrollment mode.
user_id	num-	Identifies the student whose enrollment mode changed.
	ber	

#### edx.course.enrollment.upgrade.clicked

Students who enroll with a student\_courseenrollment.mode of 'audit' or 'honor' in a course that has a verified certificate option see a **Challenge Yourself** link for the course on their dashboards. The browser emits this event when a student clicks this option, and the process of upgrading the student\_courseenrollment.mode for the student to 'verified' begins. See *Columns in the student\_courseenrollment Table*.

#### Event Source: Browser

History: Added 18 Dec 2013.

context Member Fields:

In addition to the *common* context member fields, this event type also includes the following context member field.

Field	Туре	Details and Member Fields
mode	string	Enrollment mode when the user clicked Challenge Yourself: 'audit' or 'honor'.

event Member Fields: None.

#### edx.course.enrollment.upgrade.succeeded

The server emits this event when the process of upgrading a student's student\_courseenrollment.mode from 'audit' or 'honor' to 'verified' is complete.

Event Source: Server

History: Added 18 Dec 2013.

context Member Fields:

In addition to the *common* context member fields, this event type also includes the following context member field.

Field	Туре	Details and Member Fields
mode	string	Set to 'verified'.

event Member Fields: None.

#### 12.3.2 Navigational Events

This section includes descriptions of the following events.

```
• page_close
```

seq\_goto, seq\_next, and seq\_prev

#### page\_close

The page\_close event originates from within the JavaScript Logger itself.

**Component**: JavaScript Logger

Event Source: Browser

event Member Fields: None

#### seq\_goto, seq\_next, and seq\_prev

The browser emits these events when a user selects a navigational control.

- seq\_goto is emitted when a user jumps between units in a sequence.
- seq\_next is emitted when a user navigates to the next unit in a sequence.
- seq\_prev is emitted when a user navigates to the previous unit in a sequence.

#### **Component**: Sequence

Event Source: Browser

event Member Fields:

All of these navigational events have the same event member fields.
Field	Туре	Details
id	number	The edX ID of the sequence.
new	number	For seq_goto, the index of the unit
		being jumped to.
		For seq_next and seq_prev, the
		index of the unit being navigated to.
old	number	For seq_goto, the index of the unit
		being jumped from.
		For seq_next and seq_prev, the
		index of the unit being navigated
		away from.

# **12.3.3 Video Interaction Events**

This section includes descriptions of the following events. Due to a naming convention change, many of these events have two identifying names. In this list, the original name, which is present in the event\_type field for all events, is followed by a newer, revised name. The revised name is present in the name field only for events that have an event\_source of 'mobile'.

- hide\_transcript/edx.video.transcript.hidden
- load\_video/edx.video.loaded
- pause\_video/edx.video.paused
- play\_video/edx.video.played
- Example: Browser-Emitted play\_video Event
- Example: Mobile App-Emitted edx.video.played Event
- seek\_video/edx.video.position.changed
- show\_transcript/edx.video.transcript.shown
- speed\_change\_video
- *stop\_video/edx.video.stopped*
- video\_hide\_cc\_menu
- video\_show\_cc\_menu

A browser or the edX mobile app emits video interaction events when a user interacts with a video.

- When users use a browser to stream video files on a desktop computer or mobile device, the browser emits the events.
- When users use the edX mobile app to stream or download course videos for offline viewing, the mobile app emits the events.

When a user interacts with a downloaded video file offline using the edX mobile app, note that the app can only forward its events during the next connection opportunity. As a result, the date and time in the event's time field can be different from the date and time in its context.received\_at field. Data packages can include events emitted on past dates.

This section presents the video interaction events alphabetically. Typically, an interaction with the video player begins with a *play\_video/edx.video.played* event.

For courses that include a pre-roll video, user interactions with the pre-roll video result in different events. For more information, see *Pre-Roll Video Interaction Events*.

#### Component: Video

**History**: The edX mobile app for iOS began to emit a subset of the video events on 25 Feb 2015. The edX mobile app for Android began to emit a subset of the video events on 23 Dec 2014.

## hide\_transcript/edx.video.transcript.hidden

When a user selects CC to suppress display of the video transcript, the browser or mobile app emits a hide\_transcript event.

In addition to the identifying event\_type of hide\_transcript, events that the edX mobile app emits also include a name field with a value of edx.video.transcript.hidden.

# Event Source: Browser or Mobile

**History**: Updated 25 Feb 2015 to include events emitted by the edX mobile app for iOS. Updated 23 Dec 2014 to include events emitted by the edX mobile app for Android.

#### context Member Fields:

Only video interaction events with an event\_source of 'mobile' include additional context member fields in addition to the *common* member fields. The same set of additional context fields are added for hide\_transcript/ edx.video.transcript.hidden events as for the *play\_video/edx.video.played* events. For an example of an event with these fields, see *Example: Mobile App-Emitted edx.video.played Event*.

#### event Member Fields:

The hide\_transcript/edx.video.transcript.hidden events include the following event member fields. These fields serve the same purpose for events of this type as for the *play\_video/edx.video.played* events.

- code
- currentTime: The point in the video file at which the transcript was hidden.
- id

# load\_video/edx.video.loaded

When the video is fully rendered and ready to play, the browser or mobile app emits a load\_video event.

In addition to the identifying event\_type of load\_video, the events that the edX mobile app emits also include a name field with a value of edx.video.loaded.

#### Event Source: Browser or Mobile

**History**: Updated 25 Feb 2015 to include events emitted by the edX mobile app for iOS. Updated 23 Dec 2014 to include events emitted by the edX mobile app for Android.

#### context Member Fields:

Only video interaction events with an event\_source of 'mobile' include additional context member fields in addition to the *common* member fields. The same set of additional context fields are added for load\_video events as for *play\_video/edx.video.played*. For an example of an event with these fields, see *Example: Mobile App-Emitted edx.video.played Event*.

# event Member Fields:

The load\_video/edx.video.loaded events include the following event member fields. These fields serve the same purpose for events of this type as for the *play\_video/edx.video.played* events.

- code
- id

#### pause\_video/edx.video.paused

When a user selects the video player's **pause** control, the player emits a pause\_video event. For videos that are streamed in a browser, when the player reaches the end of the video file and play automatically stops it emits both this event and a stop\_video event (as of June 2014).

Note that course teams can specify a Video Stop Time for video files.

- If the user streams a video file in a browser and a Video Stop Time is present for the video, the player stops at the specified time and emits the pause\_video and stop\_video events.
- If the user plays a streaming or downloaded video in the edX mobile app, the app ignores the **Video Stop Time** and plays the file to its end. The app then emits only the stop\_video event.

For more information, see Working with Video Components in the Building and Running an edX Course guide.

In addition to the identifying event\_type of pause\_video, the events that the edX mobile app emits include a name field with a value of edx.video.paused.

Event Source: Browser or Mobile

#### History:

- Updated 5 May 2015 to include the effect of a Video Stop Time.
- Updated 25 Feb 2015 to include events emitted by the edX mobile app for iOS.
- Updated 23 Dec 2014 to include events emitted by the edX mobile app for Android.

#### context Member Fields:

Only video interaction events with an event\_source of 'mobile' include additional context member fields in addition to the *common* member fields. The same set of additional context fields are added for pause\_video/ edx.video.paused events as for *play\_video/edx.video.played*. For an example of an event with these fields, see *Example: Mobile App-Emitted edx.video.played Event*.

#### event Member Fields:

The pause\_video/edx.video.paused events include the following event member fields. These fields serve the same purpose for events of this type as for the *play\_video/edx.video.played* events.

- code
- currentTime: The time in the video at which the video paused.
- id

#### play\_video/edx.video.played

When a user selects the video player's **play** control, the player emits a play\_video event.

Note that course teams can specify a Video Start Time for video files.

- If the user streams a video file in a browser and a Video Start Time is present for the video, the player starts at the specified time and emits the play\_video event.
- If the user plays a streaming or downloaded video in the edX mobile app, the app ignores the Video Start Time and emits the play\_video event when it plays the file from the beginning.

For more information, see Working with Video Components in the Building and Running an edX Course guide.

In addition to the identifying event\_type of play\_video, events that the edX mobile app emits also include a name field with a value of edx.video.played.

Event Source: Browser or Mobile

# History:

- Updated 5 May 2015 to include the effect of a Video Start Time.
- Updated 25 Feb 2015 to include events emitted by the edX mobile app for iOS.
- Updated 23 Dec 2014 to include events emitted by the edX mobile app for Android.

# context Member Fields:

Only video interaction events with an event\_source of 'mobile' include additional context member fields in addition to the *common* member fields. Other video interaction events with an event\_source of mobile also include these fields. For an example of an event with these fields, see *Example: Mobile App-Emitted edx.video.played Event*.

Field	Туре	Details and Member Fields
application	object	Includes name and version mem-
		ber fields to identify the edX mobile
		app.
client	object	Includes member objects and fields
		with device-specific data.
		The client data is gathered by the
		event collection library, which is pro-
		vided by a third party.
		The content of this field is subject to
		change without notice.
component	string	'videoplayer'
-	8	
received_at	number	Indicates the time at which the event
received_at	number	Indicates the time at which the event collection library received the event.
received_at	number	Indicates the time at which the event collection library received the event. Events can only be forwarded when
received_at	number	Indicates the time at which the event collection library received the event. Events can only be forwarded when the mobile device is connected to the
received_at	number	Indicates the time at which the event collection library received the event. Events can only be forwarded when the mobile device is connected to the Internet. Therefore, this value can
received_at	number	Indicates the time at which the event collection library received the event. Events can only be forwarded when the mobile device is connected to the Internet. Therefore, this value can be different than the event's time
received_at	number	Indicates the time at which the event collection library received the event. Events can only be forwarded when the mobile device is connected to the Internet. Therefore, this value can be different than the event's time value.
received_at	number	Indicates the time at which the event collection library received the event. Events can only be forwarded when the mobile device is connected to the Internet. Therefore, this value can be different than the event's time value. The data in this field reflects a third-
received_at	number	Indicates the time at which the event collection library received the event. Events can only be forwarded when the mobile device is connected to the Internet. Therefore, this value can be different than the event's time value. The data in this field reflects a third- party integration and is subject to

Field	Туре	Details
code	string	For YouTube videos played in
		a browser, the ID of the video
		being loaded (for example,
		OEyXaRPEzfM).
		For non-YouTube videos played in a
		browser, 'html5'.
		For videos played by the edX mobile
		app, 'mobile'.
currentTime	number	The time in the video at which the
		event was emitted.
id	string	The optional name value supplied by
		the course creators, or the system-
		generated hash code for the video be-
		ing watched.
		For example,
		0b9e39477cf34507a7a48f74be381fdd.
		This value is part of the
		courseware_studentmodule.module_id.
		See Columns in the course-
		ware_studentmodule Table.
		History: In October 2014, identi-
		fiers for some new courses began
		to use the format shown above.
		Other new courses, and all courses
		created prior to October 2014, use
		an HIML-escaped version of the
		courseware_studentmodule.module_id.
		For example,
		i4x-HarvardX-PH207x-video-Simple_Ra:

# Example: Browser-Emitted play\_video Event

```
"event_source": "browser",
"event": "{\"id\":\"i4x-BerkeleyX-Stat_2_1x-video-58424ad2f75048798b4480aa699cc215\", \"currentTime"
"time": "2014-12-23T14:26:53.723188+00:00",
"referer": "http:\//localhost:8001\/container\/i4x:\/\/edX\/DemoX\/vertical\/69dedd3$233a46fc89e4
"accept_language": "en-US, en; q=0.8",
"event_type": "play_video",
"session": "11a111111a1a1a1a1a1111111",
"agent": "Mozilla\/5.0 (Windows NT 6.1; WOW64) AppleWebKit\/537.36 (KHTML, like Gecko) Chrome\/39.
"page": "https:\/\/courses.edx.org\/courses\/BerkeleyX\/Stat_2.1x\/1T2014\/courseware\/d4ff35dabfe
"username": "AAAAAAAAA",
"ip": "123.123.123.123",
"context": {
 "org_id": "BerkeleyX",
 "path": "\/event",
 "course_id": "BerkeleyX\/Stat_2.1x\/1T2014",
 "user_id": 99999999
},
"host": "courses.edx.org"
```

# Example: Mobile App-Emitted edx.video.played Event

```
"username": "AAAAAAAAA",
"event_source": "mobile",
"name": "edx.video.played",
"time": "2014-12-09T03:57:24+00:00",
"agent": "Dalvik/1.6.0 (Linux; U; Android 4.0.2; sdk Build/ICS_MR0)",
"page": "http://courses.edx.org/courses/edX/DemoX/Demo_Course/courseware/d8a6192ade314473a78242dfee
"host": "courses.edx.org",
"session": "",
"context": {
    "component": "videoplayer",
    "received_at": "2014-12-09T03:57:56.373000+00:00",
    "course_id": "edX/DemoX/Demo_Course",
    "path": "/segment/event",
    "user_id": 99999999,
    "org_id": "edX",
    "application": {
     "name": "edx.mobileapp.android",
      "version": "0.1.8",
    },
    "client": {
        "network": {
            "wifi": false,
            "carrier": "Android",
            "cellular": true,
            "bluetooth": false
        },
        "locale": "en-US",
        "app": {
            "name": "edX",
            "packageName": "org.edx.mobile",
            "version": "0.1.8",
            "build": "org.edx.mobile@29",
            "versionName": "0.1.8",
            "versionCode": 29
        },
        "library": {
            "version": 203,
            "name": "analytics-android",
            "versionName": "2.0.3"
        },
        "device": {
            "model": "sdk",
            "type": "android",
            "id": "aaalllllaaaallal",
            "name": "generic",
            "manufacturer": "unknown"
        },
        "os": {
            "version": "4.0.2",
            "name": "REL",
            "sdk": 14
        },
        "screen": {
            "densityBucket": "xhdpi",
            "density": 2,
```

```
"height": 1184,
    "width": 768,
    "densityDpi": 320,
    "scaledDensity": 2
    }
    },
    "ip": "",
    "event": "{\"code\": \"mobile\", \"id\": \"i4x-edX-DemoX-video-0b9e39477cf34507a7a48f74be381fdd\",
    "event_type": "play_video"
```

#### seek\_video/edx.video.position.changed

A browser emits seek\_video events when a user selects a user interface control to go to a different point in the video file.

- On a desktop computer, users can click and drag in the playback bar or click in a transcript to change position.
- In the edX mobile app, users can click and drag in the playback bar or tap the "back 30 seconds" button to change position.
- When using a browser on a mobile device, users can click and drag in the playback bar to change position.

In addition to the value seek\_video in the event\_type field, the events that the edX mobile app emits include the value edx.video.position.changed in the name field.

#### Event Source: Browser or Mobile

#### History:

- Updated 10 Mar 2015 to include the final implementation for events emitted by the edX mobile app for Android and iOS. Prototype events were emitted by the mobile app in February and March 2015.
- Prior to 25 Jun 2014, the old\_time and new\_time fields were set to the same value.

#### context Member Fields:

Only video interaction events with an event\_source of 'mobile' include additional context member fields in addition to the *common* member fields. The same set of additional context fields are added for seek\_video/ edx.video.position.changed events as for *play\_video/edx.video.played*. For an example of an event with these fields, see *Example: Mobile App-Emitted edx.video.played Event*.

#### event Member Fields:

The seek\_video/edx.video.position.changed events include the following event member fields. These fields serve the same purpose for events of this type as for the *play\_video/edx.video.played* events.

- code
- id

The following additional event member fields apply specifically to seek\_video/edx.video.position.changed events.

Field	Туре	Details
new_time	number	The time in the video, in seconds, that
		the user selected as the destination
		point.
old_time	number	The time in the video, in seconds, at
		which the user chose to go to a differ-
		ent point in the file.
requested_skip_interval	number	Applies only to events with an
		event_source of 'mobile'. The
		number of seconds that the user
		moved backward (expressed as a neg-
		ative) or forward in the file.
		History: Added 10 Mar 2015.
type	string	The navigational method used to
		change position within the video.
		In events for a user of a desktop com-
		puter, this value can be 'onCaption-
		Seek' or 'onSlideSeek'. In events
		for a user of the mobile app, this
		value can be 'onSlideSeek' or 'on-
		SkipSeek'.

# show\_transcript/edx.video.transcript.shown

When a user selects CC to display the video transcript, the browser or mobile app emits a show\_transcript event.

In addition to the identifying event\_type of show\_transcript, events that the edX mobile app emits also include a name field with a value of edx.video.transcript.shown.

# Event Source: Browser or Mobile

**History**: Updated 25 Feb 2015 to include events emitted by the edX mobile app for iOS. Updated 23 Dec 2014 to include events emitted by the edX mobile app for Android.

#### context Member Fields:

Only video interaction events with an event\_source of 'mobile' include additional context member fields in addition to the *common* member fields. The same set of additional context fields are added for show\_transcript/ edx.video.transcript.shown events as for *play\_video/edx.video.played*. For an example of an event with these fields, see *Example: Mobile App-Emitted edx.video.played Event*.

#### event Member Fields:

The show\_transcript/edx.video.transcript.shown events include the following event member fields. These fields serve the same purpose for events of this type as for the *play\_video/edx.video.played* events.

- code
- currentTime: The point in the video file at which the transcript was opened.
- id

#### speed\_change\_video

A browser emits speed\_change\_video events when a user selects a different playing speed for the video.

Event Source: Browser

History: Prior to 12 Feb 2014, this event was emitted when a user selected either the same speed or a different speed.

	ius.	
Field	Туре	Details
current_time	number	The time in the video that the user chose to change the playing speed.
new_speed	number	The speed that the user selected for the video to play: '0.75', '1.0', '1.25', '1.50'.
old speed	number	The speed at which the video was playing.

# event Member Fields:

# stop\_video/edx.video.stopped

When the video player reaches the end of the video file and play automatically stops, the player emits a stop\_video event.

Note that course teams can specify a Video Stop Time for video files.

- If the user streams a video file in a browser and a **Video Stop Time** is present for the video, the player stops at the specified time and emits the pause\_video and stop\_video events.
- If the user plays a streaming or downloaded video in edX mobile app, the app ignores the Video Stop Time and plays the file to its end. The app then emits the stop\_video event.

For more information, see Working with Video Components in the Building and Running an edX Course guide.

In addition to the identifying event\_type of stop\_video, the events that the edX mobile app emits include a name field with a value of edx.video.stopped.

# Event Source: Browser or Mobile

# History:

- Updated 5 May 2015 to include the effect of a Video Stop Time.
- Updated 25 Feb 2015 to include events emitted by the edX mobile app for iOS.
- Updated 23 Dec 2014 to include events emitted by the edX mobile app for Android.
- Added 25 June 2014.

# context Member Fields:

Only video interaction events with an event\_source of 'mobile' include additional context member fields in addition to the *common* member fields. The same set of additional context fields are added for stop\_video/ edx.video.stopped events as for *play\_video/edx.video.played*. For an example of an event with these fields, see *Example: Mobile App-Emitted edx.video.played Event*.

# event Member Fields:

The stop\_video/edx.video.stopped events include the following event member fields. These fields serve the same purpose for events of this type as for the *play\_video/edx.video.played* events.

- code
- currentTime: The time in the video at which play stopped.
- id

# video\_hide\_cc\_menu

When a user selects a language from the **CC** menu for a video that has transcripts in multiple languages, the browser emits a video\_hide\_cc\_menu event.

# Event Source: Browser

History: Added 17 Feb 2015.

# event Member Fields:

The video\_hide\_cc\_menu events include the following event member fields. These fields serve the same purpose for events of this type as for *play\_video/edx.video.played*.

- code
- id

#### video\_show\_cc\_menu

When a user selects CC for a video that has transcripts in multiple languages, the browser emits a video\_show\_cc\_menu event. This event is emitted in addition to the show\_transcript event.

Event Source: Browser

History: Added 17 Feb 2015.

#### event Member Fields:

The video\_show\_cc\_menu events include the following event member fields. These fields serve the same purpose for events of this type as for *play\_video/edx.video.played*.

- code
- id

# 12.3.4 Pre-Roll Video Interaction Events

Course teams can create a short video message and configure it to play automatically before the videos in a course.

- The pre-roll video plays on an infrequent schedule of once per user per week.
- Only courses that run on the edx.org website can include a pre-roll video.
- The edX mobile applications do not play pre-roll videos.

When a user interacts with the pre-roll video, different events are emitted than for the other videos in the course. This section presents the pre-roll video events alphabetically.

For more information about pre-roll videos, see Adding a Pre-Roll Video to Your edX Course in the *Building and Running an edX Course* guide.

Component: Video

History: Added 10 Jun 2015.

#### edx.video.bumper.dismissed

A browser emits this event when a user selects **Do not show again** for a pre-roll video. This option allows the user to opt out of viewing the course pre-roll video in the future.

#### Event Source: Browser

#### event Member Fields:

The edx.video.bumper.dismissed events include the following event member fields. These fields serve the same purpose for events of this type as for the *edx.video.bumper.played* events.

• bumper\_id

- code
- currentTime
- duration
- host\_component\_id

#### edx.video.bumper.loaded

When the pre-roll video is fully rendered and ready to play, the browser emits an edx.video.bumper.loaded event.

#### Event Source: Browser

#### event Member Fields:

The edx.video.bumper.loaded events include the following event member fields. These fields serve the same purpose for events of this type as for the *edx.video.bumper.played* events.

- bumper\_id
- code
- duration
- host\_component\_id

#### edx.video.bumper.played

When a user selects the **play** control in the video player for a pre-roll video, the browser emits an edx.video.bumper.played event.

#### Event Source: Browser

event	Member	Field	ls:	

Field	Туре	Details
bumper_id	string	The escaped URL identifying the location of the pre-roll video that played.
code	string	Contains the value 'html5'. All pre-roll videos are non-YouTube videos.
currentTime	num-	The time in the file at which the video played.
	ber	
duration	num-	The length of the video file, in seconds.
	ber	
host_component	stating	Identifier for the video component that the user selected, and that is queued to play
		after the pre-roll video.

#### Example: edx.video.bumper.played Event

```
"username": "honor",
"event_source": "browser",
"name": "edx.video.bumper.played",
"accept_language": "en-US,en;q=0.5",
"time": "2015-05-26T18:22:07.684172+00:00",
"agent": "Mozilla\/5.0 (X11; Ubuntu; Linux x86_64; rv:37.0) Gecko\/20100101 Firefox\/37.0",
"page": "http:\/\/edx.org\/courses\/edX\/DemoX.1\/2015\/courseware\/0af8db2309474971bfa70cda98668a:
"host": "precise64",
"session": "feae6efa342b309e776d388b16da89a6",
```

```
"referer": "http:///localhost:8001//container//i4x:///edX//DemoX//vertical//69dedd38233a46fc89e4d
"context": {
    "user_id": 7911,
    "org_id": "edX",
    "course_id": "edX//DemoX.1//2015",
    "path": "//event"
},
"ip": "123.0.0.1",
"event": "{\"duration\": 10, \"bumper_id\": \"http:///www.w3schools.com\/html//mov_bbb.webm\", \"duration\": "event_type": "edx.video.bumper.played"
```

#### edx.video.bumper.skipped

A browser emits this event when a user selects **Skip** for a bumper video. This option allows the user to advance past the pre-roll video and begin to play the selected video immediately.

#### Event Source: Browser

#### event Member Fields:

The edx.video.bumper.skipped events include the following event member fields. These fields serve the same purpose for events of this type as for the *edx.video.bumper.played* events.

- bumper\_id
- code
- currentTime: The point in the file at which the pre-roll video was skipped.
- duration
- host\_component\_id

#### edx.video.bumper.stopped

A browser emits this event when the video player reaches the end of the pre- roll video file and play automatically stops.

This is the only event that is emitted when a user pauses a pre-roll video.

#### Event Source: Browser

#### event Member Fields:

The edx.video.bumper.stopped events include the following event member fields. These fields serve the same purpose for events of this type as for the *edx.video.bumper.played* events.

- bumper\_id
- code
- currentTime: The point in the file at which the pre-roll video was stopped.
- duration
- host\_component\_id

#### edx.video.bumper.transcript.hidden

When a user selects CC to suppress display of the transcript for a pre-roll video, the browser emits a edx.video.bumper.transcript.hidden event.

#### Event Source: Browser

#### event Member Fields:

The edx.video.bumper.transcript.hidden events include the following event member fields. These fields serve the same purpose for events of this type as for the *edx.video.bumper.played* events.

- bumper\_id
- code
- currentTime: The point in the file at which the transcript was hidden.
- duration
- host\_component\_id

#### edx.video.bumper.transcript.menu.hidden

When a user selects a language from the CC menu for a pre-roll video that has transcripts in multiple languages, the browser emits an edx.video.bumper.transcript.menu.hidden event.

#### Event Source: Browser

#### event Member Fields:

The edx.video.bumper.transcript.menu.hidden events include the following event member fields. These fields serve the same purpose for events of this type as for the *edx.video.bumper.played* events.

- bumper\_id
- code
- currentTime: The point in the file at which the language was selected and the transcript menu was hidden.
- duration
- host\_component\_id

#### edx.video.bumper.transcript.menu.shown

When a user selects CC for a pre-roll video that has transcripts in multiple languages, the browser emits an edx.video.bumper.transcript.menu.shown event. This event is emitted in addition to the edx.video.bumper.transcript.shown event.

#### Event Source: Browser

#### event Member Fields:

The edx.video.bumper.transcript.menu.shown events include the following event member fields. These fields serve the same purpose for events of this type as for the *edx.video.bumper.played* events.

- bumper\_id
- code
- currentTime: The point in the file at which the transcript menu was shown.
- duration

• host\_component\_id

#### edx.video.bumper.transcript.shown

When a user selects CC to display the transcript for a pre-roll video, the browser emits a edx.video.bumper.transcript.shown event. If the video has more than one transcript file, the edx.video.bumper.transcript.menu.shown event is also emitted.

The edx.video.bumper.transcript.shown events include the following event member fields. These fields serve the same purpose for events of this type as for the *edx.video.bumper.played* events.

- bumper\_id
- code
- currentTime: The point in the file at which the transcript was shown.
- duration
- host\_component\_id

# 12.3.5 Textbook Interaction Events

This section includes descriptions of the following events.

```
• book
```

- textbook.pdf.thumbnails.toggled
- textbook.pdf.thumbnail.navigated
- textbook.pdf.outline.toggled
- textbook.pdf.chapter.navigated
- textbook.pdf.page.navigated
- textbook.pdf.zoom.buttons.changed
- textbook.pdf.zoom.menu.changed
- textbook.pdf.display.scaled
- textbook.pdf.page.scrolled
- textbook.pdf.search.executed
- textbook.pdf.search.navigatednext
- textbook.pdf.search.highlight.toggled
- textbook.pdf.searchcasesensitivity.toggled

#### book

The browser emits book events when a user navigates within the PDF Viewer or the PNG Viewer.

- For textbooks in PDF format, the URL in the common page field contains '/pdfbook/'.
- For textbooks in PNG format, the URL in the common page field contains '/book/'.

Component: PDF Viewer, PNG Viewer

Event Source: Browser

History: This event changed on 16 Apr 2014 to include event member fields name and chapter.

Туре	Details
string	The name of the PDF file. History:
	Added for events produced by the
	PDF Viewer on 16 Apr 2014.
string	• For 'gotopage', set to
	<pre>textbook.pdf.page.loaded.</pre>
	• For 'prevpage', set to
	textbook.pdf.page.navigatedprev
	• For 'nextpage', set to
	textbook.pdf.page.navigatednext
	History: Added for events produced
	by the PDF Viewer on 16 Apr 2014.
number	Destination page number.
number	The original page number. Applies to
	'gotopage' event types only.
string	<ul> <li>'gotopage' is emitted when a page loads after the student manually enters its number.</li> <li>'prevpage' is emitted when the next page button is clicked.</li> <li>'nextpage' is emitted when the previous page button is clicked.</li> </ul>
	Type         string         string         number         number         string

# textbook.pdf.thumbnails.toggled

The browser emits textbook.pdf.thumbnails.toggled events when a user clicks on the icon to show or hide page thumbnails.

# Component: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

# event Member Fields:

Field	Туре	Details
chapter	string	The name of the PDF file.
name	string	textbook.pdf.thumbnails.toggled
page	number	The number of the page that is open when the user clicks this icon.

#### textbook.pdf.thumbnail.navigated

The browser emits textbook.pdf.thumbnail.navigated events when a user clicks on a thumbnail image to navigate to a page.

**Component**: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

Field	Туре	Details
chapter	string	The name of the PDF file.
name	string	textbook.pdf.thumbnail.navigated
page	num-	The page number of the thumbnail clicked.
	ber	
thumbnail_title	string	The identifying name for the destination of the thumbnail. For example, Page
		2.

## textbook.pdf.outline.toggled

The browser emits textbook.pdf.outline.toggled events when a user clicks the outline icon to show or hide a list of the book's chapters.

#### Component: PDF Viewer

#### Event Source: Browser

History: This event was added on 16 Apr 2014.

#### event Member Fields:

Field	Туре	Details
chapter	string	The name of the PDF file.
name	string	textbook.pdf.outline.toggled
page	number	The number of the page that is open when the user clicks this link.

# textbook.pdf.chapter.navigated

The browser emits textbook.pdf.chapter.navigated events when a user clicks on a link in the outline to navigate to a chapter.

# Component: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

#### event Member Fields:

Field	Туре	Details
chapter	string	The name of the PDF file.
chapter_title	string	The identifying name for the destination of the outline link.
name	string	textbook.pdf.chapter.navigated

#### textbook.pdf.page.navigated

The browser emits textbook.pdf.page.navigated events when a user manually enters a page number.

Component: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

Field	Туре	Details
chapter	string	The name of the PDF file.
name	string	<pre>textbook.pdf.page.navigated</pre>
page	number	The destination page number entered by the user.

# textbook.pdf.zoom.buttons.changed

The browser emits textbook.pdf.zoom.buttons.changed events when a user clicks either the Zoom In or Zoom Out icon.

## Component: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

#### event Member Fields:

Field	Туре	Details
chapter	string	The name of the PDF file.
direction	string	'in', 'out'
name	string	textbook.pdf.zoom.buttons.changed
page	number	The number of the page that is open when the user clicks the icon.

#### textbook.pdf.zoom.menu.changed

The browser emits textbook.pdf.zoom.menu.changed events when a user selects a magnification setting.

**Component**: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

# event Member Fields:

Field	Туре	Details
amount	string	'1', '0.75', '1.5', 'custom', 'page_actual', 'auto', 'page_width', 'page_fit'.
chapter	string	The name of the PDF file.
name	string	textbook.pdf.zoom.menu.changed
page	number	The number of the page that is open when the user selects this value.

# textbook.pdf.display.scaled

The browser emits textbook.pdf.display.scaled events when the display magnification changes. These changes occur after a student selects a magnification setting from the zoom menu or resizes the browser window.

Component: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

Field	Туре	Details
amount	string	The magnification setting; for example, 0.95 or 1.25.
chapter	string	The name of the PDF file.
name	string	textbook.pdf.display.scaled
page	number	The number of the page that is open when the scaling takes place.

#### textbook.pdf.page.scrolled

The browser emits textbook.pdf.page.scrolled events each time the displayed page changes while a user scrolls up or down.

# Component: PDF Viewer

#### Event Source: Browser

History: This event was added on 16 Apr 2014.

## event Member Fields:

Field	Туре	Details
chapter	string	The name of the PDF file.
direction	string	'up', 'down'
name	string	textbook.pdf.page.scrolled
page	number	The number of the page that is open when the scrolling takes place.

#### ${\tt textbook.pdf.search.executed}$

The browser emits textbook.pdf.search.executed events when a user searches for a text value in the file. To reduce the number of events produced, instead of producing one event per entered character this event defines a search string as the set of characters that is consecutively entered in the search field within 500ms of each other.

# Component: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

Field	Туре	Details
caseSensitive	Boolean	'true' if the case sensitive option is
		selected.
		'false' if this option is not selected.
chapter	string	The name of the PDF file.
highlightAll	Boolean	'true' if the option to highlight all
		matches is selected.
		'false' if this option is not selected.
name	string	textbook.pdf.search.executed
page	number	The number of the page that is open
		when the search takes place.
query	string	The value in the search field.
status	string	A "not found" status phrase for a
		search string that is unsuccessful.
		Blank for successful search strings.

# textbook.pdf.search.navigatednext

The browser emits textbook.pdf.search.navigatednext events when a user clicks on the Find Next or Find Previous icons for an entered search string.

**Component**: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

# event Member Fields:

Field	Туре	Details
caseSensitive	Boolean	'true' if the case sensitive option is
		selected.
		'false' if this option is not selected.
chapter	string	The name of the PDF file.
findprevious	Boolean	'true' if the user clicks the Find Pre-
		vious icon.
		'false' if the user clicks the Find Next
		icon.
highlightAll	Boolean	'true' if the option to highlight all
		matches is selected.
		'false' if this option is not selected.
name	string	textbook.pdf.search.navigatednex
page	number	The number of the page that is open
		when the search takes place.
query	string	The value in the search field.
status	string	A "not found" status phrase for a
		search string that is unsuccessful.
		Blank for successful search strings.

# textbook.pdf.search.highlight.toggled

The browser emits textbook.pdf.search.highlight.toggled events when a user selects or clears the Highlight All option for a search.

**Component**: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

Field	Туре	Details
caseSensitive	Boolean	'true' if the case sensitive option is
		selected.
		'false' if this option is not selected.
chapter	string	The name of the PDF file.
highlightAll	Boolean	'true' if the option to highlight all
		matches is selected.
		'false' if this option is not selected.
name	string	textbook.pdf.search.highlight.tog
page	number	The number of the page that is open
		when the search takes place.
query	string	The value in the search field.
status	string	A "not found" status phrase for a
		search string that is unsuccessful.
		Blank for successful search strings.

# textbook.pdf.searchcasesensitivity.toggled

The browser emits textbook.pdf.searchcasesensitivity.toggled events when a user selects or clears the Match Case option for a search.

# Component: PDF Viewer

Event Source: Browser

History: This event was added on 16 Apr 2014.

#### event Member Fields:

Field	Туре	Details
caseSensitive	Boolean	'true' if the case sensitive option is
		selected.
		'false' if this option is not selected.
chapter	string	The name of the PDF file.
highlightAll	Boolean	'true' if the option to highlight all
		matches is selected.
		'false' if this option is not selected.
name	string	textbook.pdf.searchcasesensitivit
page	number	The number of the page that is open
		when the search takes place.
query	string	The value in the search field.
status	string	A "not found" status phrase for a
		search string that is unsuccessful.
		Blank for successful search strings.

# **12.3.6 Problem Interaction Events**

This section includes descriptions of the following events.

• edx.problem.hint.demandhint\_displayed • edx.problem.hint.feedback\_displayed • problem\_check(Browser) • problem\_check (Server) • problem\_check\_fail • problem\_graded • problem\_rescore • problem\_rescore\_fail • problem\_reset • problem save • problem show • reset\_problem • reset problem fail • save\_problem\_fail save\_problem\_success • showanswer

Problem interaction events are emitted by the server or the browser to capture information about interactions with problems.

These events were designed for the problem types implemented in the edX platform by the capa\_module.py XBlock. Problem types that are implemented by other XBlocks, such as *open response assessments*, *peer instruction assessments*, *drag and drop problems*, or *polls and surveys*, are instrumented with different events.

For information about designing problems to include hints, feedback, or both, see Adding Feedback and Hints to a Problem in the *Building and Running an edX Course* guide.

# edx.problem.hint.demandhint\_displayed

Course teams can design problems to include one or more hints. For problems that include hints, the server emits an edx.problem.hint.demandhint\_displayed event each time a user requests a hint.

#### Event Source: Server

History: This event was added on 1 Jul 2015.

#### event Member Fields:

Field	Туре	Details
hint_ind	exnum-	Identifier for the hint that was displayed to the user. The first hint defined for a problem is
	ber	<pre>identified with hint_index: 0.</pre>
hint_len	num-	The total number of hints defined for this problem.
	ber	
hint_text	t string	The text of the hint that was displayed to the user.
module_i	d string	Identifier for the problem component for which the user requested the hint.

#### edx.problem.hint.feedback\_displayed

Course teams can design problems to include feedback messages that appear after a user submits an answer. For problems that include feedback messages, the server emits an edx.problem.hint.feedback\_displayed event each time a user selects **Check**.

#### Event Source: Server

History: This event was added on 1 Jul 2015.

Field	Туре	Details
choice_all	array	For problems that have a set of pos-
		sible answers defined, such as check-
		box problems, lists all of the answer
		choices.
correctness	Boolean	'True' if the student answer re-
		sponse is correct. 'False' if the
		student answer is incorrect.
hint label	string	The optional label, such as 'Correct: '
		or 'Incorrect: ', provided for the feed-
		back message.
hints	array	Contains a text member field with
		the feedback string that was dis-
		played to the user. For some prob-
		lem types, such as checkbox prob-
		lems, feedback can be provided for
		more than one answer at a time, in-
		cluding both correct and incorrect an-
		swers. A separate text member
		field is included for each feedback
		message that was displayed.
module_id	string	Identifier for the problem component
		for which the user received the feed-
		back.
problem_part_id	string	For problem components that contain
		more than one problem, identifies the
		specific problem for which the user
		received feedback.
question_type	string	The XML tag that identifies the prob-
		lem type. For example, 'stringre-
		sponse' for a text input problem.
student_answer	array	The answer value selected or sup-
		plied by the user. For problem types
		that accept multiple answers, such as
		checkbox problems, every response,
		including both selected and unse-
		lected options, is included.
trigger_type	string	Identifies the type of feedback
		elicited by the student_answer
		response. For checkbox problems
		only, course teams can design 'com-
		pound' feedback that is provided
		when a user's response matches an
		exact set of correct and incorrect
		selections across all of the available
		choices. All other types of feedback
		are identified as 'single'.
		For more information, see Adding
		Feedback and Hints to a Problem in
		the Building and Running an edX
		Course guide.

# problem\_check (Browser)

Both browser interactions and server requests produce problem\_check events. The browser emits problem\_check events when a user checks a problem.

# Event Source: Browser

event **Member Fields**: For browser-emitted problem\_check events, the event field contains the values of all input fields from the problem being checked, styled as GET parameters.

# problem\_check (Server)

Both browser interactions and server requests produce problem\_check events.

The server emits problem\_check events when a problem is successfully checked.

#### Event Source: Server

# History:

- $\bullet$  On 5 Mar 2014, the submission object was added to the event field and module was added to the context field.
- Prior to 15 Oct 2013, this server-emitted event was named save\_problem\_check.
- Prior to 15 Jul 2013, this event was emitted twice for the same action.

#### context Member Fields:

This event type includes the *common* context.module member field.

Field	Туре	Details
answers	object	The problem ID and the internal an-
	-	swer identifier in a name/value pair.
		For a component with multiple prob-
		lems, lists every problem and answer.
attempts	number	The number of times the user at-
		tempted to answer the problem.
correct map	object	For each problem ID value listed by
correct_map		answers provides:
		• correctness: string: 'cor-
		rect' 'incorrect'
		• hint: string: Gives ontional
		hint Nulls allowed
		• hintmodo: string: None
		'on request' 'always' Nulls
		allowed
		allowed.
		• msg: sunng; Gives extra mes-
		sage response.
		• npoints. number, roms
		awarded for this answer_id.
		Nulls allowed.
		• queuestate: object;
		None when not queued, else
		{key:', time:''}
		where key is a secret
		string dump of a Date-
		$\frac{1000}{1000} \frac{1000}{1000} $
		% Y %m%d%H%N%S .
		Nulls allowed.
grade	number	Current grade value.
grade max grade	number	Current grade value. Maximum possible grade value.
grade max_grade problem id	number number string	Current grade value. Maximum possible grade value. ID of the problem that was checked.
grade max_grade problem_id state	number number string object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state.
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made.
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob-
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one.
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se-
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected.
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true',
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false'
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string;
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used in the advanced editor. Exam-
grade max_grade problem_id state submission	number number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used in the advanced editor. Exam- ples include 'checkboxgroup'.
grade max_grade problem_id state submission	number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used in the advanced editor. Exam- ples include 'checkboxgroup', 'radiogroup', 'choicegroup'.
grade max_grade problem_id state submission	number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used in the advanced editor. Exam- ples include 'checkboxgroup', 'radiogroup', 'choicegroup', and 'textline'.
grade max_grade problem_id state submission	number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used in the advanced editor. Exam- ples include 'checkboxgroup', 'radiogroup', 'choicegroup', and 'textline'. • question: string; Provides
grade max_grade problem_id state submission	number string object object	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used in the advanced editor. Exam- ples include 'checkboxgroup', 'radiogroup', 'choicegroup', and 'textline'. • question: string; Provides the text of the question.
grade max_grade problem_id state submission	number string object object Chapter 1	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used in the advanced editor. Exam- ples include 'checkboxgroup', 'radiogroup', 'choicegroup', and 'textline'. • question: string; Provides the text of the question. 2. Events in the Tacking Logs g:
grade max_grade problem_id state submission	number string object object Chapter 1	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used in the advanced editor. Exam- ples include 'checkboxgroup', 'radiogroup', 'choicegroup', and 'textline'. • question: string; Provides the text of the question. 2. Events in the Tracking Logsing; The type of problem. Based
grade max_grade problem_id state submission	number string object object Chapter 1	Current grade value. Maximum possible grade value. ID of the problem that was checked. Current problem state. Provides data about the response made. For components that include multiple problems, a separate submission ob- ject is provided for each one. • answer: string; The value that the student entered, or the display name of the value se- lected. • correct: Boolean; 'true', 'false' • input_type: string; The type of value that the student supplies for the response_type. Based on the XML element names used in the advanced editor. Exam- ples include 'checkboxgroup', 'radiogroup', 'choicegroup', and 'textline'. • question: string; Provides the text of the question. 2. Events in the Tracking Logs The type of problem. Based on the XML element names

# problem\_check\_fail

The server emits problem\_check\_fail events when a problem cannot be checked successfully.

# Event Source: Server

History: Prior to 15 Oct 2013, this event was named save\_problem\_check\_fail.

event Member Fields:

Field	Туре	Details
answers	object	
failure	string	'closed', 'unreset'
problem_id	string	ID of the problem being checked.
state	object	Current problem state.

# problem\_graded

The server emits a problem\_graded event each time a user clicks Check for a problem and it is graded successfully.

# event Member Fields:

Field	Туре	Details
[answers, contents]	array	answers provides the value
		checked by the user.
		contents delivers HTML using
		data entered for the problem in Stu-
		dio, including the display name,
		problem text, and choices or response
		field labels.
		The array includes each problem in a
		problem component that has multiple
		problems.

### problem\_rescore

The server emits problem\_rescore events when a problem is successfully rescored.

#### Event Source: Server

#### event Member Fields:

Field	Туре	Details
attempts	number	
correct_map	object	See the fields for the problem_check server event above.
new_score	number	
new_total	number	
orig_score	number	
orig_total	number	
problem_id	string	ID of the problem being rescored.
state	object	Current problem state.
success	string	'correct', 'incorrect'

#### problem\_rescore\_fail

The server emits problem\_rescore\_fail events when a problem cannot be successfully rescored.

# Event Source: Server

### event Member Fields:

Field	Туре	Details
failure	string	'unsupported', 'unanswered', 'input_error', 'unexpected'
problem_id	string	ID of the problem being checked.
state	object	Current problem state.

#### problem\_reset

The browser emits problem\_reset events when a user clicks **Reset** to reset the answer to a problem.

### Event Source: Browser

### event Member Fields:

Field	Туре	Details
answers	string	The value reset by the user.

#### problem\_save

The browser emits problem\_save events when a user saves a problem.

# Event Source: Browser

event Member Fields: None

### problem\_show

The browser emits problem\_show events when the answer to a problem is shown; that is, the user selected Show Answer.

Note: This event does not indicate when a problem was shown to a user.

# Event Source: Browser

Field	Туре	Details
problem	string	The optional name value that the
		course creators supply or the system-
		generated hash code for the problem
		being shown.
		For exam-
		ple, input_303034da25524878a2e66fb57c9
		``303034da25524878a2e66fb57c91cf85_2
		This value is based on part of the
		courseware_studentmodule.module_id.
		See Columns in the course-
		ware_studentmodule Table.
		History: In October 2014, identi-
		fiers for some new courses began
		to use the format shown above.
		Other new courses, and all courses
		created prior to October 2014, use
		an HTML-escaped version of the
		courseware_studentmodule.module_id.
		For example,
		i4x://MITx/6.00x/problem/115:L15_Pro

# reset\_problem

The server emits reset\_problem events when a problem has been reset successfully.

### Event Source: Server

event Member Fields:

Field	Туре	Details
new_state	object	New problem state.
old_state	object	The state of the problem before the reset was performed.
problem_id	string	ID of the problem being reset.

### reset\_problem\_fail

The server emits reset\_problem\_fail events when a problem cannot be reset successfully.

# Event Source: Server

event Member Fields:

Field	Туре	Details
failure	string	'closed', 'not_done'
old_state	object	The state of the problem before the reset was requested.
problem_id	string	ID of the problem being reset.

# save\_problem\_fail

The server emits save\_problem\_fail events when a problem cannot be saved successfully.

# Event Source: Server

Field	Туре	Details
answers	object	
failure	string	'closed', 'done'
problem_id	string	ID of the problem being saved.
state	object	Current problem state.

#### save\_problem\_success

The server emits save\_problem\_success events when a problem is saved successfully.

#### Event Source: Server

event Member Fields:

Field	Туре	Details
answers	object	
problem_id	string	ID of the problem being saved.
state	object	Current problem state.

#### showanswer

The server emits showanswer events when the answer to a problem is shown.

#### Event Source: Server

#### event Member Fields:

Field	Туре	Details
problem_id	string	EdX ID of the problem being shown.
[answers, contents]	array	The array includes each problem in a
		problem component that has multiple
		problems.
		<ul> <li>answers provides the value</li> </ul>
		checked by the user.
		• contents delivers HTML
		using data entered for the prob-
		lem in Studio, including the
		display name, problem text,
		and choices or response field
		labels.

# 12.3.7 Timed and Proctored Exam Events

Special exams are a type of course exam that includes timed exams, proctored exams, and practice proctored exams. These exam types offer more complicated functionality than other assignment types in graded subsections, and they emit additional events. Special exam events provide information about special exams included in courses and learners' interactions with those special exams.

- Proctored exams have a time limit and they require learners to install and run monitoring software while taking the exam. After a learner completes a proctored exam, a team of reviewers determines whether the learner complied with all of the exam rules based on records generated by the monitoring software.
- Practice proctored exams allow learners to become familiar with the monitoring software that they will use during an actual proctored exam. The way that a learner experiences a practice proctored exam is identical to a proctored exam. In a practice proctored exam, the monitoring software does not send exam records to reviewers.

• Timed exams have a time limit. Learners do not install or use monitoring software when they take a timed exam.

Practice proctored exams follow a workflow that is similar to proctored exams but do not include a review of the exam attempt. Timed exams also follow a similar workflow but do not include any proctoring software or review of the exam attempt.

The following diagram shows the workflow for a proctored exam.



and

and

For more information about timed exams and proctored exams, see Timed Exams and Proctored Exam Overview.

Some special exam events are emitted when course teams develop and administer exams. For more information, see *Timed and Proctored Exam Development and Administration Events*.

Because special exams include similiar functions and behavior, they share some simiedx.special exam.proctored.allowance.created, lar events. For example, the edx.special\_exam.practice.allowance.created, and edx.special\_exam.timed.allowance.created events include identical fields.

This section includes descriptions of the following events.

- edx.special\_exam.proctored.attempt.created, edx.special\_exam.practice.attemp .created, and edx.special\_exam.timed.attempt.created
- edx.special\_exam.proctored.attempt.declined
- edx.special\_exam.proctored.attempt.deleted, edx.special\_exam.practice.attemp
   .deleted, and edx.special\_exam.timed.attempt.deleted
- edx.special\_exam.proctored.attempt.download\_software\_clicked and edx.special\_exam.practice.attempt.download\_software\_clicked
- edx.special\_exam.proctored.attempt.errorandedx.special\_exam.practice.attempt.error
- edx.special\_exam.proctored.attempt.ready\_to\_start edx.special\_exam.practice.attempt.ready\_to\_start
- edx.special\_exam.proctored.attempt.ready\_to\_submit, edx.special\_exam.practice.attempt.ready\_to\_submit, edx.special\_exam.timed.attempt.ready\_to\_submit
- edx.special\_exam.proctored.attempt.rejected
- edx.special\_exam.proctored.attempt.review\_received
- edx.special\_exam.proctored.attempt.started,edx.special\_exam.practice.attemp .started, and edx.special\_exam.timed.attempt.started
- edx.special\_exam.proctored.attempt.submitted, edx.special\_exam.practice.atte.pt.submitted
   and edx.special\_exam.timed.attempt.submitted
- edx.special\_exam.proctored.attempt.verified
- edx.special\_exam.proctored.option-presented

# edx.special\_exam.proctored.attempt.created,edx.special\_exam.practice.attempt.created, and edx.special\_exam.timed.attempt.created

The server emits this event when a learner chooses to take a special exam.

History: Added 01 Dec 2015.

Field	Туре	Details
attempt_allowed_time_	lnimi-t	The amount of time, in minutes, that the learner has to complete the
	ber	exam.
attempt_code	string	A generated identifier for the exam attempt.
attempt_completed_at	date-	The UTC time stamp of the time at which the learner submitted the exam.
	time	
attempt_event_elapsed	l <u>ntuim</u> ne	<b>The sumber of seconds that passed between the time the learner started</b>
	ber	the exam and the time the event was emitted.
attempt_id	num-	The primary identifier of the exam attempt.
	ber	
attempt_started_at	date-	The UTC time stamp of the time at which the learner began taking the
	time	exam.
attempt_status	string	The current state of the exam, for example, created.
attempt_user_id	num-	The primary identifier of the learner taking the exam.
	ber	
exam_content_id	string	The primary identifier of the subsection that contains the exam.
exam_default_time_lir	n <i>intu<u>m</u>m</i> ii	n The standard amount of time, in minutes, that learners have to complete
	ber	the exam.
exam_id	num-	The primary identifier of the exam.
	ber	
exam_is_active	Boolea	nIndicates whether the special exam is currently available for learner
		attempts.
exam_is_practice_exar	n Boolea	nIndicates whether the special exam is a practice proctored exam.
exam_is_proctored	Boolean Indicates whether the special exam is a proctored exam.	
exam_name	string	The title of the exam in the course page, taken from the subsection title.

# edx.special\_exam.proctored.attempt.declined

The server emits this event when a learner chooses to take an exam without proctoring.

The event fields for this event are the same the event fields for the as edx.special exam.proctored.attempt.created For information, event. more edx.special\_exam.proctored.attempt.created, see edx.special\_exam.practice.attempt.created, and edx.special\_exam.timed.attempt.created.

History: Added 01 Dec 2015.

# edx.special\_exam.proctored.attempt.deleted,edx.special\_exam.practice.attempt.deleted, and edx.special\_exam.timed.attempt.deleted

The server emits this event when a course team or edX platform administrator removes an exam attempt record for an individual learner.

The event fields for this event are the same as the event fields for the edx.special\_exam.{special\_exam.fspecial\_exam.fspecial\_exam.proctored.attempt.created, edx.special\_exam.practice.attempt.created, and edx.special\_exam.timed.attempt.created.

History: Added 01 Dec 2015.

edx.special\_exam.proctored.attempt.download\_software\_clicked
edx.special\_exam.practice.attempt.download\_software\_clicked

and

The server emits this event when a learner follows the link to download the proctoring software for a proctored exam.

The event fields for this event are the same as the event fields for the edx.special\_exam.{special\_exam.forctored.attempt.created, edx.special\_exam.proctored.attempt.created, edx.special\_exam.practice.attempt.created, and edx.special\_exam.timed.attempt.created.

History: Added 01 Dec 2015.

#### edx.special\_exam.proctored.attempt.error and edx.special\_exam.practice.attempt.error

The server emits this event when it loses the connection to the proctoring software during a learner's exam attempt.

The event fields for this event are the same as the event fields for the edx.special\_exam.{special\_exam.forctored.attempt.created, edx.special\_exam.proctored.attempt.created, edx.special\_exam.practice.attempt.created, and edx.special\_exam.timed.attempt.created.

History: Added 01 Dec 2015.

### edx.special\_exam.proctored.attempt.ready\_to\_start and edx.special\_exam.practice.attempt.read

The server emits this event when a learner has installed the proctoring software and is ready to begin taking a proctored exam.

The event fields for this event are the same as the event fields for the edx.special\_exam.{special\_exam.formation, see edx.special\_exam.proctored.attempt.created, edx.special\_exam.practice.attempt.created, and edx.special\_exam.timed.attempt.created.

History: Added 01 Dec 2015.

# edx.special\_exam.proctored.attempt.ready\_to\_submit,edx.special\_exam.practice.attempt.ready\_ and edx.special\_exam.timed.attempt.ready\_to\_submit

The server emits this event when a learner has completed a proctored exam and is prompted to submit the exam.

The event fields for this event are the same as the event fields for the edx.special\_exam.{special\_exam.forctored.attempt.created, edx.special\_exam.proctored.attempt.created, edx.special\_exam.practice.attempt.created, and edx.special\_exam.timed.attempt.created.

History: Added 01 Dec 2015.

#### edx.special\_exam.proctored.attempt.rejected

The server emits this event when a proctored exam attempt has been reviewed and has been disqualified.

The event fields for this event are the same as the event fields for the edx.special exam.proctored.attempt.created For information. event. more edx.special exam.proctored.attempt.created, *edx.special exam.practice.attempt.created*, and edx.special\_exam.timed.attempt.created.

# History: Added 01 Dec 2015.

#### edx.special\_exam.proctored.attempt.review\_received

The server emits this event when a proctored exam attempt has been reviewed and the results of the review are available.

History: Added 01 Dec 2015.

### event Member Fields:

Field	Туре	Details		
attempt_allowed_time_	lniumi-t	The amount of time, in minutes, that the learner has to complete the		
	ber	exam.		
attempt_code	string	A generated identifier for the exam attempt.		
attempt_completed_at	date-	The UTC time stamp of the time at which the learner submitted the exam.		
	time			
attempt_event_elapsed_numme_filesumber of seconds that passed between the time the learner started				
	ber	the exam and the time the event was emitted.		
attempt_id	num-	The primary identifier of the exam attempt.		
	ber			
attempt_started_at	date-	The UTC time stamp of the time at which the learner began taking the		
	time	exam.		
attempt_status	string	The current state of the exam, for example, created.		
attempt_user_id	num-	The primary identifier of the learner taking the exam.		
	ber			
exam_content_id	string	The primary identifier of the subsection that contains the exam.		
exam_default_time_liminumain The standard amount of time, in minutes, that learners have to complete				
	ber	the exam.		
exam_id	num-	The primary identifier of the exam.		
	ber			
exam_name	string	The title of the exam in the course page, taken from the subsection title.		
exam_is_active	Boolea	leanIndicates whether the special exam is currently available for learner		
		attempts.		
exam_is_practice_exam Boolean Indicates whether the special exam is a practice proctored exam.				
exam_is_proctored	Boolea	ean Indicates whether the special exam is a proctored exam.		
review_attempt_code	string	A generated identifier for the review of the exam attempt.		
review_status	string	The result of the review. Values include Clean, Suspicious, and		
		Rules Violation.		
review_video_url	string	The URL of the proctored exam record.		

# edx.special\_exam.proctored.attempt.started,edx.special\_exam.practice.attempt.started, and edx.special\_exam.timed.attempt.started

The server emits this event when a learner begins taking a proctored exam.

The event fields for this event are the same as the event fields for the edx.special\_exam.{special\_exam.fspecial\_exam.fspecial\_exam.proctored.attempt.created, edx.special\_exam.practice.attempt.created, and edx.special\_exam.timed.attempt.created.

# History: Added 01 Dec 2015.

edx.special\_exam.proctored.attempt.submitted,edx.special\_exam.practice.attempt.submitted, and edx.special\_exam.timed.attempt.submitted

The server emits this event when a learner completes a proctored exam and submits it for grading and review.

The event fields for this event are the same as the event fields for the edx.special\_exam.{special exam.type}.attempt.created event. For more information, see *edx.special\_exam.proctored.attempt.created*, *edx.special\_exam.practice.attempt.created*, and *edx.special\_exam.timed.attempt.created*.

History: Added 01 Dec 2015.

#### edx.special\_exam.proctored.attempt.verified

The server emits this event when the review of a proctored exam is complete and the exam attempt is approved.

The the event fields for this event are the same as event fields for the For more information, edx.special\_exam.proctored.attempt.created event. see edx.special\_exam.proctored.attempt.created, edx.special\_exam.practice.attempt.created, and edx.special\_exam.timed.attempt.created.

History: Added 01 Dec 2015.

#### edx.special\_exam.proctored.option-presented

The server emits this event when a learner views the starting page of a proctored exam. The starting page presents a link that learners can follow to begin taking the proctored exam.

The fields for for event this event are the same as the event fields the edx.special\_exam.proctored.created event. For more information. see edx.special\_exam.proctored.created, edx.special\_exam.practice.created, and edx.special\_exam.timed.created.

History: Added 01 Dec 2015.

# 12.3.8 Bookmark Events

This section includes descriptions of the following events.

- edx.bookmark.accessed
- edx.bookmark.added
- edx.bookmark.listed
- edx.bookmark.removed

Users can add bookmarks to course units for easy access in the future. The browser emits these events when users view, add, use, or delete bookmarks.

#### edx.bookmark.accessed

The browser emits this event when a user accesses a bookmark by selecting a link on the **My Bookmarks** page in the LMS.

#### event Member Fields:

Field	Туре	Details		
bookmark_ic	l string	g The unique internal identifier for the bookmark.		
component_t	ysponing	g The component type of the bookmarked XBlock. For more information, see Course		
		Structure category Field.		
component_usstring_The unique usage identifier of the bookmarked XBlock. This ID corresponds to the				
		courseware_studentmodule.module_id. For more information, see <i>module_id</i> .		

Event Source: Browser

History: Added 4 Jan 2016.

#### edx.bookmark.added

The browser emits this event when a user bookmarks a page.

#### event Member Fields:

The edx.course.bookmark.added events include the same event member fields that are described for *edx.bookmark.accessed*. The following member fields serve the same purpose for accessed bookmarks, added bookmarks, and removed bookmarks.

- bookmark\_id
- component\_type
- component\_usage\_id

The following event member field applies specifically to edx.course.bookmark.added and edx.course.bookmark.removed events.

Field	Туре	Details
course_id	string	The identifier of the course that includes the bookmark.

Event Source: Browser

History: Added 4 Jan 2016.

#### edx.bookmark.listed

The browser emits this event when a user selects **My Bookmarks** in the LMS to list previously bookmarked pages. If the number of bookmarked events exceeds the defined page length, the browser emits an additional edx.course.bookmark.listed event each time the user navigates to a different page of results.

Field	Туре	Details
bookmarks_count	integer	The number of pages a learner has bookmarked. If the course_id is specified, this value is the number of pages a learner has bookmarked in that course.
course_id	string	<ul> <li>The identifier of the course that includes the bookmark. This is an optional field that is present only if the value for list_type is per_course.</li> <li>per_course indicates that all listed bookmarks are in a single course.</li> <li>all_courses indicates that the listed bookmarks can be in any course that the learner is enrolled in.</li> </ul>
list_type	string	Possible values are 'per_course' or 'all_courses'.
page_number	integer	The current page number in the list of bookmarks.
page_size	integer	The number of bookmarks on the current page.
**Event Source**: Browser **History**: Added 4 Jan 2016.

edx.bookmark.removed

The browser emits this event when a user removes a bookmark from a page.

event Member Fields:

The edx.course.bookmark.removed event includes the same event member fields that are described for *edx.bookmark.accessed*, and it also includes the course\_id field that is described for *edx.bookmark.added*.

The edx.course.bookmark.removed event includes the following event member fields.

- bookmark\_id
- component\_type
- component\_usage\_id
- course\_id

Event Source: Browser

History: Added 4 Jan 2016.

## 12.3.9 Notes Events

This section includes descriptions of the following events.

- edx.course.student\_notes.added
- edx.course.student\_notes.deleted
- edx.course.student\_notes.edited
- edx.course.student\_notes.notes\_page\_viewed
- edx.course.student\_notes.searched
- edx.course.student\_notes.used\_unit\_link
- edx.course.student\_notes.viewed

The Notes tool allows learners to highlight and make notes about what they read in the body of the course. Learners can also add tags to their notes to make their notes easier to find. Learners can access their notes either in the body of the course or on a **Notes** page.

For more information about notes, see Notes Tool in *Building and Running an edX Course* or Taking Notes in an edX Course in the *EdX Learner's Guide*.

#### edx.course.student\_notes.added

The browser emits edx.course.student\_notes.added events when a learner adds a note in the course.

Event Source: Browser

History: Added 16 March 2016.

Field	Туре	Details
component_usage_id	string	The unique identifier for the HTML
		component where the learner added
		the note. For more information about
		the components that a course in-
		cludes, see Developing Course Com-
		ponents.
highlighted_content	string	The course text that the learner high-
		lighted. The text is truncated at 8333
		characters.
note_id	string	The ID of the note.
note_text	string	The text of the note. Notes are trun-
		cated at 8333 characters.
tags	array of strings	An array of the tags that the learner
		has specified. The text is truncated at
		8333 characters. If the text is trun-
		cated, only complete tag names ap-
		pear in the array. If the learner did
		not specify tags, the array is empty.
truncated	array of strings	Lists the names of any truncated
		fields. Values can be note_text,
		highlighted_content, and
		tags. If no fields have been
		truncated, the array is empty.
		The truncated field can also in-
		clude the values old_note_text
		or old_tags if the text in ei-
		ther of those fields is truncated.
		These fields are found in the
		edx.course.student_notes.edited
		event.

### edx.course.student\_notes.deleted

The browser emits edx.course.student\_notes.deleted events when a learner deletes a note in course.

Event Source: Browser

History: Added 16 March 2016.

event Member Fields:

The member fields in the edx.course.student\_notes.deleted event are the same as the member fields in the *edx.course.student\_notes.added* event.

#### edx.course.student\_notes.edited

The browser emits edx.course.student\_notes.edited events when a learner edits a note in course.

Event Source: Browser

History: Added 16 March 2016.

The edx.course.student\_notes.edited event includes the following fields in addition to the member fields in the *edx.course.student\_notes.added* event.

Field	Туре	Details
old_note	_steing	The text of the note before the learner edited it. Notes are truncated at 8333 characters.
old_tags	array of	Content of the array of tags before the learner edited it. Text is truncated at 8333
	strings	characters. If the text is truncated, only complete tag names appear in the array. If the
		learner did not specify tags, the array is empty.

#### edx.course.student\_notes.notes\_page\_viewed

The browser emits edx.course.student\_notes.notes\_page\_viewed events when a learner accesses the Notes page or selects a different view on the page.

#### Event Source: Browser

History: Added 16 March 2016.

#### event Member Fields:

Field	Туре	Details
view	7 string	The view on the Notes page that the learner selects. Possible values are Recent Activity and
		Search Results. Because "Recent Activity" is the default view, the browser always emits an
		<pre>edx.course.student_notes.notes_page_viewed event that has a view field value of</pre>
		"Recent Activity" the first time that the learner accesses the page.

#### edx.course.student\_notes.searched

The browser emits edx.course.student\_notes.searched events when a learner searches notes on the Notes page.

#### Event Source: Browser

History: Added 16 March 2016.

#### event Member Fields:

Field	Туре	Details
number_of_results	integer	The number of search results.
search_string	string	The text of the search query.

#### edx.course.student\_notes.used\_unit\_link

The browser emits edx.course.student\_notes.used\_unit\_link events when a learner uses a note link on the Notes page to go to the HTML component that contains that note.

#### Event Source: Browser

History: Added 16 March 2016.

Field	Туре	Details
component_u	s <b>atgier</b> g	gifthe ID of the component where the learner added the note.
note_id	string	g The ID of the note.
view	string	g Identifies the Notes page view that the learner was using when the learner selected the
		note. Possible values are Recent Activity and Search Results.

#### edx.course.student\_notes.viewed

The browser emits edx.course.student\_notes.viewed events when a learner views one or more notes on a page in the course.

Event Source: Browser

History: Added 16 March 2016.

event Member Fields:

Field	Туре	Details
note	s <b>ar-</b>	A list of the note_id values for any currently visible notes. Learners can add multiple notes to the
	ray	same text. Contains the member field note_id, which contains the unique identifier for the note.

## 12.3.10 Library Interaction Events

This section includes descriptions of the following events.

- edx.librarycontentblock.content.assigned
- edx.librarycontentblock.content.removed

Course teams in an organization can collaboratively contribute to libraries of content, such as a collection of problem components for a particular subject. Libraries are created and maintained separately from courses so that their content can be used in different courses.

In a course outline, course teams can include randomized content block components that reference a library and deliver its content to students. In a randomized content block component, the course team defines how many of the library components to deliver to each student.

For more information, see Working with Content Libraries.

#### edx.librarycontentblock.content.assigned

The server emits an edx.librarycontentblock.content.assigned event the first time that content from a randomized content block is delivered to a user. The edx.librarycontentblock.content.assigned event identifies the components delivered from the library to a user.

Additional edx.librarycontentblock.content.assigned events can also be emitted if the course team makes a change that results in an increase in the number of components that the randomized content block delivers. After such a change, the randomized content block delivers more components to any user who revisits it after that change. For those users, the edx.librarycontentblock.content.assigned event identifies the complete set of components delivered from the library and also the components that were delivered for the first time.

#### Event Source: Server

History Added 18 Mar 2015.

Field	Туре	Details
added	list	Lists the library components that
		were delivered to the user for the
		first time. The content of this field
		is different from the content of the
		result field only if the user re-
		visited the randomized content block
		and it delivered additional compo-
		nents from the library.
location	string	Identifies the randomized content
1000001011	Sumg	block component
max count	number	The <b>Count</b> specified by a course
	humber	team member in Studio Defines the
		number of library components to de-
		liver. This number is greater than the
		number of library components listed
		humber of notary components listed
		by the result held only when the
		indrary has too lew matching blocks
previous_count	number	the number of components assigned
		to this student before this event. The
		first time the user views the random-
		ized content block, this value is 0.
result	list	Lists all of the library components
		delivered to the user.
		• descendants, when
		present, is a list that iden-
		tifies each part of a library
		component that contains mul-
		tiple parts (the children of an
		XBlock with children).
		<ul> <li>original_usage_key</li> </ul>
		and
		original_usage_versior
		identify the component in the
		library.
		When students attempt a
		problem component delivered
		by a randomized content
		block, the resulting problem
		events also reference the
		original_usage_key
		and
		original_usage_versior
		in context.module mem-
		ber fields. See context Field.
		• usage_key identifies the lo-
		cation of this component in the
		course. This value identifies a
		child of the randomized con-
		tent block component.
		To identify a component con-
		sistently within a course. you
		can use either usage key or
		original usage key as a
		consistent identifier To identify
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		orignal usage key
		i orignar_usage_key.

#### edx.librarycontentblock.content.removed

The server emits an edx.librarycontentblock.content.removed event when a user revisits a randomized content block and one or more of the components that were previously delivered to that user can no longer be delivered.

- If components are removed from the library and the course team resynchronizes the randomized content block to the library, the server emits an edx.librarycontentblock.content.removed event if a user who was previously assigned one of those components revisits the randomized content block or accesses the progress page.
- If the course team changes settings for the randomized content block so that fewer or different components are allowed.

For example, the course team reduces the number of library components to deliver or specifies a different type of problem to deliver.

#### Event Source: Server

History Added 18 Mar 2015.

#### event Member Fields:

The edx.librarycontentblock.content.removed events include the following event member fields. These fields serve the same purpose for events of this type as for the edx.librarycontentblock.content.assigned events.

- location
- max\_count
- previous\_count
- result

The following additional event member fields apply specifically to edx.librarycontentblock.content.removed events.

Field	Туре	Details
reason	string	'overlimit' if a course team member
		reduces the <b>Count</b> of library compo-
		nents to deliver.
		'invalid' if the component is no
		longer included in the library, or no
		longer matches the settings specified
		for the randomized content block.
removed	list	Identifies the components that are no
		longer delivered to this user. This
		field contains the same member fields
		as the event.result field for
		edx.librarycontentblock.content.ass
		events.

# **12.3.11 Discussion Forum Events**

This section includes descriptions of the following events.

- edx.forum.comment.created
- edx.forum.response.created
- edx.forum.response.voted
- edx.forum.searched
- edx.forum.thread.created
- edx.forum.thread.voted

The server emits discussion forum events when a user interacts with a course discussion. This section presents the discussion forum events alphabetically. However, several of these events have hierarchical or sequential relationships.

- When a user creates a new thread, such as a student asking a question, the server emits an *edx.forum.thread.created* event.
- When a user responds to a thread, such as another student answering the question, the server emits an *edx.forum.response.created* event.
- When a user adds a comment to a response, such as a course team member adding a clarification to the student answer, the server emits an *edx.forum.comment.created* event.

These events are emitted and included in daily event logs in addition to the MongoDB discussion forums database data that is included in the weekly database data files. For information about the discussion forums database, see *Discussion Forums Data*.

If a thread, response, or comment was part of a team discussion within a course, a team\_id field is also included in events for creation or voting interactions. The team\_id identifies the team that triggered the discussion event. For more information about events for teams, see *Teams-Related Events*.

#### edx.forum.comment.created

Users create a comment about a response by entering text and then submitting the contributions. When these actions are complete, the server emits an edx.forum.comment.created event.

**Component:** Discussion

Event Source: Server

History: Added 5 Mar 2015.

#### event Member Fields:

The edx.forum.comment.created events include many of the same event member fields that are described for *edx.forum.thread.created* and *edx.forum.response.created* events. The following member fields serve the same purpose for comments as they do for threads or responses.

- body
- commentable\_id
- discussion
- id
- options
- team\_id
- truncated
- url
- user\_course\_roles

• user\_forums\_roles

Field	Туре	Details
response	ob-	Contains a member id field with the unique identifier of the response that the user added
	ject	this comment to.

#### edx.forum.response.created

Users create a reply to a post by clicking Add a Response and then submitting their contributions. When these actions are complete, the server emits an edx.forum.response.created event.

**Component**: Discussion

Event Source: Server

History: Added 5 Mar 2015.

#### event Member Fields:

The edx.forum.response.created events include many of the same event member fields that are described for *edx.forum.thread.created* events. The following member fields serve the same purpose for responses as they do for threads.

- body
- commentable\_id
- id
- options
- team\_id
- truncated
- url
- user\_course\_roles
- user\_forums\_roles

The following additional event member field applies specifically to edx.forum.response.created events.

Field	Туре	Details
discussion	object	Contains a member id field with the
		unique identifier of the thread that the
		user responded to.
		Also present for
		edx.forum.comment.created
		events.

#### edx.forum.response.voted

Users can indicate interest in a response by selecting a "Vote" icon. The "Vote" icon is a toggle, so users can also clear a vote made previously. When either of these actions is complete, the server emits an edx.forum.response.voted event.

In these events, the user who voted for the response is identified in the username and context.user\_id fields, and the user who originally posted the thread is identified in the event.target\_username field.

**Component**: Discussion

## Event Source: Server

## History: Added 1 Dec 2015.

## event Member Fields:

The edx.forum.response.voted events include the same event member fields as *edx.forum.thread.voted* events. The following member fields serve the same purpose for votes on a response as they do for votes on a thread.

- category\_id
- category\_name
- commentable\_id
- id
- target\_username
- team\_id
- undo\_vote
- url
- user\_course\_roles
- user\_forums\_roles
- vote\_value

## edx.forum.searched

After a user executes a text search in the navigation sidebar of the course **Discussion** page, the server emits an edx.forum.searched event.

**Component**: Discussion

Event Source: Server

History: Added 16 May 2014. The corrected\_text field was added 5 Jun 2014. The group\_id field was added 7 October 2014.

Field	Туре	Details
corrected_text	string	A re-spelling of the query, suggested by the search engine, which was au- tomatically substituted for the origi- nal one. This happens only when there are no results for the original query, but the index contains matches for a similar term or phrase. Otherwise, this field is null.
group_id	number	The numeric ID of the cohort to which the user's search is restricted, or null if the search is not restricted in this way. In a course with cohorts enabled, a student's searches will always be re- stricted to the student's cohort. Discussion admins, moderators, and Community TAs in such a course can search all discussions without speci- fying a cohort, which leaves this field null, or they can specify a single cohort to search.
page	number	Results are returned in sets of 20 per page. Identifies the page of results re- quested by the user.
query	string	The text entered into the search box by the user.
total_results	number	The total number of results matching the query.

## edx.forum.thread.created

Users create a new top-level thread, also known as a post, by clicking **New Post** and then submitting their contributions. When these actions are complete, the server emits an edx.forum.thread.created event.

**Component**: Discussion

Event Source: Server

History: Added 5 Mar 2015.

Field	Туре	Details
anonymous	Boolean	Applies only to courses that allow
		discussion posts that are anonymous
		to all other users.
		'true' only if the user selected the
		post anonymously check box.
anonymous_to_peers	Boolean	Applies only to courses that allow
		discussion posts that are anonymous
		to other students. The username of
		the thread creator is visible only to
		users who have discussion manage-
		ment privileges.
		'true' only if the user selected the
		post anonymously to classmates
		check box.
body	string	The text supplied for the new post.
		Also present for
		edx.forum.response.created
		and edx.forum.comment.created
		events.
category_id	string	Identifier for the specific discussion
		component or top-level, course-wide
		discussion.
		Also present for
		edx.forum.response.created,
		edx.forum.comment.created,
		edx.forum.response.voted,
		and edx.forum.thread.voted
		events.
category name	string	The display name for the specific
5 1		discussion component or top-level,
		course-wide discussion.
		Also present for
		edx.forum.response.created.
		edx.forum.comment.created.
		edx.forum.response.voted.
		and edx.forum.thread.voted
		events.
commentable id	string	Identifier for the specific discus-
		sion component or top-level, course-
		wide discussion Duplicates the
		category id
		Also present for
		edx.forum.response created
		and edx. forum. comment. created
		events.
aroup id	string	The numeric ID of the cohort to
9-0 ap1 a		which the contribution is restricted.
		or null if the contribution is not re-
		stricted to a specific cohort
id	string	A unique identifier for this forum
		contribution
		Also present for
		edy forim response created
		and edy forum comment created
		events
12.3, Student Events	object	Contains the followed Rotten
OPCIONS		which identifies whether the user
		elected to treak the responses that
		elected to track the responses that
		others make to this post.

## edx.forum.thread.voted

Users can indicate interest in a thread by selecting a "Vote" icon. The "Vote" icon is a toggle, so users can also clear a vote made previously. When either of these actions is complete, the server emits an edx.forum.thread.voted event.

In these events, the user who voted for the thread is identified in the username and context.user\_id fields, and the user who originally posted the thread is identified in the event.target\_username field.

**Component**: Discussion

Event Source: Server

History: Added 1 Dec 2015.

## event Member Fields:

The edx.forum.thread.voted events include many of the same event member fields that are described for *edx.forum.thread.created* events. The following member fields serve the same purpose for votes on a thread as they do for thread creation.

- category\_id
- category\_name
- commentable\_id
- id
- team\_id
- url
- user\_course\_roles
- user\_forums\_roles

The following additional event member fields apply to edx.forum.thread.voted events.

Field	Туре	Details
target_username	string	Identifies the user who originally
		posted the thread.
		Also present for
		edx.forum.response.voted
		events, where it indicates the user
		who originally made the response.
undo_vote	Boolean	'true' if the user clears selection of
		the "Vote" icon made previously.
		'false' if the user selects the "Vote"
		icon.
		Also present for
		edx.forum.response.voted
		events.
vote_value	string	Set to 'up' for all
		edx.forum.thread.voted
		events. In the user interface, users
		can only vote for ("up vote") a thread
		or clear a previous vote. They cannot
		vote against ("down vote") a thread.
		Also present for
		edx.forum.response.voted
		events

# 12.3.12 Open Response Assessment Events

This section includes descriptions of the following events.

- openassessmentblock.get\_peer\_submission
- openassessmentblock.get\_submission\_for\_staff\_grading
- openassessmentblock.peer\_assess
- openassessmentblock.self\_assess
- openassessmentblock.staff\_assess
- openassessmentblock.submit\_feedback\_on\_assessments
- openassessmentblock.create\_submission
- openassessmentblock.save\_submission
- openassessment.student\_training\_assess\_example
- openassessment.upload\_file

In an open response assessment, learners review a question and then submit a text response and, optionally, an image, .pdf, or other file. To evaluate their own and one or more other learners' responses to the questions, learners use a scoring rubric designed by the course team. Course team members with staff privileges can also evaluate learners' responses, either in a staff assessment step included in the assignment, or by overriding an existing assignment score. For more information about open response assessments, see Open Response Assessments.

For more information about the SQL tables that store data for open assessment problems, see *Open Response Assessment Data*.

## Component: Open Response Assessments

**History:** The open response assessment feature was released in August 2014; limited release of this feature began in April 2014. The ability for course team members to either include a staff assessment step in the assignment, or to perform a staff override grade was added in January 2016.

#### openassessmentblock.get\_peer\_submission

After learners submit their own responses for evaluation, they use the scoring rubric to evaluate the responses of other course participants. The server emits this event when a response is delivered to a learner for evaluation.

### Event Source: Server

History: Added 3 April 2014.

Field	Туре	Details
course_id	string	The identifier of the course that in-
		cludes this assessment.
item_id	string	The locator string that identifies the
		problem in the course.
requesting_student_id	string	The course-specific anonymized user
		ID of the learner who retrieved the re-
		sponse for peer assessment.
submission_returned_uuid	string	The unique identifier of the response
		that was retrieved for assessment.
		If no assessment is available, this is
		set to "None".

## $openassessmentblock.get\_submission\_for\_staff\_grading$

If a staff assessment step exists in the open response assessment, a member of the course staff evaluates a learner's response using the same rubric that is used for self and peer assessments.

When a course team member retrieves a learner's response for grading in the staff assessment step, the server emits an openassessmentblock.get\_submission\_for\_staff\_grading event.

#### Event Source: Server

History: Added 20 Jan 2016.

## event Member Fields:

This event type includes the same context and event member fields as the openassessmentblock.get\_peer\_submission event and also includes the following event member fields.

Field	Туре	Details
requesting_	statifi	<u>E</u> <u>The</u> course-specific anonymized user ID of the course team member who is retrieved the
		response for grading.
type	string	g Indicates the type of staff grading that is being performed. Currently, the only valid value
		is "full-grade", which indicates that staff grading is being done in a staff assessment step.

#### openassessmentblock.peer\_assess

The server emits this event when a learner submits an assessment of a peer's response.

Event Source: Server

History: Added 3 April 2014.

Field	Туре	Details
feedback	string	The learner's comments about the
		submitted response.
parts: [criterion,	array	The parts field contains member
option, feedback]		fields for each criterion in the
		rubric, the option that the learner
		selected for it, and any feedback
		comments that the learner supplied.
		These member fields are repeated in
		an array to include all of the rubric's
		criteria.
		• criterion (object) contains
		points possible and
		name member fields.
		• option (string).
		• feedback (string).
		When the only criterion in the
		rubric is learner feedback, points
		possible is $0$ and the option
		field is not included.
rubric	object	This field contains the member field
		contenthash, which identifies the
		rubric that the learner used to assess
		the response.
scored_at	datetime	Timestamp for when the assessment
		was submitted.
scorer_id	string	The course-specific anonymized user
		ID of the learner who submitted this
		assessment.
score_type	string	Possible values are "PE" for a peer
		assessment, "SE" for a self assess-
		ment, or "ST" for a staff assessment.
submission_uuid	string	The unique identifier for the submit-
		ted response.

## ${\tt openassessmentblock.self\_assess}$

The server emits this event when a learner submits a self-assessment of her own response.

## Event Source: Server

History: Added 3 April 2014.

event Member Fields:

This event type includes the same context and event member fields as the openassessmentblock.peer\_assess event.

## $openassessmentblock.staff\_assess$

The server emits this event when a course team member submits an assessment of a learner's response.

Event Source: Server

History: Added 20 January 2016.

### event Member Fields:

This event type includes the same context and event member fields as the openassessmentblock.peer\_assess event.

In addition, this event type includes this event member field.

Fi	ield	Туре	Details
t	ypę	string	Indicates the type of staff grading that is being performed. Possible values are "regrade" in the case
			of a grade override, or "full-grade" in the case of an included staff assessment step.

#### openassessmentblock.submit\_feedback\_on\_assessments

The server emits this event when a learner submits a suggestion, opinion, or other feedback about the assessment process.

#### Event Source: Server

History: Added 3 April 2014.

event Member Fields:

Field	Туре	Details
feedback_text	string	The learner's comments about the assessment process.
options	array	The label of each check box option that the learner selected to evaluate the
		assessment process.
submission_uui	d string	The unique identifier of the feedback.

### openassessmentblock.create\_submission

The server emits this event when a learner submits a response. The same event is emitted when a learner submits a response for peer assessment or for self assessment.

Event Source: Server

History: Added 3 April 2014.

Field	Туре	Details
answer	object	This field contains a text (string)
		member field for the response.
		For responses that also include an im-
		age, .pdf, or other file, this field con-
		<pre>tains a file_upload_key (string)</pre>
		member field with the AWS S3 key
		that identifies the location of the up-
		loaded file on the Amazon S3 storage
		service. This key is provided for ref-
		erence only.
attempt_number	number	This value is currently always set to
		1.
created_at	datetime	Timestamp for when the learner sub-
		mitted the response.
submitted_at	datetime	Timestamp for when the learner sub-
		mitted the response. This value
		is currently always the same as
		created_at.
submission_uuid	string	The unique identifier of the response.

## openassessmentblock.save\_submission

The server emits this event when a learner saves a response. Learners can save responses before they submit them for assessment.

### Event Source: Server

History: Added 3 April 2014.

### event Member Fields:

Field	Туре	Details
saved_response	object	This field contains a text (string)
		member field for the response.
		For responses that also include an im-
		age, .pdf, or other file, this field con-
		<pre>tains a file_upload_key (string)</pre>
		member field with the AWS S3 key
		that identifies the location of the up-
		loaded file on the Amazon S3 storage
		service. This key is provided for ref-
		erence only.

#### openassessment.student\_training\_assess\_example

The server emits this event when a learner submits an assessment for an example response within a training step. To assess the example, the learner uses a scoring rubric provided by the course team. These events record the options that the learner selected to assess the example, and identify any criteria that the learner scored differently than the course team.

## Event Source: Server

History: Added 6 August 2014.

Field	Туре	Details
correctior	sob-	A set of name/value pairs that identify criteria for which the learner selected a different
	ject	option than the course team, in the format criterion_name:
		course-team-defined_option_name.
options_selected for each criterion		
	ject	<pre>in the rubric, in the format 'criterion_name': 'option_name'.</pre>
submissior	string	gThe unique identifier of the response. Identifies the learner who is undergoing training.

#### openassessment.upload\_file

The browser emits this event when a learner successfully uploads an image, .pdf, or other file as part of a response. Learners complete the upload process before they submit the response.

Event Source: Browser

History: Added 6 August 2014.

event Member Fields:

Field	Туре	Details
fileName	string	The name of the uploaded file, as stored on the learner's client machine.
fileSize	number	The size of the uploaded file in bytes. Reported by the learner's browser.
fileType	string	The MIME type of the uploaded file. Reported by the learner's browser.

# 12.3.13 Drag and Drop Events

This section describes events emitted by the drag and drop problem XBlock. The drag and drop problem XBlock presents a background image and a set of draggable items. Learners select an item and move it into a target zone on the background image. Drag and drop problems can also require that learners enter number input for each item that they drag into a target zone. A drag and drop problem is complete when each draggable item that matches a target zone is correctly placed on its zone.

For more information about how course teams set up a drag and drop problem, see Drag and Drop Problem.

• edx.drag\_and\_drop\_v2.feedback.closed

- edx.drag\_and\_drop\_v2.feedback.opened
- edx.drag\_and\_drop\_v2.item.dropped
- edx.drag\_and\_drop\_v2.item.picked\_up
- edx.drag\_and\_drop\_v2.loaded

This section presents the drag and drop events alphabetically. Typically, an interaction with these problems begins with a *edx.drag\_and\_drop\_v2.loaded* event.

History: Added 24 Feb 2016.

#### edx.drag\_and\_drop\_v2.feedback.closed

The server emits this event when a pop up feedback message closes in a drag and drop problem.

Event Source: Server

context Member Fields:

This event type includes the *common* context.module member field.

Field	Туре	Details
content	string	The text of the success or error feedback message in the pop up.
manually	Boolean	'true' if the learner manually closed the pop up dialog box, 'false' if the browser closed
		the dialog box.
truncated	l Boolean	'true' only if the content was longer than 12,500 characters, which is the maximum
		included in the event.

## edx.drag\_and\_drop\_v2.feedback.opened

The server emits this event when a pop up feedback message opens in a drag and drop problem.

#### Event Source: Server

## context Member Fields:

This event type includes the *common* context.module member field.

## event Member Fields:

The edx.drag\_and\_drop\_v2.feedback.opened events include the following event member fields. These fields serve the same purpose for events of this type as for edx.drag\_and\_drop\_v2.feedback.closed events.

- content
- truncated

## edx.drag\_and\_drop\_v2.item.dropped

The server emits this event when a learner releases a draggable item into a target zone in a drag and drop problem. For problems that also require a number input, this event is also emitted after the learner submits the number input.

### Event Source: Server

#### context Member Fields:

This event type includes the *common* context.module member field.

Field	Туре	Details
input	in-	The number input value entered by the learner.
	te-	
	ger	
item_id	in-	The index assigned to the draggable item selected by the learner.
	te-	
	ger	
is_correct	Boole	arFor problems that do not require a number input, 'true' if the item is in the correct zone,
		or 'false' if it is not in a correct zone. For problems that require a number input, 'true'
		only if both the item is dropped in the correct zone and the number input is correct.
is_correct_	1 <b>Boale</b>	attrue' if the draggable item is in the correct target zone. 'false' if the item is not in the
		correct zone. For problems that do not require a number input, is_correct and
		is_correct_location are equivalent.
location	string	The text identifier for the target zone in which the learner placed the item.

#### edx.drag\_and\_drop\_v2.item.picked\_up

The server emits this event when a learner selects a draggable item in a drag and drop problem.

#### Event Source: Server

context Member Fields:

This event type includes the *common* context.module member field.

event Member Fields:

Field	Туре	Details
item_id	integer	The index assigned to the draggable item selected by the learner.

#### edx.drag\_and\_drop\_v2.loaded

The server emits this event after a drag and drop problem is shown in the LMS.

Event Source: Server

context Member Fields:

This event type includes the *common* context.module member field.

event Member Fields: None

## **12.3.14 Peer Instruction Events**

This section describes events emitted by the peer instruction XBlock. The peer instruction XBlock presents a multiple choice question and a set of possible answer choices. Learners select one of the choices and also explain why they selected that choice. After learners submit a response, the XBlock presents a set of the answers selected by other learners, and their explanations, for review. Learners then have a second opportunity to select an answer and provide a revised explanation.

```
• ubc.peer_instruction.accessed
```

- ubc.peer\_instruction.original\_submitted
- ubc.peer\_instruction.revised\_submitted

For more information, see Peer Instruction Tool.

History: Added 15 Dec 2015.

#### ubc.peer\_instruction.accessed

The server emits this event when a peer instruction question and its set of answer choices is shown to a learner.

Event Source: Server

event Member Fields: None

#### ubc.peer\_instruction.original\_submitted

The server emits this event when learners submit their initial responses. These events record the answer choice the learner selected and the explanation given for why that selection was made.

## Event Source: Server

#### event Member Fields:

Field	Туре	Details
answer	inte-	The index assigned to the answer choice selected by the learner.
	ger	
rational	e string	The text entered by the learner to explain why they selected that answer choice.
truncated	d Boolean	'true' only if the rationale was longer than 12,500 characters, which is the maximum
		included in the event.

#### ubc.peer\_instruction.revised\_submitted

The server emits this event when learners submit their revised responses. These events record the answer choice selected by the learner and the explanation for why that selection was made.

#### Event Source: Server

#### event Member Fields:

The ubc.peer\_instruction.revised\_submitted events include the following event member fields. These fields serve the same purpose for events of this type as for ubc.peer\_instruction.original\_submitted events.

- answer
- rationale
- truncated

# 12.3.15 Poll and Survey Events

This section describes events emitted by the poll and survey XBlocks.

- xblock.poll.submitted
- xblock.poll.view\_results
- xblock.survey.submitted
- xblock.survey.view\_results

History: Added 8 Jul 2015.

#### xblock.poll.submitted

The server emits an xblock.poll.submitted event each time a user submits a response to a poll.

#### Event Source: Server

Field	Туре	Details
url_name	string	The unique location identifier for the poll XBlock.
choice	string	The unique internal identifier for the response that the user submitted.

#### xblock.poll.view\_results

The server emits an xblock.poll.view\_results event when a tally of the responses to a poll is displayed to a user. For a poll that has the **Private Results** option set to False, the tally appears after a user submits a response.

#### Event Source: Server

event Member Fields: None

#### xblock.survey.submitted

The server emits an xblock.survey.submitted event each time a user submits responses to a survey.

#### Event Source: Server

#### event Member Fields:

Field	Туре	Details
url_na	mstring	The unique location identifier for the survey XBlock.
choice sob- Name/value pairs that identify each question in the survey and the responses that the user		
	ject	<pre>selected, in the format "question_name": "'response_name".</pre>

#### xblock.survey.view\_results

The server emits an xblock.survey.view\_results event when a matrix of survey response percentages is displayed to a user. For surveys that have the **Private Results** option set to False only, the matrix appears after a user submits survey responses.

Event Source: Server

event Member Fields: None

## 12.3.16 Course Content Completion Event

This section describes the event emitted by the completion XBlock, which adds a toggle control in course content. This toggle allows learners to mark the associated section of course content as complete.

EdX recommends using the completion XBlock primarily for progress tracking of ungraded activities, such as reading assigned texts, watching videos, or participating in course discussions.

Learners are not limited in the number of times that they can toggle the control between the default incomplete state and the completed state. For more information, see Completion Tool in the *Building and Running an edX Course* guide.

#### • edx.done.toggled

History: Added 27 Jan 2016.

#### edx.done.toggled

Both the browser and the server emit the edx.done.toggled event when the control added by the Completion XBlock is toggled. The event\_source field indicates whether the event was emitted by the client or the server.

Field	Туре	Details
done	e Boolea	anIndicates the state of the Completion toggle at the time the event is emitted. Possible values are
		true (a learner has completed the associated content) and false (a learner has not completed the
		associated content).

## 12.3.17 Third-Party Content Events

This section includes descriptions of the following events.

```
Google Component Events

edx.googlecomponent.calendar.displayed
edx.googlecomponent.document.displayed

Oppia Exploration Events

oppia.exploration.completed
oppia.exploration.loaded
oppia.exploration.state.changed

Microsoft Office Mix Events

microsoft.office.mix.loaded
microsoft.office.mix.played
microsoft.office.mix.slide.loaded
microsoft.office.mix.stopped
```

EdX courses can include components that present content that is hosted by a third party. The server emits events when users interact with the third-party content.

## **Google Component Events**

Course teams use the Google Calendar and Google Drive Files tools in Studio to embed Google calendars and Google drive files, such as documents, spreadsheets, and images, in a course. When users interact with the files in the LMS, the server emits the following events.

```
• edx.googlecomponent.calendar.displayed
```

• edx.googlecomponent.document.displayed

For more information about these tools, see Google Calendar Tool or Google Drive Files Tool.

#### edx.googlecomponent.calendar.displayed

The server emits an edx.googlecomponent.calendar.displayed event when a Google Calendar component is shown in the LMS.

Event Source: Server

History: Added 5 Mar 2015.

Field	Туре	Details
displayed_in	string	'iframe' for Google Calendars and
		for Google Drive files of other types.
		'img' for Google Drive image files.
url	string	The URL of the image file or of the
		file loaded by the iFrame.

#### edx.googlecomponent.document.displayed

The server emits an edx.googlecomponent.document.displayed event when a Google Drive file, such as a document, spreadsheet, or image, is shown in the LMS.

### Event Source: Server

History: Added 5 Mar 2015.

## event Member Fields:

The edx.googlecomponent.document.displayed events include the following event member fields. These fields serve the same purpose for events of this type as for the edx.googlecomponent.calendar.displayed events.

- displayed\_in
- url

## **Oppia Exploration Events**

Course teams can embed short, interactive tutorials created using Oppia in their courses with the Oppia exploration tool. When users interact with the Oppia tutorials, called explorations, in the LMS, the server emits the following events.

- oppia.exploration.completed
- oppia.exploration.loaded
- oppia.exploration.state.changed

For more information about adding Oppia explorations to a course, see Oppia Exploration Tool.

#### oppia.exploration.completed

The server emits an oppia.exploration.completed event when a user completes an interaction with an Oppia exploration component. Oppia explorations do not emit grading events.

### Event Source: Server

History: Added 27 Oct 2015.

#### event Member Fields:

The oppia.exploration.completed events include the following event member fields. These fields serve the same purpose for events of this type as for the oppia.exploration.state.changed events.

- exploration\_id
- exploration\_version

#### oppia.exploration.loaded

The server emits an oppia.exploration.loaded event when an Oppia exploration component is shown in the LMS.

Event Source: Server

History: Added 27 Oct 2015.

## event Member Fields:

The oppia.exploration.loaded events include the following event member fields. These fields serve the same purpose for events of this type as for the oppia.exploration.state.changed events.

- exploration\_id
- exploration\_version

## oppia.exploration.state.changed

The server emits an oppia.exploration.state.changed event when a user interacts with an Oppia exploration component by submitting an answer. Answers are not incorrect or correct. All answer submissions change the state of the exploration.

Event Source: Server

History: Added 27 Oct 2015.

#### event Member Fields:

Field	Туре	Details	
exploration_id	string	The unique identifier of the Oppia exploration.	
exploration_version string		The version number for the Oppia exploration.	
new_state_name	string	The name of the state that the exploration was changed to by the submitted	
		answer.	
old_state_name	string	The name of the state the exploration was in when the user submitted an	
		answer.	

## **Microsoft Office Mix Events**

Course teams can use Office Mix to turn Microsoft PowerPoint presentations in to interactive online lessons, called mixes. They can then use the Office Mix tool in Studio to include mixes in a course. When users interact with the Office Mix player in the LMS, the server emits the following events.

```
• microsoft.office.mix.loaded
```

- microsoft.office.mix.paused
- microsoft.office.mix.played
- microsoft.office.mix.slide.loaded
- microsoft.office.mix.stopped

For more information about adding mixes to a course, see Office Mix Tool.

#### microsoft.office.mix.loaded

The server emits a microsoft.office.mix.loaded event when a mix is fully loaded and ready to play in the Office Mix player in the LMS.

#### Event Source: Server

History: Added 1 Dec 2015.

### event Member Fields:

Field	Туре	Details
duration	num-	The total length of the mix, in seconds.
	ber	
total_slides	num-	The total number of slides in the mix.
	ber	
url	string	The URL of the embedded mix, in the format
		"https://mix.office.com/embed/10g8h9rvi1yg8".

#### microsoft.office.mix.paused

The server emits a microsoft.office.mix.paused event when a user selects pause for an Office Mix.

#### Event Source: Server

History: Added 1 Dec 2015.

#### event Member Fields:

The microsoft.office.mix.paused events include the following event member field. This field serves the same purpose for events of this type as for the microsoft.office.mix.loaded events.

• url

The following additional event member fields apply specifically to microsoft.office.mix.paused events.

Field	Туре	Details
current_slide	number	The slide presented to the user when the user chose to pause the mix.
current_time	number	The relative time in the video, in seconds, when the user chose to pause the mix.

#### microsoft.office.mix.played

The server emits a microsoft.office.mix.played event when a user selects play for an Office Mix.

### Event Source: Server

History: Added 1 Dec 2015.

#### event Member Fields:

The microsoft.office.mix.played events include the following event member fields. These fields serve the same purpose for events of this type as for the microsoft.office.mix.paused events.

- current\_slide
- current\_time
- url

#### microsoft.office.mix.slide.loaded

The server emits a microsoft.office.mix.slide.loaded event each time the Office Mix player changes the slide that is presented to the user.

#### event Member Fields:

The microsoft.office.mix.slide.loaded events include the following event member field. This field serves the same purpose for events of this type as for the microsoft.office.mix.loaded events.

• url

The following additional event member field applies specifically to microsoft.office.mix.slide.loaded events.

Field	Туре	Details
slide	number	The slide presented to the user.

#### microsoft.office.mix.stopped

The server emits an microsoft.office.mix.stopped event when the Office Mix player reaches the end of a mix and automatically stops.

#### Event Source: Server

History: Added 1 Dec 2015.

#### event Member Fields:

The microsoft.office.mix.stopped events include the following event member field. This field serves the same purpose for events of this type as for the microsoft.office.mix.loaded events.

• url

# **12.3.18 Testing Events for Content Experiments**

This section includes descriptions of the following events.

```
• xmodule.partitions.assigned_user_to_partition
```

```
• xblock.split_test.child_render
```

Course authors can configure course content to present modules that contain other modules. Content experiments, also known as A/B or split tests, use this structure. For example, a parent module can include two child modules that contain content that differs in some way for comparison testing.

- Internally, a *partition* defines the type of experiment: comparing the effectiveness of video alone to text alone, for example. A course can include any number of modules that have the same partition or experiment type.
- For each partition, students are randomly assigned to a *group*. The group determines which content, either video or text in this example, is shown by every module with that partitioning.
- Students are assigned to groups randomly. Assignment to a group takes place when student navigation through the course requires data from that module. For example, one student is assigned to a group when he visits the course progress page, while another student is assigned to a group when she visits a course component that is the parent module of a content experiment. Based on this random group assignment, the content of just one of the two child modules is shown to the student.

• For investigations into which students in each group actually interacted with tested content, review the events for the behavior you want to learn about. For example, review the students' play\_video, textbook.pdf.page.navigated, or problem\_check events.

The events that follow apply to modules that are set up to randomly assign students to groups so that different content can be shown to the different groups.

For more information about how course teams add content experiments to their courses, see Add Content Experiments to Your Course.

History: These events were added on 12 Mar 2014.

#### xmodule.partitions.assigned\_user\_to\_partition

When a student views a module that is set up to test different child modules, the server checks the user\_api\_usercoursetag table for the student's assignment to the relevant partition, and to a group for that partition.

- The partition ID is the user\_api\_usercoursetag.key.
- The group ID is the user\_api\_usercoursetag.value.

If the student does not yet have an assignment, the an server emits xmodule.partitions.assigned\_user\_to\_partition adds event and а row to the user\_api\_usercoursetag table for the student. See Columns in the user\_api\_usercoursetag Table.

**Note:** After this event is emitted, the common context field in all subsequent events includes a course\_user\_tags member field with the student's assigned partition and group.

#### **Component**: Split Test

Event Source: Browser

## event Member Fields:

Field	Туре	Details
group_id	num-	Identifier of the group.
	ber	
group_name	string	Name of the group.
partition_i	d num-	Identifier for the partition, in the format
	ber	xblock.partition_service.partition_ID where ID is a number.
partition_na	arstering	Name of the partition.

## xblock.split\_test.child\_render

When a student views a module that is set up to test different content using child modules, the server emits a <code>xblock.split\_test.child\_render</code> event to identify the child module that was shown to the student.

Component: Split Test

Event Source: Server

Field	Туре	Details
child_id	string	ID of the module that was displayed
		to the student.
		History: Renamed on 16 Oct 2014
		from child-id to child_id.

# 12.3.19 Student Cohort Events

This section includes descriptions of the following events.

```
• edx.cohort.created
```

- edx.cohort.user\_added
- edx.cohort.user\_removed

For information about including student cohorts in a course, see Using Cohorts in Your Courses in the *Building and Running an edX Course* guide.

#### edx.cohort.created

When a course team or the system creates a cohort, the server emits an edx.cohort.created event. Cohorts can be created manually by members of the course team. The system automatically creates the default cohort and any cohorts that are defined by the auto\_cohort\_groups advanced setting when they are needed (for example, when a student is assigned to one of those cohorts).

Additional events are emitted when members of the course team interact with the Instructor Dashboard to create a cohort. See *Course Team Cohort Events*.

#### Event Source: Server

History Added 7 Oct 2014.

event Member Fields:

Field	Туре	Details
cohort_id	number	The numeric ID of the cohort.
cohort_name	string	The display name of the cohort.

#### edx.cohort.user\_added

When a user is added to a cohort, the server emits an edx.cohort.user\_added event. Members of the course team can add users to cohorts individually or by uploading a .csv file of student cohort assignments. The system automatically adds a user to the default cohort or a cohort included in the course's auto\_cohort\_groups setting if a user who has not yet been assigned to a cohort accesses course content.

Additional events are emitted when members of the course team interact with the Instructor Dashboard to add a user to a cohort. See *Course Team Cohort Events*.

Event Source: Server

History Added 7 Oct 2014.

Field	Туре	Details
cohort_id	number	The numeric ID of the cohort.
cohort_name	string	The display name of the cohort.
user_id	number	The numeric ID (from auth_user.id) of the added user.

#### edx.cohort.user\_removed

When a course team member changes the cohort assignment of a user on the Instructor Dashboard, the server emits an edx.cohort.user\_removed event.

#### Event Source: Server

History Added 7 Oct 2014.

event Member Fields:

Field	Туре	Details
cohort_id	number	The numeric ID of the cohort.
cohort_name	string	The display name of the cohort.
user_id	number	The numeric ID (from auth_user.id) of the removed user.

# 12.3.20 Teams-Related Events

This section includes descriptions of the following events, which are generated if a course includes teams, and learners or course team members perform particular teams-related actions. This list includes both student events and course team events, because some of these events are triggered by actions that can be performed both by students and course staff (with the Staff, Admin, Discussion Admin or Discussion Moderator roles), or by students with special roles such as Community TAs.

This section presents teams-related events alphabetically. Typically, the first event produced when teams are included in a course is the edx.team.created event.

History Teams-related events were added on 16 Sept 2015.

```
• edx.team.activity_updated
```

- edx.team.changed
- edx.team.created
- edx.team.deleted
- edx.team.learner\_added
- edx.team.learner\_removed
- edx.team.page\_viewed
- edx.team.searched

#### edx.team.activity\_updated

When team discussion activity has occurred on a team, including a team member posting, editing posts, commenting, responding, endorsing, and so on), the server emits an edx.team.activity\_updated event.

The definition of activity that would trigger this event does not include changes in team membership.

Event Source: Server

#### event Member Fields:

In addition to the *common* context member fields, this event type also includes the following event member field.

Field	Туре	Details
team_id	string	The identifier for the team.

#### edx.team.changed

When a team's information is edited, the server emits one edx.team\_changed event for each modified field.

### Event Source: Server

#### event Member Fields:

In addition to the *common* context member fields, this event type also includes the following event member fields.

Field	Туре	Details
field	string	g The name of the field within the team's details that was modified such as team name, description,
		primary country, or primary language.
new	string	g The value of the field after the modification. If this value is longer than 1250 characters, the
		string is truncated, is added at the end of the string, and this field is included in the
		truncated array.
old	string	g The value of the field before the modification. If this value is longer than 1250 characters, the
		string is truncated, is added at the end of the string, and this field is included in the
		truncated array.
trunca	t ad	The truncated event field is an array of the old and new fields that have been truncated.
	ray	

The edx.team.changed event also includes the following event member field.

• team\_id

This field serves the same purpose for this event as it does for the *edx.team.activity\_updated* event.

#### edx.team.created

When a team is created, either by a course team member or by a learner, the server emits an edx.team.created event.

#### Event Source: Server

#### event Member Fields:

In addition to the common context member fields, this event type also includes the following event member field.

This field serves the same purpose for this event as it does for the *edx.team.activity\_updated* event.

• team\_id

#### edx.team.deleted

When a team is deleted, the server emits an edx.team.deleted event. Course team members who have any of the Staff, Admin, Discussion Admin, Discussion Moderator, or Community TA roles can delete teams.

#### Event Source: Server

#### event Member Fields:

In addition to the *common* context member fields, this event type also includes the following event member field.

This field serves the same purpose for this event as it does for the *edx.team.activity\_updated* event.

• team\_id

### edx.team.learner\_added

When a user joins a team or is added by someone else, the server emits an edx.team.learner\_added event.

#### Event Source: Server

#### event Member Fields:

In addition to the *common* context member fields, this event type also includes the following event member fields.

Field	Туре	Details
add_met	hottding	The method by which the user joined the team. Possible values are added_on_create,
		joined_from_team_view, <b>or</b> added_by_another_user.
user_id	string	The identifier for the user who joined or was added to the team.

The edx.team.learner\_added event also includes the following event member field.

#### • team\_id

This field serves the same purpose for this event as it does for the *edx.team.activity\_updated* event.

#### edx.team.learner\_removed

When a user leaves a team or is removed by someone else, the server emits an edx.team.learner\_deleted event. This event is also triggered when a team is deleted, because all members are removed when a team is deleted.

Course team members who have any of the **Staff**, **Admin**, **Discussion Admin**, **Discussion Moderator**, or **Community TA** roles can remove learners from teams.

#### Event Source: Server

#### event Member Fields:

In addition to the *common* context member fields, this event type also includes the following event member fields.

Field	Туре	Details
remove_me	t Istring	The method by which the user was removed from the team. Possible values are
		<pre>self_removal,team_deleted,or removed_by_admin.</pre>
user_id	string	The identifier for the user who left or was removed from the team.

The edx.team.learner\_removed event also includes the following event member field.

• team\_id

This field serves the same purpose for this event as it does for the *edx.team.activity\_updated* event.

#### edx.team.page\_viewed

When a user views any page with a unique URL under the **Teams** page in the courseware, the browser emits an edx.team.page\_viewed event.

#### Event Source: Browser

#### event Member Fields:

In addition to the *common* context member fields, this event type also includes the following event member fields.

Field	Туре	Details
page_n	anstering	g The name of the page that was viewed. Possible values are: browse, edit-team,
		my-teams, new-team, search teams, single- team, and single-topic.
topic_	istring	g The identifier of the topic related to the page that was viewed. This value is set to null if a
		topic is not applicable to the page that was viewed, or if the topic does not exist.

The edx.team.page\_viewed event also includes the following event member field.

• team\_id

This field serves the same purpose for this event as it does for the *edx.team.activity\_updated* event. For the edx.team.page\_viewed event, the value of this field is set to null if the page that was viewed has no applicable team, or if a team does not exist.

### edx.team.searched

When a user performs a search for teams from the topic view under the **Teams** page of the courseware, the server emits an edx.team.searched event.

#### Event Source: Server

#### event Member Fields:

In addition to the *common* context member fields, this event type also includes the following event member fields.

Field	Туре	Details
number_of_results	num-	The count of results that matched the search text.
	ber	
search_text	string	The text or keywords used in the search.
topic_id	string	The identifier for the topic under which this search for teams was
		performed.

# 12.3.21 Certificate Events

This section includes descriptions of the events related to certificates, which are awarded to qualified learners when they complete a course.

```
• edx.certificate.created
```

```
• edx.certificate.shared
```

• edx.certificate.evidence\_visited

#### edx.certificate.created

When a certificate is generated, a record is created in the certificates\_generatedcertificate table, triggering an edx.certificate.created event. For details, see *Columns in the certificates\_generatedcertificate Table*.

Event Source: Server

History Added 2 September 2015.

Field	Туре	Details
certifica	t e <u>tr</u> ing	The verify.uuid value from the certificates_generatedcertificate
		table. This string appears at the bottom of each certificate.
certifica	t e <u>tr</u> ing	1 The URL for the certificate web page.
course_id	string	The course for which this certificate is issued.
enrollmen	t <u>s</u> tningt	eThe course enrollment mode associated with this certificate.
generatio	n <u>s</u> tning	e Indicates whether this certificate was generated for all learners in a course by a batch
		command, or whether a learner generated her own certificate. Possible values are "batch"
		and "self".
user_id	num-	The numeric ID of the learner who earned this certificate.
	ber	

### edx.certificate.shared

When a learner shares the URL for her certificate on a social media web site, the server emits an edx.certificate.sharedevent.

#### Event Source: Browser

History Added 2 September 2015.

#### event Member Fields:

The edx.certificate.shared event includes many of the same event member fields that are described for the edx.certificate.created event. The following member fields serve the same purpose for edx.certificate.shared as they do for *edx.certificate.created*.

- certificate\_id
- certificate\_url
- course\_id
- enrollment\_mode
- user\_id

The following additional event member field applies specifically to edx.certificate.shared events.

Field	Туре	Details
social_networ	kstring	The social network to which the certificate is shared, such as "LinkedIn",
		"Facebook", or "Twitter".

## edx.certificate.evidence\_visited

When a learner shares her certificates on social network sites such as LinkedIn, and the link back to the certificate is followed by some visitor to that social network site, the server emits an edx.certificate.evidence\_visited event.

Event Source: Browser

History Added 2 September 2015.

## event Member Fields:

The edx.certificate.evidence\_visited event includes all of the same event member fields that are described for the edx.certificate.created event. The following member fields serve the same purpose for edx.certificate.evidence\_visited as they do for edx.certificate.created.

• certificate\_id

- certificate\_url
- course\_id
- enrollment\_mode
- user\_id

The following additional event member fields apply specifically to edx.certificate.evidence\_visited events.

Field	Туре	Details
social_ne	tstroing	The social network to which the certificate is shared, such as "LinkedIn", "Facebook", or
		"Twitter".
source_ur	lstring	g The URL of the web site where the certificate evidence link was selected. This URL is the
		same as the URI in the context.referer field. For details, see referer field.

# 12.3.22 Open Response Assessment Events (Deprecated)

The events described in this section recorded interactions with the prototype implementation of open response assessment (ORA 1) problem types. EdX deprecated this feature in May 2014, and removed the ability to add a new ORA 1 assignment to courses in December 2014.

For more information about events for the current implementation of open response assessments, see *Open Response Assessment Events*.

## oe\_hide\_question and oe\_show\_question

The browser emits oe\_hide\_question and oe\_show\_question events when the user hides or redisplays a combined open-ended problem.

History: These events were previously named oe\_hide\_problem and oe\_show\_problem.

Component: Combined Open-Ended

Event Source: Browser

event Member Fields:

Field	Туре	Details
location	string	The location of the question whose prompt is being shown or hidden.

#### rubric\_select

Component: Combined Open-Ended

Event Source: Browser

Field	Туре	Details
category	number	Rubric category selected.
location	string	The location of the question whose rubric is being selected.
selection	number	Value selected on rubric.

#### oe\_show\_full\_feedback and oe\_show\_respond\_to\_feedback

**Component**: Combined Open-Ended **Event Source**: Browser

event Member Fields: None.

#### oe\_feedback\_response\_selected

Component: Combined Open-Ended

Event Source: Browser

event Member Fields:

Field	Туре	Details
value	number	Value selected in the feedback response form.

#### peer\_grading\_hide\_question and peer\_grading\_show\_question

The browser emits peer\_grading\_hide\_question and peer\_grading\_show\_question events when the user hides or redisplays a problem that is peer graded.

**History:** These events were previously named peer\_grading\_hide\_problem and peer\_grading\_show\_problem.

**Component**: Peer Grading

Event Source: Browser

event Member Fields:

Field	Туре	Details
location	string	The location of the question whose prompt is being shown or hidden.

#### staff\_grading\_hide\_question and staff\_grading\_show\_question

The browser emits staff\_grading\_hide\_question and staff\_grading\_show\_question events when the user hides or redisplays a problem that is staff graded.

**History**: These events were previously named staff\_grading\_hide\_problem and staff\_grading\_show\_problem.

Component: Staff Grading

Event Source: Browser

event Member Fields:

Field	Туре	Details
location	string	The location of the question whose prompt is being shown or hidden.

# **12.4 Course Team Events**

This section lists events that are generated by interactions with the Instructor Dashboard in the LMS.

The schema definitions for events include only the JSON fields that are common to all events follow.
- dump-answer-dist-csv
- dump-graded-assignments-config
- dump-grades
- dump-grades-csv
- dump-grades-csv-raw
- dump-grades-raw
- list-beta-testers
- list-instructors
- list-staff
- list-students

## Event Source: Server

For more information about the common fields, see Common Fields.

Course team events that have additional context or event member fields follow.

- add-instructor and remove-instructor
- delete-student-module-state and rescore-student-submission
- edx.instructor.report.downloaded
- edx.instructor.report.requested
- get-student-progress-page
- rescore-all-submissions and reset-all-attempts
- reset-student-attempts
- List Discussion Team Events
- Manage Discussion Team Events
- psychometrics-histogram-generation (Deprecated)
- add-or-remove-user-group
- Instructor Enrollment Events
- Course Team Cohort Events
- Timed and Proctored Exam Development and Administration Events

## 12.4.1 add-instructor and remove-instructor

Component: Instructor Dashboard

#### Event Source: Server

event Member Fields:

Field	Туре
instructor	string

## 12.4.2 delete-student-module-state and rescore-student-submission

**Component**: Instructor Dashboard

Event Source: Server

event Member Fields:

Field	Туре
course	string
problem	string
student	string

## 12.4.3 edx.instructor.report.downloaded

The browser emits an edx.instructor.report.downloaded event when the user clicks a report link on the Instructor Dashboard to download a report.

History: Added 8 May 2015.

**Component**: Instructor Dashboard

Event Source: Browser

#### event Member Fields:

Field	Туре	Details
report_url	string	The URL to the report file.

## 12.4.4 edx.instructor.report.requested

The server emits an edx.instructor.report.requested event when the user clicks to request the generation of a report on the Instructor Dashboard.

History: Added 8 May 2015.

**Component**: Instructor Dashboard

Event Source: Server

event Member Fields:

Field	Туре	Details
report_type	string	The type of report that was requested.

## 12.4.5 get-student-progress-page

**Component**: Instructor Dashboard

Event Source: Server

event Member Fields:

Field	Туре
course	string
instructor	string
student	string

## 12.4.6 rescore-all-submissions and reset-all-attempts

Component: Instructor Dashboard

Event Source: Server

event Member Fields:

Field	Туре
course	string
problem	string

## 12.4.7 reset-student-attempts

### **Component**: Instructor Dashboard

Event Source: Server

#### event Member Fields:

Field	Туре
course	string
old_attempts	string
problem	string
student	string

## 12.4.8 List Discussion Team Events

- list-forum-admins
- list-forum-community-TAs
- list-forum-mods

## **Component**: Instructor Dashboard

## Event Source: Server

## event Member Fields:

Field	Туре
course	string

## 12.4.9 Manage Discussion Team Events

- add-forum-admin
- add-forum-community-TA
- add-forum-mod
- remove-forum-admin
- remove-forum-community-TA
- remove-forum-mod

## **Component**: Instructor Dashboard

## Event Source: Server

### event Member Fields:

Field	Туре
course	string
username	string

## 12.4.10 psychometrics-histogram-generation (Deprecated)

Component: Instructor Dashboard

Event Source: Server

**History**: The chart feature intended to emit these events was never enabled on the edX Edge or edx.org Instructor Dashboard.

event Member Fields:

Field	Туре
problem	string

## 12.4.11 add-or-remove-user-group

Component: Instructor Dashboard

Event Source: Server

event Member Fields:

Field	Туре
event	string
event_name	string
user	string

## 12.4.12 Instructor Enrollment Events

In addition to the enrollment events that are generated when students enroll in or unenroll from a course, actions by course team members also generate enrollment events.

- When a course author creates a course, his or her user account is enrolled in the course and the server emits an edx.course.enrollment.activated event.
- When а user with the Admin or Staff role enrolls in а course, the server emits edx.course.enrollment.activated. The emits server edx.course.enrollment.deactivated events when these users unenroll from a course.
- When a user with the Admin or Staff role uses the **Batch Enrollment** feature to enroll students or other course team members in a course, the server emits an edx.course.enrollment.activated event for each enrollment. When this feature is used to unenroll students from a course, the server emits a edx.course.enrollment.deactivated for each unenrollment.

For events emitted as a result of a batch enrollment, the username and context.user\_id identify the course team member who made the change, and the event.user\_id identifies the student who was enrolled or unenrolled.

For details about the enrollment events, see Enrollment Events.

## 12.4.13 Course Team Cohort Events

In addition to the cohort events that are generated when cohorts are created and users are assigned to them (see *Student Cohort Events*), actions by course team members also generate cohort-related events.

For more information about student cohorts, see Using Cohorts in Your Courses in the *Building and Running an edX Course* guide.

#### edx.cohort.creation\_requested

When a course team member manually creates a cohort on the Instructor Dashboard, the server emits an edx.cohort.creation\_requested event.

Event Source: Server

History Added 7 Oct 2014.

event Member Fields:

Field	Туре	Details
cohort_id	number	The numeric ID of the cohort.
cohort_name	string	The display name of the cohort.

#### edx.cohort.user\_add\_requested

When a course team member adds a student to a cohort on the Instructor Dashboard, the server emits an edx.cohort.user\_add\_requested event. Course team members can add students to a cohort individually, or by uploading a .csv file of student cohort assignments.

#### Event Source: Server

History Added 7 Oct 2014.

#### event Member Fields:

Field	Туре	Details
cohort_id	number	The numeric ID of the cohort.
cohort_name	string	The display name of the cohort.
previous_cohort_id	number	The numeric ID of the cohort that the
		user was previously assigned to.
		Null if the user was not previously as-
		signed to a cohort.
previous_cohort_name	string	The display name of the cohort that
		the user was previously assigned to.
		Null if the user was not previously as-
		signed to a cohort.
user_id	number	The numeric ID (from
		auth_user.id) of the added
		user.

## 12.4.14 Timed and Proctored Exam Development and Administration Events

Special exams are a type of course exam that includes timed exams, proctored exams, and practice proctored exams. These exam types offer more complicated functionality than other assignment types in graded subsections, and they emit additional events. Special exam events provide information about special exams included in courses and learners' interactions with those special exams.

- Proctored exams have a time limit and they require learners to install and run monitoring software while taking the exam. After a learner completes a proctored exam, a team of reviewers determines whether the learner complied with all of the exam rules based on records generated by the monitoring software.
- Practice proctored exams allow learners to become familiar with the monitoring software that they will use during an actual proctored exam. The way that a learner experiences a practice proctored exam is identical to a proctored exam. In a practice proctored exam, the monitoring software does not send exam records to reviewers.
- Timed exams have a time limit. Learners do not install or use monitoring software when they take a timed exam.

Practice proctored exams follow a workflow that is similar to proctored exams but do not include a review of the exam attempt. Timed exams also follow a similar workflow but do not include any proctoring software or review of the exam attempt.

The following diagram shows the workflow for a proctored exam.



For more information about timed exams and proctored exams, see Timed Exams and Proctored Exam Overview.

Some special exam events are emitted when learners interact with exams. For more information, see *Timed and Proctored Exam Events*.

Because special exams include similiar functions and behavior, they share some simiedx.special exam.proctored.allowance.created, lar events. For example, the edx.special\_exam.practice.allowance.created, and edx.special\_exam.timed.allowance.created events include identical fields.

This section includes descriptions of the following events.

- edx.special\_exam.proctored.allowance.created, edx.special\_exam.practice.allo ance.created
  and edx.special\_exam.timed.allowance.created
- edx.special\_exam.proctored.allowance.deleted, edx.special\_exam.practice.allo ance.deleted
  and edx.special\_exam.timed.allowance.deleted
- edx.special\_exam.proctored.created, edx.special\_exam.practice.created, and edx.special\_exam.timed.created
- edx.special\_exam.proctored.updated, edx.special\_exam.practice.updated, and edx.special\_exam.timed.updated

### edx.special\_exam.proctored.allowance.created,edx.special\_exam.practice.allowance.created, and edx.special\_exam.timed.allowance.created

The server emits this event when a course team grants an exception to the standard exam rules for an individual learner.

History: Added 01 Dec 2015.

event Member Fields:

Field	Туре	Details
allowance_key	string	The type of allowance granted.
allowance_user_id	num-	The identifier of the learner who has been granted the allowance.
	ber	
allowance_value	string	The specific details of the allowance granted.
exam_content_id	string	The primary identifier of the subsection that contains the exam.
exam_default_time_limit_	m <b>num-</b>	The standard amount of time, in minutes, that learners have to
	ber	complete the exam.
exam_id	num-	The primary identifier of the exam.
	ber	
exam_is_active	Boolean	Indicates whether the special exam is currently available for
		learner attempts.
exam_is_practice_exam	Boolean	Indicates whether the special exam is a practice proctored exam.
exam_is_proctored	Boolean	Indicates whether the special exam is a proctored exam.
exam_name	string	The title of the exam in the course page, taken from the subsection
		title.

## edx.special\_exam.proctored.allowance.deleted,edx.special\_exam.practice.allowance.deleted, and edx.special\_exam.timed.allowance.deleted

The server emits this event when a course team removes an exception to the standard exam rules that was previously granted to an individual learner.

The event fields for this event are the same as the event fields for the edx.special\_exam.{special exam type}.allowance.created event. For more information, see *edx.special\_exam.proctored.allowance.created*, *edx.special\_exam.practice.allowance.created*, *and edx.special\_exam.timed.allowance.created*.

History: Added 01 Dec 2015.

## edx.special\_exam.proctored.created, edx.special\_exam.practice.created, and edx.special\_exam.timed.created

The server emits this event when a course team creates a proctored exam in Studio.

History: Added 01 Dec 2015.

event Member Fields:

Field	Туре	Details
exam_content_id	string	The primary identifier of the subsection that contains the exam.
exam_default_time_limit_m <b>ium</b> -		The standard amount of time, in minutes, that learners have to
	ber	complete the exam.
exam_id	num-	The primary identifier of the exam.
	ber	
exam_is_active	Boolean	Indicates whether the special exam is currently available for
		learner attempts.
exam_is_practice_exam	Boolean	Indicates whether the special exam is a practice proctored exam.
exam_is_proctored	Boolean	Indicates whether the special exam is a proctored exam.
exam_name	string	The title of the exam in the course page, taken from the subsection
		title.

## edx.special\_exam.proctored.updated, edx.special\_exam.practice.updated, and edx.special\_exam.timed.updated

The server emits this event when a course team alters a proctored exam in Studio.

The event fields for this event are the same as the event fields for the edx.special\_exam.{special\_exam.fspecial\_exam.fspecial\_exam.proctored.created, edx.special\_exam.proctored.created, edx.special\_exam.proctored.created.

History: Added 01 Dec 2015.

## Glossary

## A - C - D - E - F - G - H - I - K - L - M - N - O - P - R - S - T - V - W - XYZ

**Note:** Most of the links to documentation provided in this glossary are to the Building and Running an edX Course guide, for edX partners. Many of the same topics are available in the Open edX version of this guide, Building and Running an Open edX Course.

## 13.1 A

## A/B Test

See Content Experiment.

### **About Page**

The course page that provides potential learners with a course summary, prerequisites, a course video and image, and important dates.

For more information, see The Course About Page.

### Accessible Label

In a problem component, you use special formatting to identify the specific question that learners will answer by selecting options or entering text or numeric responses.

This text is referred to as the accessible label because screen readers read all of the text that you supply for the problem and then repeat the text that is identified with this formatting immediately before reading the answer choices for the problem. This text is also used by reports and Insights to identify each problem.

All problems require accessible labels.

For more information, see The Simple Editor.

### **Advanced Editor**

An XML-only editor in a problem component that allows you to create and edit any type of problem. For more information, see The Advanced Editor.

#### **Assignment Type**

The category of graded student work, such as homework, exams, and exercises. For more information, see Establishing a Grading Policy For Your Course.

# 13.2 C

## **CAPA** Problem

A "Computer Assisted Personalized Approach" (CAPA) problem refers to any of the problem types that are implemented in the edX platform by the capa\_module XBlock. Examples range from text input, drag and drop, and math expression input problem types to circuit schematic builder, custom JavaScript, and chemical equation problem types.

Other assessment methods are also available, and implemented using other XBlocks. An open response assessment is an example of a non-CAPA problem type.

#### Certificate

A document issued to an enrolled learner who successfully completes a course with the required passing grade. Not all edX courses offer certificates, and not all learners enroll as certificate candidates. For information about setting up certificates for your course, see Setting Up Course Certificates.

#### Chapter

See Section.

## **Checkbox Problem**

A problem that prompts learners to select one or more options from a list of possible answers. For more information, see Checkbox Problem.

#### **Chemical Equation Response Problem**

A problem that allows learners to enter chemical equations as answers. For more information, see Chemical Equation Problem.

#### **Circuit Schematic Builder Problem**

A problem that allows learners to construct a schematic answer (such as an electronics circuit) on an interactive grid. For more information, see Circuit Schematic Builder Problem.

#### **Closed Captions**

The spoken part of the transcript for a video file, which is overlaid on the video as it plays. You can move closed captions to different areas on the video screen by dragging and dropping them.

For more information, see Watching Videos on the edX Video Player.

#### Cohort

A group of learners who participate in a class together. Learners who are in the same cohort can communicate and share experiences in private discussions.

Cohorts are an optional feature of courses on the edX platform. For information about how you enable the cohort feature, set up cohorts, and assign learners to them, see Using Cohorts in Your Courses.

#### Component

The part of a unit that contains your actual course content. A unit can contain one or more components. For more information, see Developing Course Components.

### **Content Experiment**

You can define alternative course content to be delivered to different, randomly assigned groups of learners. Also known as A/B or split testing, you use content experiments to compare the performance of learners who have been exposed to different versions of the content. For more information, see Overview of Content Experiments.

## **Content Library**

### See Library. Content-Specific Discussion Topic

A category within the course discussion that appears at a defined point in the course to encourage questions and conversations. To add a content- specific discussion topic to your course, you add a discussion component to a unit. Learners cannot contribute to a content-specific discussion topic until the release date of the section that contains it. Content-specific discussion topics can be divided by cohort, so that learners only see and respond to posts and responses by other members of the cohort that they are in.

For more information, see Working with Discussion Components. For information about making contentspecific discussion topics divided by cohort, see Setting up Discussions in Courses with Cohorts.

#### **Course Catalog**

The page that lists all courses offered in the edX learning management system.

#### **Course Handouts**

Course handouts are files you make available to learners on the **Home** page. For more information, see Adding Course Updates and Handouts.

#### **Course Run**

The term or time frame in which a specific offering of your course takes place. You set the course run when you create your course. For more information, see Creating a Course.

### **Course Page**

The page where learners access the primary instructional materials for your course. Sections, subsections, units, and components are all accessed from the **Course** page. This page was formerly called the **Courseware** page.

### Courseware

In Open Learning XML (OLX) and in data packages, "courseware" refers to the main content of your course, consisting mainly of lessons and assessments. Courseware is organized into sections, subsections, units, and components. Courseware does not include handouts, the syllabus, or other course materials.

Note that the **Course** page was formerly called the **Courseware** page.

#### **Course-Wide Discussion Topic**

Optional discussion categories that you create to guide how learners find and share information in the course discussion. Course-wide discussion topics are accessed from the **Discussion** page in your course. Examples of course-wide discussion topics include Announcements and Frequently Asked Questions. Learners can contribute to these topics as soon as your course starts. For more information, see Managing Course Discussions and Create Course-Wide Discussion Topics.

If you use cohorts in your course, you can divide course-wide discussion topics by cohort, so that although all learners see the same topics, they only see and respond to posts and responses by other members of the cohort that they are in. For information about configuring discussion topics in courses that use cohorts, see Setting up Discussions in Courses with Cohorts.

### **Custom Response Problem**

A custom response problem evaluates text responses from learners using an embedded Python script. These problems are also called "write-your-own- grader" problems. For more information, see Write-Your-Own-Grader Problem.

# 13.3 D

## Data Czar

A data czar is the single representative at a partner institution who is responsible for receiving course data from edX, and transferring it securely to researchers and other interested parties after it is received.

For more information, see the edX Research Guide.

#### Discussion

The set of topics defined to promote course-wide or unit-specific dialog. Learners use the discussion topics to communicate with each other and the course team in threaded exchanges. For more information, see Managing Course Discussions.

### **Discussion Component**

Discussion topics that course teams add directly to units. For example, a video component can be followed by a discussion component so that learners can discuss the video content without having to leave the page. When you add a discussion component to a unit, you create a content-specific discussion topic. See also *Content Specific Discussion Topic*.

For more information, see Working with Discussion Components.

### **Dropdown Problem**

A problem that asks learners to choose from a collection of answer options, presented as a drop-down list. For more information, see Dropdown Problem.

# 13.4 E

## edX101

An online course about how to create online courses. The intended audience for edX101 is faculty and university administrators.

### edX Edge

edX Edge is a less restricted site than edX.org. While only edX employees and consortium members can create and post content on edX.org, any users with course creator permissions for Edge can create courses with Studio on studio.edge.edx.org, then view the courses on the learning management system at edge.edx.org.

### edX Studio

The edX tool that you use to build your courses. For more information, see Getting Started with Studio.

### Embargo

An embargo is an official ban on trade or commercial activity with a particular country. For example, due to U.S. federal regulations, edX cannot offer certain courses (for example, particular advanced STEM courses) on the edx.org website to learners in embargoed countries. Learners cannot access restricted courses from an embargoed country. In some cases, depending on the terms of the embargo, learners cannot access any edX courses at all.

#### Exercises

Practice or practical problems that are interspersed in edX course content to keep learners engaged. Exercises are also an important measure of teaching effectiveness and learner comprehension. For more information, see Creating Exercises and Tools.

## Export

A tool in edX Studio that you use to export your course or library for backup purposes, or so that you can edit the course or library directly in XML format. See also *Import*.

For more information, see Export a Course or Export a Library.

# 13.5 F

## Forum

See Discussion.

# 13.6 G

#### **Grade Range**

Thresholds that specify how numerical scores are associated with grades, and the score that learners must obtain to pass a course.

For more information, see Set the Grade Range.

### **Grading Rubric**

See Rubric.

# 13.7 H

#### **Home Page**

The page that opens first every time learners access your course. You can post announcements on the **Home** page. The **Course Handouts** sidebar appears in the right pane of this page. This page was formerly called the **Course Info** page.

### **HTML Component**

A type of component that you can use to add and format text for your course. An HTML component can contain text, lists, links, and images. For more information, see Working with HTML Components.

## 13.8 I

#### **Image Mapped Input Problem**

A problem that presents an image and accepts clicks on the image as an answer. For more information, see Image Mapped Input Problem.

## Import

A tool in edX Studio that you use to load a course or library in XML format into your existing course or library. When you use the Import tool, Studio replaces all of your existing course or library content with the content from the imported course or library. See also *Export*.

For more information, see Import a Course or Import a Library.

# 13.9 K

## Keyword

A variable in a bulk email message. When you send the message, a value that is specific to the each recipient is substituted for the keyword.

# 13.10 L

## Label

See Accessible Label.

## LaTeX

A document markup language and document preparation system for the TeX typesetting program. In edX Studio, you can Import LaTeX Code into an HTML Component.

## Learning Management System (LMS)

The platform that learners use to view courses, and that course team members use to manage learner enrollment, assign team member privileges, moderate discussions, and access data while the course is running.

## Learning Sequence

The horizontal navigation bar that appears at the top of the **Course** page in the LMS. The learning sequence contains an icon for each unit in the selected subsection. When a learner moves the cursor over one of these icons, the names of each component in that unit appear.

## Left Pane

The navigation frame that appears at the left side of the **Course** page in the LMS. The left pane shows the sections in the course. When you click a section, the section expands to show subsections.

## Library

A pool of components for use in randomized assignments that can be shared across multiple courses from your organization. Course teams configure randomized content blocks in course outlines to reference a specific library of components, and randomly provide a specified number of problems from that content library to each learner.

For more information, see Working with Content Libraries and Randomized Content Blocks.

## Live Mode

A view that allows the course team to review all published units as learners see them, regardless of the release dates of the section and subsection that contain the units. For more information, see View Your Live Course.

## LON-CAPA

The LearningOnline Network with Computer-Assisted Personalized Approach e-learning platform. The structure of CAPA problem types in the edX platform is based on the LON-CAPA assessment system, although they are not compatible.

See also CAPA Problems.

# 13.11 M

## **Math Expression Input Problem**

A problem that requires learners to enter a mathematical expression as text, such as  $e=m*c^2$ .

For more information, see Entering Mathematical and Scientific Expressions in the EdX Learner's Guide.

#### MathJax

A LaTeX-like language that you use to write equations. Studio uses MathJax to render text input such as  $x^2$  and sqrt( $x^2-4$ ) as "beautiful math."

For more information, see A Brief Introduction to MathJax in Studio.

#### Module

An item of course content, created in an XBlock, that appears on the **Course** page in the edX learning management system. Examples of modules include videos, HTML-formatted text, and problems.

Module is also used to refer to the structural components that organize course content. Sections, subsections, and units are modules; in fact, the course itself is a top-level module that contains all of the other course content as children.

#### **Multiple Choice Problem**

A problem that asks learners to select one answer from a list of options. For more information, see Multiple Choice Problem.

## 13.12 N

### **Numerical Input Problem**

A problem that asks learners to enter numbers or specific and relatively simple mathematical expressions. For more information, see Numerical Input Problem.

## 13.13 O

#### **Open Response Assessment**

A type of assignment that allows learners to answer with text, such as a short essay and, optionally, an image or other file. Learners then evaluate each others' work by comparing each response to a *rubric* created by the course team.

These assignments can also include a self assessment, in which learners compare their own responses to the rubric, or a staff assessment, in which members of course staff evaluate learner responses using the same rubric.

For more information, see Open Response Assessments.

## 13.14 P

Pages

Pages organize course materials into categories that learners select in the learning management system. Pages provide access to the course content and to tools and uploaded files that supplement the course. Each page appears in your course's navigation bar.

For more information, see Adding Pages to a Course.

#### **Partner Manager**

Each EdX partner institution has an edX partner manager. The partner manager is the primary contact for the institution's course teams.

### **Pre-Roll Video**

A short video file that plays before the video component selected by the learner. Pre-roll videos play automatically, on an infrequent schedule.

For more information, see Adding a Pre-Roll Video to Your edX Course.

#### **Preview Mode**

A view that allows you to see all the units of your course as learners see them, regardless of the unit status and regardless of whether the release dates have passed.

For more information, see Preview Course Content.

#### **Problem Component**

A component that allows you to add interactive, automatically graded exercises to your course content. You can create many different types of problems.

For more information, see Working with Problem Components and Creating Exercises and Tools.

#### **Progress Page**

The page in the learning management system that shows learners their scores on graded assignments in the course. For more information, see Checking Your Progress in a Course in the EdX Learner's Guide.

## 13.15 Q

#### Question

A question is a type of post that you or a learner can add to a course discussion topic to bring attention to an issue that the discussion moderation team or learners can resolve.

For more information, see Managing Course Discussions.

## 13.16 R

#### Rubric

A list of the items that a learner's response should cover in an open response assessment. For more information, see the Rubric topic in Open Response Assessments.

See also Open Response Assessment.

# 13.17 S

## Section

The topmost category in your course outline. A section can represent a time period or another organizing principle for course content. A section contains one or more subsections.

For more information, see Developing Course Sections.

### Sequential

See Subsection.

#### **Short Course Description**

The description of your course that appears on the edX Course List page.

For more information, see Describe Your Course.

### **Simple Editor**

The graphical user interface in a problem component that contains formatting buttons and is available for some problem types. For more information, see The Studio View of a Problem.

### Split Test

See Content Experiment.

#### Subsection

A division in the course outline that represents a topic in your course, such as a lesson or another organizing principle. Subsections are defined inside sections and contain units.

For more information, see Developing Course Subsections.

## 13.18 T

#### **Text Input Problem**

A problem that asks learners to enter a line of text, which is then checked against a specified expected answer.

For more information, see Text Input Problem.

### Transcript

A text version of the content of a video. You can make video transcripts available to learners.

For more information, see Step 2. Create or Obtain a Video Transcript in Working with Video Components.

# 13.19 U

### Unit

A unit is a division in the course outline that represents a lesson. Learners view all of the content in a unit on a single page.

For more information, see Developing Course Units.

# 13.20 V

## Vertical

See Unit.

## Video Component

A component that you can use to add recorded videos to your course.

For more information, see Working with Video Components.

# 13.21 W

## Whitelist

In edX courses, a whitelist is a list of learners who are being provided with a particular privilege. For example, whitelisted learners can be specified as being eligible to receive a certificate in a course, regardless of whether they would otherwise have qualified based on their grade.

In the grade report for a course, whitelisted learners have a value of "Yes" in the **Certificate Eligible** column, regardless of the grades they attained. For information about the grade report, see Interpret the Grade Report.

## Wiki

The page in each edX course that allows both learners and members of the course team to add, modify, or delete content. Learners can use the wiki to share links, notes, and other helpful information with each other. For more information, see Using the Course Wiki.

# 13.22 XYZ

## XBlock

EdX's component architecture for writing course components: XBlocks are the components that deliver course content to learners.

Third parties can create components as web applications that can run within the edX learning management system. For more information, see Open edX XBlock Tutorial.

## XSeries

A set of related courses in a specific subject. Learners qualify for an XSeries certificate when they pass all of the courses in the XSeries. For more information, see XSeries Programs.